

## Sayers, Margery

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**From:** Sadrashk Kazmi <szkazmi@me.com>  
**Sent:** Monday, September 2, 2019 7:49 PM  
**To:** redistricting@hcpss.org  
**Cc:** mavis\_ellis@hcpss.org; kirsten\_coombs@hcpss.org; vicky\_cutroneo@hcpss.org; christina\_delmont-small@hcpss.org; jennifer\_mallo@hcpss.org; sabina\_taj@hcpss.org; chao\_wu@hcpss.org; student\_member@hcpss.org; redistricting@hcpss.org; boe@hcpss.org; superintendent@hcpss.org; Ball, Calvin; Jones, Opel; Jung, Deb; Yungmann, David; Rigby, Christiana; Walsh, Elizabeth; CouncilMail; katiefry.hester@senate.state.md.us; trent.kittleman@house.state.md.us; warren.miller@house.state.md.us; Kathleen\_Hanks@hcpss.org  
**Subject:** Concerned Letter from Parent of Polygon 3176

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

Dear Board of Education Members,

I am writing because my family and I reside in **Polygon 3176** and are deeply disturbed by the recent school-redistricting plan proposed by our superintendent Michael Martirano. Our community resides in Walnut Grove and is 2 miles away from River Hill high school. According to the new redistricting, I was troubled to hear that our kids would be going to a high school that is 9 miles away.

Now of course anyone can read all these opposing emails and think that parents are against it because it changes where they send their kids to high school. But I truly hope someone on your board focuses on the reasons *why* parents are opposing this horrible plan. Education is about placing the needs and priorities of the children first. It is what parents work so hard and make sacrifices for to make sure their children are afforded the right environment and atmosphere to excel in their lives. Despite what people may think, our community is a very much diverse community made up of Hispanic, Asian, African American, Caucasian and Southern Asian families. We take great pride in knowing that our neighborhood embodies the definition of DIVERSE. Many of us have overcome many painful hurdles and sacrifices to reach where we are at in our lives today. I personally am from a family of 7 who lived in a two bedroom apartment in NYC who grew up as a latch key kid and know personally the hardships my family faced growing up. It has led me to the point where I am in my life, and it is the driving force in providing the best atmosphere for my children. So please, first and foremost, please remove any thoughts that we are some privileged people and insensitive to others' needs. In fact, because of our varying backgrounds and stories of struggles, we come together as a community and have worked extremely hard in building not just our neighborhoods, but to continuously give the schools the support it needs to continue offering amazing after school programs. For example, I had volunteered my own free time to be a coordinator last year and run a STEM program (Jr First Lego League) at our elementary school, Triadelphia Ridge. Simultaneously, I was also assistant coach and offering whatever assistance I could to the upper level STEM program for 4<sup>th</sup> and 5<sup>th</sup> graders, First Lego League. I want the board to understand that what makes these schools so great is not just the students that attend it, but the parents that offer their endless time and support. If you continue to redistrict, you will lose these dedicated parents in your communities. I had moved to Howard County eight years ago hearing how the schools were amazing. We decided to settle in Clarksville for the schools and the reputation of River Hill HS. Now, it has become a joke to move to Howard County because everyone knows that wherever you move, your lives can be changed

in an instant because of the district's reputation for redistricting. I had one couple tell us that they purposely avoided moving to Howard County because if they are going to spend that kind of money in a community only to lose the schools, they might as well move elsewhere and save that money to send their kids to private schools. That is not the Howard County my family came to love and enjoy living in. But sadly today, I feel that statement is becoming more and more true.

The board's plan for redistricting is not building communities, but tearing them down. It is a loss that will affect everyone, including small business owners who depend on their community for business. We cannot have a community that is fleeing to the next town because their schools were taken away from them.

And if there is no care for the effects on the communities, then please focus on what it will do to our children.

**1. This large scale school redistricting will increase commute time and will lead to more stress, less sleep, unhealthy lifestyle, thus negatively impact student's education.**

- My children's commute to Wilde Lake will be hours sitting on a bus. Apparently their need for sleep is not a priority. I feel sorry for those kids who because of this longer commute will have to wake up so much earlier in the morning, and having to adjust their medication regimens, thereby feeling much of its adverse effects while sitting in school.

**2. Longer commute time could also worsen traffic congestion and increase the risk of car accidents, especially for inexperienced new student drivers.**

- It is absurd that our neighborhood's polygon is actually adjacent to our high school yet we will be forced across town. I worry, as should the board, that due to the long distance to Wilde Lake, the increased number of inexperienced high school students that will be driving on the road to get to and from school. Just the stress of getting to school on time can cause horrifying incidences to happen.

**3. This large scale school redistricting will reduce parent's engagement in the school programs and against BOE's commitment to promote family and community involvement. It will also reduce student's participation in after school activities.**

- I cannot stress enough how important it is to realize that the school will be losing out big time in parents' involvement and participation. Not to mention how the long drive will prevent my children from participating in many of these after school activities which is not only important for college resumes, but most importantly for character building.
- As someone who has volunteered their time to the schools, I know for a fact this change will prevent me from offering my time as I did before because quite frankly the distance is a hindrance. Let's not take for granted the time parents offer to their schools. It is not as if we have nothing else to do and hence are volunteering in school. We juggle family life, work life and even our social life around to make the time for our schools. But that can only happen when the schools are accessible to the communities. With the long distance associated with the proposed HS for Polygon 3176, the BOE is purposely making the school inaccessible for my community. That is truly a disservice to our children.

**4. Superintendent Martirano's redistricting proposal does not maintain contiguous communities or neighborhoods (Policy 6010 IV.B2 b.).**

- As a community, we already feel we are being torn apart. As I stated earlier in my email, River Hill high school's great reputation is not without the fact of the great communities that have supported it for so many years. Many

communities have no relationship with their neighboring schools. But I can say with utmost certainty that Walnut Grove (Polygon 3176), along with other great neighborhoods has a real-time relationship with River Hill. We don't just wait for our kids to reach high school before we start getting involved. We are involved way before that. And that too is a result of River Hill inviting its neighborhoods to be involved with the school, whether or not their child is attending yet. My children see River Hill as the next natural stage of their schooling years.

