

Mary Marker

## **WORK EXPERIENCE**

- 2018-Present: AARP Experience Corps National Trainer
- 2017-Present: Developed Pre-K 4 program for AARP Experience Corps National office. Currently in full year pilot phase in DCPSS.
- 2015-Present: Literacy Consultant for AARP Experience Corp National office working on the development of resources to support after school reading programs.
- 2014-Present: Literacy Consultant for AARP Experience Corp National office working on development of training materials for national program.
- 2013-Present: Consultant/Presenter for AARP Experience Corp Washington DC: Training on assessments and literacy instructional practices. Observations of Experience Corp members, and feedback to support literacy instruction in the schools.
- 2012-Present: Consultant/Presenter for AARP Baltimore: Trainer on Dibels Assessments, and literacy instructional practices. Training for teachers on Fountas and Pinnell assessments, and LLI intervention and guided pre and post testing of the Orch Kids program.
- 2008-2013: Content Specialist for TFA DC region for professional development sessions.
- 1994-2012 Reading Specialist, Talbott Springs Elementary School, Howard County, Maryland.
- 1982-1985 Kindergarten Teacher, Dasher Green Elementary School, Howard County, Maryland.
- 1979-1982 First Grade Teacher, Dasher Green Elementary School, Howard County, Maryland.
- 1978-1979 Fourth Grade Instructional Assistant, Dasher Green Elementary School, Howard County, Maryland.

## **ADDITIONAL DUTIES**

- Content Specialist for TFA DC region. Presented to groups of teachers on a variety of Literacy topics, pre K to high school.
- Expanded the TFA work to observe and coach individual corps members to perfect their teaching skills in specific content areas.
- Howard County: Mentored teachers and demonstrated lessons of Best Practices of reading instruction.
- Trained teachers in a variety of schools utilizing Best Practices for reading instruction as part of a Reading Excellence Act Grant. Assisted in writing REA grant application.
- Taught a Materials of Reading course for Loyola College as part of a professional development program.
- Designed and Implemented Family Reading activities, including parent workshops.
- Curriculum development in the areas of computers, reading, and gifted and talented education.
- School Alternate Accountability Coordinator, Prepared all testing materials, trained staff, completed all accountability responsibilities.

- Developed and maintained school-wide database for reading and math.
- Analyzed data and worked with teachers to base instructional decisions on data findings.

## **EDUCATION**

Continuing Education Courses – Howard County Public Schools

Johns Hopkins University - Baltimore, MD  
M.S. Special Education and Reading – December 1983

University of Maryland College Park – College Park, MD  
B.S. Early Childhood Education – December 1978

## **CERTIFICATION**

Advanced Professional- Early Childhood Pre-Kindergarten-3<sup>rd</sup>, Special Education K-12,  
Reading K-12.

## **PROFESSIONAL MEMBERSHIPS**

Howard County Education Association, 1978-Present  
National Education Association  
Howard County / Maryland State Reading Council  
National Association of Multicultural Educators (NAME)

## **PROFESSIONAL REFERENCES**

Nancy Thompson: Principal Talbott Springs Elementary  
[Nancy\\_thompson@hcpss.org](mailto:Nancy_thompson@hcpss.org) 410-313-6915  
Michael Caldwell: Principal Lisbon Elementary School  
[Michael\\_Caldwell@hcpss.org](mailto:Michael_Caldwell@hcpss.org)  
Mrs. Rachel Slacum  
Former Principal Talbott Springs Elementary School, 410-551-1208  
Mrs. Kelley Hough: Principal Bryant Woods Elementary School  
[Kelley\\_hough@hcpss.org](mailto:Kelley_hough@hcpss.org) 410-313-6859