

## **Incoming Student Commissioner Application from Faith Ngundi**

**Name:** Faith Ngundi

**Address:** [REDACTED]

**Address2:**

**City:** Columbia

**State:** Maryland

**Zip:** [REDACTED]

**Phone:** [REDACTED]

**Email:** [REDACTED]

**School:** Howard High School

**Grade:** 11

(Please keep 300 words or less): As I a young, but new, resident of Howard County I understand the flaws and aspects of the community that can appear uninviting or worrisome, as a young woman I understand the obstacles that make it difficult for women to achieve to the highest degree, and as a person of color, I know the importance of breaking down barriers and attempting to implode our community with a sense of inclusion. I want to serve as Human Rights Commissioner to provide a new and often unheard perspective, formed by the experiences of my past and my hopes for the future. I would like to see this community use our diverse population not as a front or a cover for underlying racial issues, but as a tool that will power and drive a community that is aware of racial issues and keen on producing solutions to solve those issues. Now, more than ever, with controversial governmental leaders and divisive national actions, it is important that those who are underrepresented (the poor, the middle class, women, youth, people of color, religious minorities, members of the LGBT community, and many other persecuted groups), are provided with the rights that they deserve for it is part of our civic duty to see the community flourish. I want to see that duty enforced, our laws upheld, and our values present in the treatment of all people. As Human Rights Commissioner, I will devote my time to ensuring that the community members and residents, especially the youth, feel heard, welcome, and wanted; it is essential that all citizens feel that political and social leaders are working for them, not against them. I want to improve this county and maintain the wonderful, caring environment it is for so many families, including mine.