**5. This large scale school redistricting will impose additional operating costs, which violates Policy 6010 IV.B1 c. The additional operating costs could be used to improve education conditions for FARM students instead.**

- We realize there is a concern for socioeconomic inequalities among various high schools districts. Instead of manipulating the numbers to falsely decrease FARM utilization, perhaps underlying issues of poverty at the schools that need it the most should be directly addressed. As our superintendent has pointed out, every school in Howard County is an excellent school. Shortcomings at each individual school due to poverty should be addressed on an individual basis.
- Some thoughts include the following:
  - 1) Before/after care should be provided to all schools. Howard County Parks and Recreation should subsidize the costs of before/after care in the schools where there is low enrollment due to poverty.
  - 2) Opportunity for after school programs should not be precluded by lack of affordability. A "buddy" school system should be set up where a school lacking PTA funds should be paired up with a more affluent school in the county to raise and share PTA funds.
  - 3) Utilize busing/transportation budget for subsidizing programs needed at the impoverished schools instead of wasting it on driving our kids across the county.

**6. Given the new HS #13 in Jessup and Hammond HS addition for opening in SY 2023-24, there will be another unavoidable school redistricting process in the next two or three years. Several polygons will have to be redistricted twice, which violates Policy 6010 IV.B2 c.**

- The current proposal does not address the overcrowding issues and is definitely not a long-term solution. It makes no sense to disrupt communities, families and students twice, when as a strong Howard County community we can and should sit down and discuss these real issues highlighted by the BOE and come up with effective and long lasting solutions for ALL of Howard County communities.

I truly hope the concerns of our children and community resonates with the Board of Education. With its current proposal, all my family sees right now is a BOE that is tearing down communities and shuffling students around like a deck of cards.

Sincerely,

Sadrashk Kazmi, PharmD

(Walnut Grove Resident-Polygon 3176)

## Sayers, Margery

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**From:** Raj Tuliani <rstuliani@gmail.com>  
**Sent:** Monday, September 2, 2019 10:35 AM  
**To:** mavis\_ellis@hcpss.org; kirsten\_coombs@hcpss.org; vicky\_cutroneo@hcpss.org; christina\_delmont-small@hcpss.org; jennifer\_mallo@hcpss.org; sabina\_taj@hcpss.org; chao\_wu@hcpss.org; student\_member@hcpss.org; redistricting@hcpss.org; boe@hcpss.org; superintendent@hcpss.org  
**Cc:** Ball, Calvin; Jones, Opel; Jung, Deb; Yungmann, David; Rigby, Christiana; Walsh, Elizabeth; CouncilMail; katiefry.hester@senate.state.md.us; trent.kittleman@house.state.md.us; warren.miller@house.state.md.us; Kathleen\_Hanks@hcpss.org  
**Subject:** Oppose Dr Martirano's Redistricting Proposal  
**Attachments:** Dear BOE Members - RST 090119.pdf

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

Dear all,

Please see attached letter.

Sincerely,

Raj Tuliani  
[rstuliani@gmail.com](mailto:rstuliani@gmail.com)  
443-896-4470

September 1, 2019

To: Howard County BOE, Dr. Michael J. Martirano, Superintendent, Howard County Public School System

Cc: County Council Members, HoCo County Executive, District 9 State Senator, District 9A State Delegates

**Subject: Oppose Dr Martirano's Redistricting Proposal**

Dear Board of Education (BOE) Members and Dr. Martirano,

As a longtime resident of Howard County Maryland (residing in Polygon 176) and a parent of two young children, I am writing to express my significant concerns about the impact of Dr Martirano's Attendance Area Adjustment Plan, dated August 20, 2019.

**Consider these facts:**

1. Neighborhoods in a 1-mile radius from River Hill High school will have students going to 3 different high schools!
2. Atholton sending 610 students out and receiving 471 students for a total turnover of 1081 students!!
3. Atholton and Oakland Mills High school boundaries gets split in multiple sections and separating communities.
1. River Hill is an under-capacity school (projected to be at 94% Projected Utilization for 2019/2020 school. This is at the lower end of the Target Utilization range); the proposal wants to move 478 students out and bring in 741 students in that is a net gain of 229 students. The total turnover of students will be 1229 students!! That is a rate of over 80% of the school total capacity. This is the highest turnover school in the county as proposed!!! This is extremely disruptive and unnecessary for a school.
4. The polygons that they propose to move from River Hill to Wilde Lake live about 1.5-3.5miles away from River Hill.
5. The proposal will TRIPLE the distance to about 6-9 miles away and increase commute times in the morning and for after school activities.
6. The overall FARM rate of River Hill will increase from less than 5% to 5%.
7. The Proposal mentions to move 513 students from Atholton to River Hill.
8. The polygons that they propose to move live farther away to River Hill than communities closer to River Hill High School. Also, the FARM rates of Atholton are less than 10%.

**Here's how my children and family will be impacted:**

1. My children from Polygon 176 would have to drive through River Hill High School bus and car traffic, en route to Wilde Lake High School.
2. Their commute would triple (as compared to River Hill High School).
3. Such long commute times would affect their sleep (at least 2 hours of sleep deprivation daily), family time reduced, and could lead to higher probability of accidents given that high school students would be new drivers on the road driving longer distances with increased traffic jams.

4. Longer commute also reduces parents' engagement with the schools since they're further away and this would impact the childrens' education.
5. Longer transportation times would lead to higher expenses for the Board of Education with zero return on investment and higher polluting emissions. These are our tax dollars that are being wasted instead of being spent on appropriate educational resources.
6. Given the impact on my schedule, I may not be able to pick up my kids in time after their extracurricular activities so those activities may have to be cut down, affecting their education and all-round development.
7. Our family chose to go to these local schools (like River Hill High) when we moved to our current home. We treat our local schools as part of our community, which is being torn apart. Our friendships affected (since local children will now be sent to 3 different high schools); so, the choice taken away from us and all of us are feeling these impacts. This redistricting plan is disruptive of our community.

