

# County Council of Howard County, Maryland

2019 Legislative Session

Legislative day # 1

## RESOLUTION NO. 02 - 2020

Introduced by: Chairperson at the request of the County Executive

A RESOLUTION confirming the appointment of Naysha Conway to the Commission for Transitioning Students with Disabilities.

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Introduced and read first time on January 6, 2020.

By order *Diane A. Jones*  
Diane Schwartz Jones, Administrator to the County Council

Read for a second time and a public hearing held on January 21, 2020.

By order *Diane A. Jones*  
Diane Schwartz Jones, Administrator to the County Council

This Resolution was read the third time and was Adopted , Adopted with amendments , Failed , Withdrawn  by the County Council on February 3, 2020.

Certified by *Diane A. Jones*  
Diane Schwartz Jones, Administrator to the County Council

NOTE: [[text in brackets]] indicates deletions from existing language; TEXT IN SMALL CAPITALS indicates additions to existing language. Strike-out indicates material deleted by amendment; Underlining indicates material added by amendment.

1           **WHEREAS**, Section 404 of the Howard County Charter and Section 6.300 of the Howard  
2 County Code provide for the County Executive to appoint and for the County Council to confirm  
3 nominees to Howard County Boards and Commissions created by law; and

4           **WHEREAS**, Section 6.343 and Title 12, Subtitle 20 of the Howard County Code provide  
5 for a Commission for Transitioning Students with Disabilities; and

6           **WHEREAS**, the County Executive has proposed the appointment of Naysha Conway as a  
7 member of the Commission for Transitioning Students with Disabilities; and

8           **WHEREAS**, the County Council ratifies the County Executive's special trust and  
9 confidence in the abilities of the nominee.

10           **NOW, THEREFORE, BE IT RESOLVED** by the County Council of Howard County,  
11 Maryland this 3rd day of February, 2020 that the following person is appointed as a  
12 member of the Commission for Transitioning Students with Disabilities to serve from the passage  
13 of this Resolution to June 30, 2024 or until a successor is appointed and confirmed:

14                               Naysha Conway  
15                               Halethorpe, Maryland

# NAYSHA CONWAY

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## OBJECTIVE:

Secure a professional career opportunity that will allow me to apply my skills and education.

## EDUCATION:

### UNIVERSITY of MARYLAND BALTIMORE COUNTY

Baltimore, MD

Bachelors of Arts in Sociology, December 2014

### Catonsville Community College

Baltimore, MD

Associate of Arts In Special Education, May 2009

## PROFESSIONAL EXPERIENCE:

Management  
Humanim, Inc.

Manager of Transitions Howard County  
August 2015 to Present

- Recruit, train, and supervise department staff.
- Develop proposals/business plans and assist with managing grants
- Assess ongoing training needs for staff and provide as needed.
- Review and monitor staff performance.
- Recruit and screen applicants for Start on Success, Students to Employment, and Student Career Choices programs, working collaboratively with Howard County Public School System and the Division of Rehabilitation Services personnel.
- Provide oversight to the STEP program and facilitate and chair STEP Steering Committee Meetings.
- Provide transition services to high school students with disabilities.
- Assist in processing and monitoring all DORS billing, meeting specific deadlines as required.
- Monitor consumer progress, including all reviews and discharge processes and coordination of all necessary ITM meetings.

Vocational  
Humanim, Inc.

Start on Success Coordinator  
2009 to August 2015

- Responsible for assisting students (17-19) with disabilities obtain employment in the Baltimore area.
- Assist in the development and implementation of a Work Employment Action Plan for each consumer using a case management model.
- Prepare students for employment through facilitation of workshops, and the outreach and sourcing of potential employers to secure employment opportunities.
- Teach group sessions interviewing skills, and conflict resolution in the workplace.
- Facilitate, develop, and evaluate group/individual training regarding pre-employment and job maintenance issues.
- Provide high quality assurance regarding assigned tasks to ensure compliance with COMAR regulations.
- Provide documentation and maintains confidential data, in accordance with Humanim and The Maryland Department of Rehabilitation (DORS) policy.
- Coordinate the compilation of internal and external reports and statistical data.
- Lead a job development team with a 97% student placement rate.

Rehabilitation  
Humanim, Inc.

Rehabilitation Counselor  
2006 to 2009

- Developed diagnostic procedures for determining clients' needs.
- Prepared and maintain records and case files, including documentation such as clients' personal and eligibility information, services provided, narratives of client contacts, and relevant correspondence.
- Monitored and record clients' progress in order to ensure that goals and objectives are met.
- Developed rehabilitation plans that fit clients' aptitudes, education levels, physical abilities, and career goals.
- Confer with physicians, psychologists, occupational therapists, and other professionals, in order to develop and implement client rehabilitation plans.
- Analyzed information from interviews, educational and medical records, consultation with other professionals, and diagnostic evaluations, in order to assess clients' abilities, needs, and eligibility for services.
- Arranged for physical, mental, academic, vocational, and other evaluations to obtain information for assessing clients' needs and developing rehabilitation plans.

Mental Health  
Sheppard Pratt Hospital

Mental Health Specialist  
2007 to 2004

- Worked one on one assisting children with non-verbal artistic developmental disorder.
- Assisted in the organization of therapeutic and recreational activities.
- Completed rounds according to protocol and documentations, such as progress notes and clinical flow sheets.
- Lead goal making groups and emotional therapy groups.

Mental Health  
Social Service Consultants, LTD

One on One Assistant  
1999 to 2003

- Worked one on one assisting working with children with non-verbal artistic developmental disorder.
- Assisted with school, work, and recreational trips, and send home checklist to parent on child behavior.

SKILLS/CERTIFICATIONS:

- 10 years experience with Microsoft Office Suite
- 10 years case management experience
- 3 years supervisory experience
- 8 years job development experience
- 8 years experience clinical mental health experience
- 3 years facilitating STEP Steering Committee