

COLETTE CABRINI JACKSON, B.S.M.T., ASCP

OBJECTIVE

To be appointed as a Parent Representative to the Howard County Commission for Transitioning Students with Disabilities where I can apply my personal and professional experiences in order to contribute to the mission of establishing an effective, efficient, and comprehensive delivery of services that will meet the transition needs of Howard County students with disabilities and improve student outcomes through education and employment.

EDUCATION AND CREDENTIALS

Bachelor of Science, Medical Technology
Wheeling Jesuit College, Wheeling, West Virginia
Class of 1987

American Society of Clinical Pathologists certified
August 1987

EXPERIENCE WITH INDIVIDUALS WITH INTELLECTUAL DISABILITIES

Maryland Developmental Disabilities Administration (DDA):

DDA Waiver Advisory Committee Member 2013-Present

- Provide input and guidance on operations and systems improvements for Home and Community Based Services Waivers.
- Attend meetings every other month

Support Broker, Self-Directed Services Program 2007-Present

- Assist clients with developmental, physical, and intellectual disabilities to self-direct their services provided by DDA.
- Assist clients with planning and setting up supports, assures that goals are met, facilitates opportunities to make choices, and monitor safety.
- Hire, supervise, and terminate client support staff.
- Advocacy on behalf of the client to obtain needed funding, resources and support.
- Provide knowledge of community resources and opportunities for community integration.

DDA Workgroup Committee Member June 2010

- Participated in workgroups focused on qualifications, services, and outcomes for future resource coordination providers who service those with developmental disabilities.
- Reviewed and provided feedback on current Maryland Regulations that govern developmental disabilities and medical care programs.
- Reviewed the Medicaid Home and Community-Based waiver program authorized in §1915(c) of the Social Security Act. The program permits a State to furnish an array of home and community-based services that assist Medicaid beneficiaries with developmental disabilities to live in the community and avoid institutionalization.

Parents Place of Maryland:

Family as Faculty Instructor:

June 2007-Present

- Teach University of Maryland Medical students about family centered care through monthly in-home visits.
- Instruct the Medical students the art of infusing the Core Concepts of Communication, Collaborative Relationships, Family Strengths, Respecting Culture, and Compassion into their practice for the well being of their special needs clients.
- Support the overarching goal of increasing practitioners' ability to care for children with chronic conditions.

Parent Panel Member:

November 2008

- Participated as a Parent Panel member for the Maryland Community of Care Summit for Children with Special Health Care Needs.
- Focused audience on the issues involving children with special health care needs and discussed strategies for improvement and measures of success.
- Participated in efforts to launch an ongoing Consortium of partners that will engage in planning, implementing, and evaluating strategies to create systems of care that promote optimal health, functioning, and quality of life for Maryland children with special health care needs and their families.

The Association for Retarded Citizens, Howard County (ARC of Howard County)

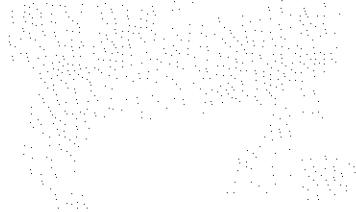
Governmental Affairs Member:

December 2009

- Committee member responsible for advocating for legislation, funding and public policy initiatives at the local, state and national level, which affects individuals with intellectual and developmental disabilities and their families and organizations providing supports and services. Committee members keep aware of the status of all legislation pertaining to the individuals with intellectual developmental disabilities.
- Assisted in the organization of a Maryland Town Hall meeting in Howard County with State and Local elected officials focused on the goal of reducing the number of developmentally disabled individuals on the waiting list for support services.

Proud Parent of a Special Needs Child

September 1996-Present



- Proud Mother of Regina Maria Jackson, born September 2, 1996 at 25 weeks gestation. Regina is diagnosed with hydrocephalus, retinopathy of prematurity, strabismus, oromotor

dysfunction, mental retardation, and severe mixed cerebral palsy (quadriplegic). Regina has had 4 brain surgeries under the care of Neurosurgeon, Dr. Benjamin Carson at Johns Hopkins Hospital as a result of her medical condition.

- Regina currently attends Cedar Lane School, a special needs school in Howard County, Maryland focused on serving the needs of students with severe to profound disabilities.

PROFESSIONAL EXPERIENCE

Department Of Health And Human Services, FDA/CDER/ODE II/DPARP
Senior Regulatory Health Project Manager **October 2001 -- Present**

- Serve as a Senior Regulatory Health Project Manager at an Agency focused on improving Public Health in the United States. Duties primarily consist of managing investigational new drug applications (IND) and new drug applications (NDA).
- Examine scientific reviews submitted by reviewers in support of an IND or NDA as well as the supportive documentation required to formulate reviews such as consults and establishment evaluation reports in order to comprise correspondence to sponsors.
- Manage the progress of pending INDs, NDAs, and INDs on clinical hold.
- Drafts IND and NDA letters and supporting documents, obtains necessary concurrences and submits all documents within established time frames.
- Organize and coordinate internal meetings and industry meetings.
- Applies regulatory expertise, with familiarity with 21 CFR 300 and 600 and applicable Manual of Policies and Procedures.

COMMUNITY SERVICE

Cedar Lane School:

- Served as PTA Vice President (2008-2010)
- Served as PTA Secretary (2006-2008)
- Organized annual Walk for Our Stars Fundraiser to generate funds to purchase much needed special needs equipment and to fund related arts programs.

Therapeutic Recreation and Riding Center (TRRC):

- Solicit emails for fundraising efforts during Combined Federation Campaigns (2004-Present) to establish public awareness of TRRC's mission to provide both physical and occupational therapy on horseback, treating a range of physical, mental and emotional disabilities, including cerebral palsy, spina bifida, muscular dystrophy, post-traumatic brain injury, autism, ADHD, and cognitive disorders
- Baked goods donations for Center volunteers