**Also:**

1. Any re-districting proposal should instead be focused on those five High Schools that are operating above Target Utilization levels (110%).
2. Transferring students from a school with a low FARM ratio to a school with a high FARM ratio, only results in better "averages" for the schools. IT DOES NOT PROVIDE ANY INCREMENTAL EDUCATIONAL RESOURCES OR OPPORTUNITES DIRECTLY TO THE STUDENTS.
3. Shuffling students across schools with longer commute times do not improve scores - they increase stress and hardship for families.

**Let us discuss some alternative scenarios including:**

1. River Hill High School could receive students from nearby schools such as Wilde Lake, Atholton or Howard, without sending 478 students out to other schools. There should be a way to improve capacity utilization and reduce the 7,396 students being disrupted.
2. Postpone redistricting until 2022 (for HS13) by using additional temporary classrooms. Allow time to plan the move in a non-disruptive manner. We owe stability to our kids.
  - a. Consider this article: "Switching Schools: Reconsidering the Relationship Between School Mobility and High School Dropout" published by JHU Dept of Sociology (Joseph Gasper, Stefanie DeLuca, Angela Estacion) – per the abstract– "Youth who switch schools are more likely to demonstrate a wide array of negative behavioral and educational outcomes, including dropping out of high school."
3. Do not redistrict at all. Consider creating a system where underperforming students would be given a choice where to attend school (within a certain radius); motivate such students to attend local schools with the capacity and capability. Add resources (teachers/specialists) and therefore improve scores by directly targeting underperforming students, adding resources and boost test scores. Title 1 schools already offer such resources for economically challenged students. We should focus on underperforming students for true education equity.

Thank you,

Raj Tuliani (Very concerned parent)

## Sayers, Margery

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**From:** Adaibe Offurum <ada\_ibe@hotmail.com>  
**Sent:** Sunday, September 1, 2019 11:26 PM  
**To:** CouncilMail  
**Subject:** Redistricting Polygon 1185

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

I am an African parent of elementary and middle school students. I am writing to voice my concern to the **involuntary** busing of students away from their communities, against students' and parents' choices, as the mean of closing school-wide achievement gap. For more than ten years, my family has lived in Howard County. Living close to the schools gave my wife and I (both working parents) the opportunity to volunteer in my children's schools (e.g., we could volunteer on our way to work or in between work). We served as room parents, such as a member of 5<sup>th</sup>-grade committee, volunteered for Teacher Appreciation events, community service events, field days, Turkey trot. We chose to live close to our currently assigned schools so that we can best balance work and involvement in my children's lives (our neighborhood is less than one mile away from CES and RHHS and a conversion to walker status has been scheduled to take effect pending a walking path been built). Over the years, we have formed close bonds to our neighborhood and school communities. I believe that a cohesive community and dedicated parental involvement are critical to children's overall well-being and academic achievement.

I support the need to address the school-wide achievement gap and I support creating opportunities for children to attend schools that are under-utilized (e.g., through prospective zoning of mixed-income housing and **voluntary** busing). I take seriously the duty to give back to society. However, I believe that the **involuntary** busing of students away from their existing schools is based on misguided belief system does not address the deeper underlining problems and can be counterproductive. The proposed plan only reshuffles the students into different schools so that school-wide averages **appear** more similar but does not improve outcome for **individual** students.

The current plan completely neglects educational and emotional needs of **individual** students who would be **involuntarily** bused away from their communities. Massive **involuntary** busing of students from our community tears up the community and is very disruptive and demoralizing for children, parents, and communities. **Involuntary** busing adds commute time and causes students to lose the much-needed sleep for physical and mental health. It has been well studied how important adequate sleep is to the well-being growing bodies; lack of sleep can lead to deleterious long-term consequences. Students might also lose opportunity for after-school activities that they might have participate at their home school. **Involuntary** busing moves students to schools further away detrimentally impacts traffic (there has been concern about a three to four-fold worsening in traffic jam from the proposal) and adds to the transportation cost to our already exploding budget deficit. Finally, officials tasked with *retrospective* school district reassignment must be free of the appearance of conflict of interest (as it is currently not), otherwise there will be suspicion of ulterior motive (secondary monetary gain) which will undermine public trust in our democratic system. For all these reasons, I believe we can't afford to support such a measure that is counterproductive in many ways to our goal of creating a more cohesive community with opportunities for upward social mobility for everyone.

I believe better options to address our educational crisis have not been fully explored. If JumpStart is effective, why can't it be expanded? If there are too few schools in the area, why not offer vouchers for volunteers to attend public or private schools that better suit their needs until new schools are built? To help each child reach his/her full potential, I hope Howard County stands to provide—and not take away—educational choices from the students. I urge Howard County to take a more thoughtful approach than what is currently being proposed.

Respectfully,

Ada Offurum

Polygon 1185

Parent of elementary and middle school students: Zugo, Noya and Dinobi Offurum

Bryce Overlook CT

Sent from my iPhone

Sent from my iPhone

Sent from my iPhone



## Sayers, Margery

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**From:** Beth Krakower <bethemk@gmail.com>  
**Sent:** Sunday, September 1, 2019 9:24 PM  
**To:** CouncilMail; Ball, Calvin  
**Subject:** CR-112  
**Attachments:** CC letter.docx

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

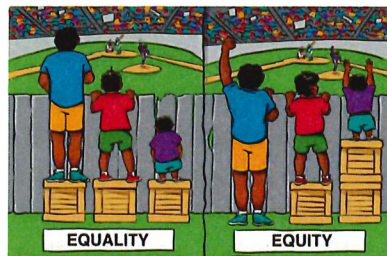
Dear County Council and Dr. Ball,

Attached you will find my letter that I have sent to the Board of Education. I am sending this to you today due to the purposed CR112-2019. Each time I have emailed you over the years with regards to HCPSS I have received an email back stating that you do not have any jurisdiction over the school system, yet you felt it then necessary to create CR112-2019 to give yourself jurisdiction over what and how the school system operates. You may not have it both ways you either get involved in issues with regards to the school system or you stay out of it and allow the school system to work within itself. You have created this mess by purposing this resolution and calling it an integration plan because you feel the school system is segregated. You used language that is incendiary and you knew would pit communities against each other in any purposed plan that HCPSS put forward. You should be ashamed of yourself for talking out of both sides of your mouth.

