## County Council of Howard County, Maryland

2018 Legislative Session	Legislative day #
RESOLUT	TION NO. <u>40</u> - 2018
Introduced by: Chairperson	n at the request of the County Executive
A RESOLUTION confirming the reappoint	tment of Tracey L. Williams to the Martin Luther King
Jr. Holiday Commission.	
Introduced and read first time on	
	By order Jessica Feldmark, Administrator to the County Council
Read for a second time and a public hearing held on	116,2018.
	By order hossica Ildmark

NOTE: [[text in brackets]] indicates deletions from existing language; TEXT IN SMALL CAPITALS indicates additions to existing language. Strike-out indicates material deleted by amendment; <u>Underlining</u> indicates material added by amendment.

This Resolution was read the third time and was Adopted <u>v</u>, Adopted with amendments\_\_, Failed\_\_, Withdrawn \_\_\_ by the County Council

Jessica/Feldmark, Administrator to the County Council

Certified by Jessica Feldmark, Administrator to the County Council

1	WHEREAS, Section 404 of the Howard County Charter and Section 6.300 of the Howard
2	County Code provide for the County Executive to appoint and for the County Council to confirm
3	nominees to Howard County Boards and Commissions created by law; and
4	WHEREAS, Section 6.344, Section 12.203 and Section 12.204 of the Howard County
5	Code provide for a Martin Luther King, Jr. Holiday Commission; and
6	WHEREAS, the County Executive has proposed the reappointment of Tracey L. Williams
7	as a member of the Martin Luther King, Jr. Holiday Commission; and
8	WHEREAS, the County Council ratifies the County Executive's special trust and
9	confidence in the abilities of the nominee.
10	NOW, THEREFORE, BE IT RESOLVED by the County Council of Howard County,
11	Maryland this day of, 2018 that the following person is reappointed as
12	a member of the Martin Luther King, Jr. Holiday Commission to serve from the passage of this
13	Resolution to March 1, 2023 or until a successor is appointed and confirmed:
14	Tracey L. Williams
15	Ellicott City, Maryland

## Tracey L. Williams

**OBJECTIVE** 

To obtain a position as Coordinator for Pupil Personnel Services.

EXPERIENCE

July 2004-Present

HOWARD COUNTY PUBLIC SCHOOLS, Ellicott City, Maryland

Pupil Personnel Worker

Serve as an advocate for all students and as a consultant to school staff and parents/guardians on a variety of issues such as attendance, discipline, counseling, residency, and crisis support for schools. Serve as a liaison between families, various departments within the school system and outside agencies and community resources. Interpret school policies and procedures for students and families, investigate out-of-county and out-of-district residency, petition cases to court for violation of Maryland Compulsory Attendance Law, provide case management services to students in temporary housing. Serve as Co-Liaison to the Homeless Program. Pupil Personnel Liaison to The Local Children's Board's Care Center information line.

April 1999 -

HOWARD COUNTY PUBLIC SCHOOLS, Ellicott City, Maryland

July 2004 Alternative Education Coordinator

Responsibilities included: addressing the academic, social, and behavior needs of students experiencing difficulty in their learning environment. Developed and implemented individualized behavior plans and social skills curriculum. Served as a Haison between the school, home, and community. Connected parents with resources within the school system and community. Provided supportive services to staff and administration related to behavior modification. Assisted in the development and implementation of the school-wide discipline plan. Provided staff training related to behavior modification. Served as a member of the school improvement team.

July 1998 -

NEWPORT NEWS PUBLIC SCHOOLS, Newport News, Virginia

School Social Worker January 1999

Interviewed parents and developed sociocultural assessments. Conducted home visits to explain the special education process and parents' rights. Provided individual and family counseling on mental and behavioral issues. Served as a member of the Assessment Team to determine children's eligibility for special education services. Served as liaison between parents, children and the school system. Referred clients to resources in the community.

August 1996 -

FAMILY FOCUS/COLONIAL SERVICES BOARD

July 1998 .

Director -- July '97-July '98, Newport News, Virginia, Child Development Specialist -- August '96-July '97 Provided support, education and advocacy for pregnant and parenting teens. Administered, scored, and analyzed assessments and surveys, Established a new community service program in Newport News and implemented several programs with the goal of preventing child abuse and uniting parents and children. Facilitated group based training at local high schools for parenting teens. Worked extensively with parents, children, and representatives from other community agencies to coordinate services. Planned and facilitated parent/child interactive groups. Provided lectures to community groups, civic organizations, and educators on a variety of parenting topics.

December 1995 - TIES THAT BIND, INC., Gloucester, Virginia

November 1996

Counselor/Case Manager -- Part-time work while pursuing Master's Degree

Performed sociocultural assessments, facilitated linkage to resources, and provided outreach services for children and adolescents who were severely emotionally disturbed. Provided in-home counseling and guidance to families to prevent the out-of-home placement of children and adolescents. Responsibilities also included foster parent training, crisis intervention, problem solving, and development of service plans and behavioral plans.

September 1993 - ALTERNATIVES, INC., Hampton, Virginia.

July 1995 Student Assistance Counselor, Syms Middle School

Provided individual and group counseling to Middle School students, Active member of Syms Crisis Team, responsible for staffing and handling critical situations within the school. Responsible for providing Drug Education to the entire school population through class presentations, assemblies, and sponsorship of the school's Drug-Free program. Worked closely with high-risk students with attendance; anger management and family problems. Used solution focus, resiliency, and youth development in the delivery of services.