Sincerely,  
Beth Krakower

Dear Board of Education Members,

I am writing you today in opposition of the Superintendents redistricting plan. In this plan it is stated that we are trying to be more equitable. It has been stated over and over that fair does not always equal equitable. I agree with this statement from the top of my head to the tip of my toes. This statement always brings to mind the following cartoon that has been shown at multiple professional development presentations across this county.



I do not; however, believe that this plan establishes equity. One could even argue that it makes the situation worse for many students. Due to the fact that I do not live in Columbia I am going to write specifically about the part of the plan that effects my family, but these arguments can be made about all sections of this plan.

Fact: Columbia has a well established public transportation system that allows families to get to and from school easily. Outside of Columbia proper there is no such system that allows families and children to get to and from a school not within walking distance. In the case of this redistricting plan the students who are able to stay after school at Wilde Lake for sports, music, extra help from a teacher, etc. will no longer be able to do so due to the fact that they will have no way to get home. Parents who could easily walk or take a bus to Wilde Lake will no longer be able to do so and will in turn not be able to access the school and be supportive of their children without a taking a taxi or an Uber with funds that they may not have.

Fact: Wilde Lake High School has multiple programs in place to support and help students and families thrive. They have a Social Worker to assist in navigating not only the school system, but also the public assistance programs in Howard County. River Hill High School has none of these programs. Will these programs be added to River Hill in order to make the playing field level?

Fact: Wilde Lake High School has a Wellness Center and River Hill High School does not. Will a Wellness Center be added to River Hill to service the students and families that need access to those services? How much will the cost be to provide these services at Wilde Lake and at River Hill because if you are trying to create equity then those services need to be provided where the students are otherwise this plan actually makes the situation worse for students because they no longer have access to something they did have access to.

Fact: Wilde Lake High School has the Bridges Program. The Bridges program consists of staff to support students in academic and non-academic areas from 2:45-4:15. It also provides food and homework support during that time. Will this program also be moved to River Hill High School? How will the students who participate (if they even have a program to participate in) get home? Again One would argue that this actually makes the playing field less equitable because services are being taken away from students in this plan.

According to Policy 6010 *consideration should be taken to the distance from a school and the amount of time a student would spend on a bus.* Again I will talk specifically about my situation, but this can be applied to the majority of the moves being purposed in this redistricting plan. Currently we are 3 miles from River Hill High School door to door and the bus ride is supposed to be approximately 55 minutes long. As we all know Bus routes are not linear. Wilde Lake High School is over 8 miles door to door and I cannot imagine how long that bus route will be. These numbers and times don't take into account weather and traffic. There are multiple studies that speak to the negative effect on students who spend significant amounts of time traveling to and from school. This plan doesn't even take that research into consideration in reality it goes against all the current research related to sleep and travel times to and from school.

In addition, Policy 6010 states: *Efficient use of available space. For example, maintain a building's program capacity utilization between 90% and 100%.* At this time the feasibility study states that the Western part of the county has capacity that needs to be utilized, however; this plan has students moving East. We have 5 high schools closer by significant amounts to us than the purposed plan of transferring to Wilde Lake High School. Glenelg High School is 2 miles, River Hill High School is 3 miles, Marriotts Ridge High School is 5.3 miles, Atholton High School is 6 miles, Centennial High School is 5.9 miles, yet we are purposed to go to Wilde Lake High School which is 8 miles from our home. This change goes against your own policy in this respect.

*Policy 6010 states: Community Stability. Where reasonable, school attendance areas should promote a sense of community in both the geographic place (e.g., neighborhood or place in which a student lives) and the promotion of a student from each school level through the consideration of:*

*Areas that are made up of contiguous communities or neighborhoods.*

*Frequency with which any one student is reassigned, making every attempt to not move a student more than once at any school level or the same student more frequently than once every five years.*

This plan is not made up of contiguous communities or neighborhoods. One could make the argument that it actually is exactly the opposite of this. And due to the construction of High School #13 and the undefined attendance area and how that will effect capacity for the rest of the county there is a significant chance that this move would be for less than 2 years as again the capacity for students is in the Western part of the county and this move is moving students to the East. I purpose waiting until there is a clearly defined plan of how High School #13 will be filled and how that plan will affect the county as a whole.

And last but not least, in the last budget cycle we had a budget short fall that impacted schools significantly due to support positions having to be cut. One of the largest line items in the current and all budgets is the cost of transportation. This plan increases the cost of transportation significantly. How will this significant increase in transportation costs affect funding for next year and years to come? How can you as a board support a plan that would take away funding from students and the support that they so desperately need to increase transportations costs and the cost of having to provide the services already available in schools to the schools that will be receiving students to make things equitable.

I have listened to Dr. Martirano on multiple occasions speak about the fact that Equity does not always equal fair and I could not agree more. Equity is giving the kids what they need, however; this plan does not provide equity it actually takes the supports that students need away as our students are used to make things look good on paper, but in reality makes students' education worse by taking what they need away.

Please think about what I have said and vote against the Dr. Martiano's plan.

Sincerely,

Beth Krakower

Parent of current HCPSS students, Teacher of 23 years of HCPSS, and K-12 Product of HCPSS

## Sayers, Margery

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**From:** Marissa Josiah <marissajosiah@gmail.com>  
**Sent:** Sunday, September 1, 2019 9:03 PM  
**To:** redistricting@hcpss.org; schoolplanning@hcpss.org  
**Cc:** trent.kittleman@house.state.md.us; warren.miller@house.state.md.us; CouncilMail  
**Subject:** Opposition to Redistricting Plan

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

Dr. Martirano cc. Howard County

I hope my email finds you well. I am writing today to express my concerns regarding your redistricting proposal. I have reviewed your live presentation, the proposal document, the prior feasibility study documents and also watched a video of your comments regarding the process to a group of concerned parents and students this past Monday morning.

I wish to express three concerns I have with the hope that you will consider these as inputs to your consideration process as you continue to refine the proposal and seek board adoption.

First, I am very concerned that a significant component of the proper community comment period has been skipped by the eventuality of this proposal timeline. There are multiple phases to this process and as you know, the phases for open community comment - which are very valuable in shaping the process - ended last month. The next phase will focus only on specific localized feedback (community members not part of specific affected areas are DENIED the opportunity to comment) and is structured to address details and not the full structure of the proposal. In a situation where your proposal includes minor adjustments to the original studies/proposals this makes sense - an initial feasibility study, open comment period, tweaks, refined comment periods, voting. However this does not describe your proposal - which you yourself characterize as "dramatically different" from the original studies in your submission. This "dramatic difference" means that the open comment periods were based on plans not similar in any regard to the proposal now in front of the board. This proposal is not a simple refinement and as such the new proposal is different enough that it requires a full reset to provide community comment on its overall structure. I would encourage you to consider evaluating whether it is fair, equitable and follows due process to submit this dramatic change in proposal AFTER full and open public comment periods are closed.

Second, I am concerned that the adjusted proposal does not contain sufficient analysis and detail on the impacts of the proposal to future expenses such as busing. With regard to school district expenses, which are a burden placed on the entire community (who are robbed of the opportunity to comment on this proposal), the new proposal does not address what the impacts will be of the much-extended bus routes that can be surmised from a review of the new boundary line maps. It also doesn't address the health and safety impacts of so many additional miles of busing, nor the impacts to the school district's green initiatives to reduce pollution - which this proposal will certainly be counter to. It also does not properly describe the impacts of the changes to the overall budget of the district, which we have been informed is already so severely strained that music and after school activities across the county had to be cut this year.

Finally, with regard to the students and their families, the additional distances involved embody additional expenses in gas, vehicle maintenance, loss of job time and related effects. The proposal suggests imposing these additional costs on FARM students who are an extremely cost sensitive segment of our community. I do not believe the proposal, rushed as it is and without adequate time for public comment, properly addresses the significant financial burdens placed on these FARM students and their families by shifting them around the community into further away schools. Parents who already cannot make ends meet and who struggle with multiple jobs do not need the added burden of a 25+ minute

commute to attend their child's sporting event or band performance in a strange part of town. The commute both ways is certainly impactful to the student's ability to complete school work and engage in positive activities outside the school day - and yet this proposal forces our FARM students, who need our support, to suffer these impacts on a daily basis. This is an area that requires further review and study, which is not properly addressed in your proposal as it stands today.

I apologize for the long letter but I do hope you take these points into consideration as we are all focused on having a strong, successful school district for years to come.

Thank you,

Marissa I. Josiah  
Resident and Parent  
Polygon 1176

## Sayers, Margery

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**From:** Nancy Xu <nancyxu99@gmail.com>  
**Sent:** Sunday, September 1, 2019 5:13 PM  
**To:** CouncilMail  
**Subject:** Opposing involuntary busing of students away from their communities

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

Dear County Council Members,

I am a parent of elementary and middle school students. I am writing to voice my concern to the **involuntary** busing of students away from their communities, against students' and parents' choices, as the mean of closing school-wide achievement gap. For the last ten years, my family has lived in Howard County. Living close to the schools gave my husband and I (both working parents) the opportunity to volunteer in my children's schools (e.g., we could volunteer on our way to work or in between work). We served as room parents, such as a member of 5<sup>th</sup>-grade committee, volunteered for Teacher Appreciation events, community service events, field days, Turkey trot. We chose to live close to our currently assigned schools (for our neighborhood, a conversion to walker status has been scheduled to take effect for the elementary and high school) so that we can best balance work and involvement in my children's lives. Over the years, we have formed close bonds to our neighborhood and school communities. I believe that a cohesive community and dedicated parental involvement are critical to children's overall well-being and academic achievement.

I support the need to address the school-wide achievement gap and I support creating opportunities for children to attend schools that are under-utilized (e.g., through prospective zoning of mixed-income housing and **voluntary** busing). I take seriously the duty to give back to society. However, I believe that the **involuntary** busing of students away from their existing schools is based on misguided belief system does not address the deeper underlining problems and can be counterproductive. The proposed plan only reshuffles the students into different schools so that school-wide averages **appear** more similar but does not improve outcome for **individual** students.

The current plan completely neglects educational and emotional needs of **individual** students who would be **involuntarily** bused away from their communities. Massive **involuntary** busing of students from our community tears up the community and is very disruptive and demoralizing for children, parents, and communities. **Involuntary** busing adds commute time and causes students to lose the much-needed sleep for physical and mental health. It has been well studied how important adequate sleep is to the well-being growing bodies; lack of sleep can lead to deleterious long-term consequences. Students might also lose opportunity for after-school activities that they might have participate at their home school. **Involuntary** busing moves students to schools further away detrimentally impacts traffic (there has been concern about a three to four-fold worsening in traffic jam from the proposal) and adds to the transportation cost to our already exploding budget deficit. Finally, officials tasked with *retrospective* school district reassignment must be free of the appearance of conflict of interest (as it is currently not), otherwise there will be suspicion of ulterior motive (secondary monetary gain) which will undermine public trust in our democratic system. For all these reasons, I believe we can't afford to support such a measure that is counterproductive in many ways to our goal of creating a more cohesive community with opportunities for upward social mobility for everyone.

I believe better options to address our educational crisis have not been fully explored. If JumpStart is effective, why can't it be expanded? If there are too few schools in the area, why not offer vouchers for volunteers to attend public or private schools that better suit their needs until new schools are built? To help each child reach his/her full potential, I hope Howard County stands to provide—and not take away—educational choices from the students. I urge Howard County to take a more thoughtful approach than what is currently being proposed.

Respectfully,

Nancy Xu

Polygon 1185

Parent of elementary and middle school students

Bryce Overlook CT



## Sayers, Margery

---

**From:** Walsh, Elizabeth  
**Sent:** Sunday, September 1, 2019 2:24 PM  
**To:** ying matties; CouncilMail  
**Subject:** Re: support for CR112

Thanks, Ying!

Liz Walsh, Council Member  
Howard County Council  
Serving District 1

3430 Court House Drive  
Ellicott City, MD 21043  
410.313.2001

---

**From:** ying matties <ymatties@hotmail.com>  
**Sent:** Sunday, September 1, 2019 2:23 PM  
**To:** CouncilMail  
**Subject:** support for CR112

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

Dear members of the County Council,

I am writing to express my enthusiastic support for CR112.

HCPSS, with its reputation as an excellent school system, is the primary reason for many young families to move to Howard County. Besides being one of the economic drivers, it also serves as a window to the entire county. Its demographics reflect where we came from, its commitment to quality education reflect where our priorities are, and its policies reflect where our values lie.

There is no denying that a divide within the school system is growing right in front of our eyes. We have, in effect, two school systems within HCPSS, one mostly white, Asian, and wealthy, the other much more racially diverse but also with high concentration of poverty. This reality is not only inconsistent with the Rouse vision for Columbia, but is contrary to the values shared by many Howard County residents, from elected officials who campaigned on diversity, equity and inclusion, to newcomers who moved here in order to live, work and go to school with people from all walks of life.

A compelling body of research since the 1954 Brown vs. Board of Education decision has shown that one of the most effective ways to close the achievement gaps and to effectively educate a future generation that will live and work in an increasingly diverse and connected world is through school integration.

Thank you for your courage to affirm your values and commitment to a better community for all of us.

Regards,

Ying Matties

## Sayers, Margery

---

**From:** ying matties <ymatties@hotmail.com>  
**Sent:** Sunday, September 1, 2019 2:23 PM  
**To:** CouncilMail  
**Subject:** support for CR112

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Regards,

Ying Matties

## Sayers, Margery

---

**From:** Sheng Yao <sheng\_yao@topalliancebio.com>  
**Sent:** Sunday, September 1, 2019 1:48 PM  
**To:** CouncilMail  
**Cc:** redistricting@hcpss.org  
**Subject:** Concern of the involuntary busing and school redistricting

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

Dear County Council,

I am a parent of elementary and middle school students. I am writing to voice my concern of the **involuntary** busing of students away from their communities, against students' and parents' choices, as the mean of closing school-wide achievement gap. For last ten years, my family has lived in Howard County. Living close to the schools gave my wife and I (both working parents) the opportunity to volunteer in my children's schools (e.g., we could volunteer on our way to work). We served as room parents, a member of 5<sup>th</sup>-grade committee, volunteered for Teacher Appreciation events, community service events, field days, Turkey trot, to name a few. We chose to live close to our currently assigned schools (for our neighborhood, a conversion to walker status has been scheduled to take effect for the elementary and high school) so that we can best balance work and involvement in my children's lives. Over the years, we have formed close bonds to our neighbor and school communities. I believe that a cohesive community and dedicated parental involvement are critical to children's overall well-being and academic achievement.

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Respectfully,

Sheng Yao

Polygon 1185

Parent of elementary and middle school students

Bryce Overlook CT

## Sayers, Margery

---

**From:** Senthil Kumar Ranganathan <senjoy@gmail.com>  
**Sent:** Sunday, September 1, 2019 12:49 PM  
**To:** mavis\_ellis@hcpss.org; kirsten\_coombs@hcpss.org; vicky\_cutroneo@hcpss.org; christina\_delmont-small@hcpss.org; jennifer\_mallo@hcpss.org; sabina\_taj@hcpss.org; chao\_wu@hcpss.org; student\_member@hcpss.org; redistricting@hcpss.org; boe@hcpss.org; superintendent@hcpss.org  
**Cc:** Ball, Calvin; Jones, Opel; Jung, Deb; Yungmann, David; Rigby, Christiana; Walsh, Elizabeth; CouncilMail; katiefry.hester@senate.state.md.us; trent.kittleman@house.state.md.us; warren.miller@house.state.md.us; Kathleen\_Hanks@hcpss.org  
**Subject:** Please don't ask Kids to scarify

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

Dear Dr., Martirano,

I hope you are doing well. Thanks to you and your team to constantly working to improve our county education and environment to benefit our families and kids.

I am writing to you to share my opinion about a recent proposal on school redistricting. It's really unfortunate to be at the current situation and surprises me that we have to deal this issue in one of the best county in our nation. I also feel somewhat shame, that we (county officials and parents) end up using kids' education as a bargaining tool.

My concerns is, We are encouraging and promoting something like second child syndrome, Your proposal is similar to the syndrome effect, few kids are more prone to receiving privileges, while the others in the family (county) is more likely to receive indulgences, they no longer has their status as the baby and is left with no clear role in the family, or a feeling of being "left out". A typical parent wouldn't show unbalanced love between their children. Your proposal is like stealing peacefulness, opportunity to learn and bright future from one set of county schools kids and giving it to other set of county school kids. The biggest concern is that, this a social test which as no facts or background data to prove that the receiving kids will show progress. Let's not show progress by asking kids to scarify their quality time, friends and hard work. You can't take credit on someone donation's money, you have to spend money from your bank account to take some credit.

If balancing FARM is primary issue we are trying to resolve, where the end goal is to deliver quality of life and education equally to all kids in our county, then kids should not be part of the solution equation.

Why do I oppose your proposal?

1. Your proposal virtually distributes across county schools, here you are impacting kids across all families, you are taking away time from parents and make the kids travel longer which will also

increase transportation cost. Instead build low income houses near schools that can share and provide an opportunity to move family not just moving kids. You are separating kids from their own family.

2. More people on road is more cost for county to maintain and operate, eventually you are going to disturb all businesses by increasing travel time by adding more traffic on road. This will have a direct impact on county economy which may force businesses to move out of county.

3. More traffic could cause more pollution and waste of energy which will end up in more health issues.

4. Families in your county will be frustrated and exhausted every day. Your proposal will have a direct impact on Kids on a daily basis, kids health -less sleep, more stress. Imagine every day at this early age they have to wake up at least 45 minutes before than their typical time, which will have a direct stress on the entire family. This will have conflicts/arguments and stress level will increase to the most every day for parents and kids, similar experience in evening to pick the kids from the after-school programs.

5. Evidence is mounting from sociology research that this kind of situation where parents and kids gets frustrated and exhausted every day will impact happiness and increase divorce rates and impact a good family across the county.

6. We know we are going to have new school district HS #13 in 2023, let's wait and consider solution that can serve the county people for long period. Too much of changes in short period is not healthy.

Your proposal is for Kids and they should not be part of your solution. They should be just at the receiving end getting benefits. I would strive to use this opportunity by creating awareness on qualities. Support Kids & parents to promote Volunteering service which could save cost and reduce expenses, where the cost saving could be spend on the areas to reduce FARM price. Promoting "donation" habits to increase quality of education across county.

Don't push us to move out of county or state please, this is our home and it is disturbing and takes away confidence that Howard county officials are not for public and they are more in this role for personnel gain.

Our nation has prides to have "leave no man behind" mantra and we take very step to follow that, our county is part if this great nation, how come we had a heart to even proposal a solution to impact majority of the kids to fix one issue. I am pretty sure our county officials are smarter than this proposal.

Thanks

Senthil K Ranganathan.

Parent of Two kids.

Living in Howard county from 2005.

## Sayers, Margery

---

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**Sent:** Sunday, September 1, 2019 12:48 PM  
**To:** mavis\_ellis@hcpss.org; kirsten\_coombs@hcpss.org; vicky\_cutroneo@hcpss.org; christina\_delmont-small@hcpss.org; jennifer\_mallo@hcpss.org; sabina\_taj@hcpss.org; chao\_wu@hcpss.org; student\_member@hcpss.org; redistricting@hcpss.org; boe@hcpss.org; superintendent@hcpss.org  
**Cc:** Ball, Calvin; Jones, Opel; Jung, Deb; Yungmann, David; Rigby, Christiana; Walsh, Elizabeth; CouncilMail; katiefry.hester@senate.state.md.us; trent.kittleman@house.state.md.us; warren.miller@house.state.md.us; Kathleen\_Hanks@hcpss.org

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Thanks

Senthil K Ranganathan.

Parent of Two kids.

Living in Howard county from 2005.

## Sayers, Margery

---

**From:** sheng yao <hx2327@hotmail.com>  
**Sent:** Sunday, September 1, 2019 11:15 AM  
**To:** CouncilMail  
**Subject:** Concern of the involuntary busing and school redistricting

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

Dear County Council,

I am a parent of elementary and middle school students. I am writing to voice my concern of the **involuntary** busing of students away from their communities, against students' and parents' choices, as the mean of closing school-wide achievement gap. For last ten years, my family has lived in Howard County. Living close to the schools gave my wife and I (both working parents) the opportunity to volunteer in my children's schools (e.g., we could volunteer on our way to work). We served as room parents, a member of 5<sup>th</sup>-grade committee, volunteered for Teacher Appreciation events, community service events, field days, Turkey trot, to name a few. We chose to live close to our currently assigned schools (for our neighborhood, a conversion to walker status has been scheduled to take effect for the elementary and high school) so that we can best balance work and involvement in my children's lives. Over the years, we have formed close bonds to our neighbor and school communities. I believe that a cohesive community and dedicated parental involvement are critical to children's overall well-being and academic achievement.

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Respectfully,  
Sheng Yao  
Polygon 1185  
Parent of elementary and middle school students  
Bryce Overlook CT

Sent from [Outlook](#)

## Sayers, Margery

---

**From:** Sugato Bhattacharjee <sugatobh@aol.com>  
**Sent:** Saturday, August 31, 2019 10:50 PM  
**To:** redistricting@hcpss.org  
**Cc:** mavis.ellis@hcpss.org; kirsten.coombs@hcpss.org; vicky.cutroneo@hcpss.org; christina.delmont-small@hcpss.org; jennifer.mallo@hcpss.org; sabina.taj@hcpss.org; chao.wu@hcpss.org; student.member@hcpss.org; superintendent@hcpss.org; Ball, Calvin; Jones, Opel; Jung, Deb; Yungmann, David; Rigby, Christiana; Walsh, Elizabeth; CouncilMail; katiefry.hester@senate.state.md.us; trent.kittelman@house.state.md.us; warren.miller@house.state.md.us; Kathleen.Hanks@hcpss.org  
**Subject:** Written Testimony Regarding HCPSS Attendance Area Adjustment Plan as Presented to the BOE on August 22, 2019  
**Attachments:** Written Testimony Regarding Attendance Area Adjustment Plan - B.pdf

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

Hello,

Attached please my written testimony in regards to the HCPSS Attendance Area Adjustment Plan as Presented to the BOE on August 22, 2019.

Regards,

Sugato Bhattacharjee  
Polygon Number 176

Sugato Bhattacharjee

Polygon Number 176

Board of Education (BOE)

Howard County Public School System (HCPSS)

10910 Clarksville Pike

Ellicott City, MD 21042

Subject: Recommended Attendance Area Adjustment Plan as Presented to the BOE on August 22, 2019

Dear Members of the Board:

I write to voice my significant concern and strong opposition to the subject attendance area adjustment plan as it pertains to the proposed reassignment of high school students from River Hill High School (RHHS) to Wilde Lake High School (WLHS).

The subject plan has significant shortcomings in relation to the following ...

- a) **ACADEMIC OPPORTUNITY AND EXCELLENCE** – the plan does nothing in reference to raising or improving education standards that HCPSS is known for which remains the primary rationale for numerous parents and families who chose to reside here. Personally speaking as someone who relocated to Howard County from out-of-state a few years ago with a would-be-kindergartener and a strong desire to experience RHHS trading for a daily one-way one-hour commute to work, the sheer magnitude and turbulence of this proposed reassignment of students are extremely disheartening since it splinters the fabric of the community surrounding the excellence of RHHS.
- b) **CAPACITY UTILIZATION** – Even at 98% base for 2020-2021, RHHS remains under capacity and can clearly absorb students from other high schools, as needed, without requiring reassignment of student from RHHS.
- c) **PROXIMITY AND TRANSPORTATION** – For students walking to and commuting from Polygon 176 to RHHS as well as for those residing in communities around WLHS, the plan does them a huge disservice with up to 4X increase in transportation time from home to school and back with associated increase in transportation cost that will impact families and HCPSS. Reduced community engagement and participation supporting school activities will inherently follow.
- d) **EQUITY** – the plan loudly attempts to make an argument about fairness but completely fails to address the deficiencies of this proposal that ends up with inequity for a vast majority of students. Indeed, the central underpinnings of this plan appear to be the distribution of students participating in the Free and Reduced price meals program (FARMS) which is a

budgetary management exercise geared towards a lower FARMs ratio and being administered with an adhoc command economy driven approach that has proven to be highly inept all over the world. As someone who has to make commercial decisions about a profit-and-loss enterprise every day, I would think there has to a better way for budget management then a redistribution exercise that creates more problems than it solves. Challenging as well as incentivizing suppliers providing meals in the FARMs program and identifying other avenues to generate revenue for planned new schools are alternatives to the current approach.

I urge you to decide and vote against this poorly conceived recommendation for attendance area adjustment.

Sincerely,

A handwritten signature in black ink, appearing to read 'Sugato Bhattacharjee', written in a cursive style.

Sugato Bhattacharjee

Polygon Number 176

## Sayers, Margery

---

**From:** Eric P <ericp23@gmail.com>  
**Sent:** Friday, August 30, 2019 10:53 PM  
**To:** CouncilMail  
**Subject:** Opposing Resolution No. 112-2019

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

Dear Council Members,

I am writing to oppose resolution no. 112-2019, introduced by council members Rigby, Jones, and Jung. This resolution appears to be full of good intention to “desegregate” the schools from socioeconomic status, however, it is not resolving any substantial problems, but to create more conflicts and divisions between residence of Howard County.

First, I would like to point out that the use “desegregate” is questionable. Its use is incite emotional connection with the spirit of civil rights movement and the negative association with racial segregation of that era. However, the current school system is not forbidding anyone from attending any school based on race or income. As long as one lives within the polygons servicing by the schools, one can attend that school no matter how rich or poor one’s family is. Clearly, current system is nothing like the segregation era where the school one attends depended only on the color of his or her skin. As we all know, the real problem with concentrated poverty in certain schools in our county has more to do with zoning policies over the years. Using the public school system to solve income inequality is the wrong approach as it does not solve the underlining issue with poverty concentration, nor does it address the fundamental issues in under-performing schools. To believe that kids from poor neighborhood must be surrounded by kids from well to do neighborhood in order to do better in school is condescending to say the least, and foolish to say the worst.

This resolution calls for forced busing of kids from various neighborhood to achieve the desired “desegregation” and the appearance of ‘equality.’ However, it hurts all kids being bused because it denies them the time before and after school to socialize and to be in extracurricular activities. It would increase the cost of school transportation by many factors. I believe this money would be better spent if you give it to the under-performing schools. Instead, the current school budget has a funding gap and teachers’ hours and pay are being cut, we will be spending more money to force busing kids out of their neighborhood on long commutes in order to make our schools seem more balanced between rich and poor. I don’t think this solves anything or benefits our kids.

Therefore, I urge every council member to oppose this proposal as it solves nothing but creates more divisions among the residences and neighbors.

Yours truly,

Eric Pang

## Sayers, Margery

---

**From:** Ashleigh Lowery <alowery11@gmail.com>  
**Sent:** Friday, August 30, 2019 10:52 PM  
**To:** CouncilMail  
**Subject:** Opposition to CR112-2019  
**Attachments:** BOE letter lowery.pdf

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

Council members,

I strongly oppose CR112-2019 and any resolution written in such a manner that is a blanket endorsement of radical action such as that in the Howard County superintendent's proposed plan, namely the creation of "island" school districts.

Recognizing the goals of CR112-2019, I ask that any resolution involving school redistricting include language to urge the Board of Education to consider reasonable contiguous boundaries that do not separate neighborhoods, while taking into account other important factors of school districting such as feed percentages and travel times. Community cohesion is important to the success of our county and our students. Community division is disruptive and causes adverse impacts to communities of ANY socioeconomic status. I also strongly urge you to take action to provide other means of added resource in the form of assistance programs to schools in need, ensuring that any such programs are accessible at every school in Howard County.

I have attached my letter of opposition to the creation of an "island" polygon in the elementary school plan proposed by the superintendent for polygon #1256. In addition to my concerns in the letter, I would like to note that the removal of polygon #1256 from Fulton Elementary School revises the demographics from 41% white to 40% white, thus making Fulton Elementary a more "segregated" school by the definition in the proposed resolution.

Sincerely,  
Ashleigh Lowery



Ashleigh Lowery  
Polygon #1256  
7522 Carpenter Street  
Fulton, Maryland 20759  
alowery11@gmail.com  
443-799-0714

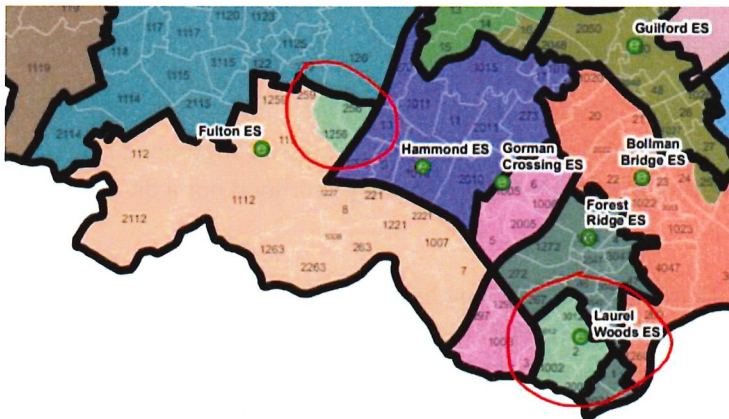
August 29, 2019

Howard County Board of Education  
10910 Clarksville Pike  
Ellicott City, Maryland 21042  
[redistricting@hcpss.org](mailto:redistricting@hcpss.org)

Dear Board Members:

My family resides in Maple Lawn in Fulton and I am writing to express my concerns with Superintendent Martirano's proposed redistricting plan that adversely impacts my community, including my 2 children, and violates several elements of Board of Education policy.

The proposal calls for polygons #256 (which has one school-aged child) and #1256 to be redistricted from Fulton Elementary School to Laurel Woods Elementary School, creating an isolated island that is not contiguous with the current or proposed district boundaries. This effectively splits the Maple Lawn neighborhood across 2 separate school districts (Fulton ES and Laurel Woods ES) and also splits the Laurel Woods ES community into 2 separated geographic districts. (Areas of concern circled below)



Capacity utilization is rightfully of concern. However, this proposal results in a 115% capacity at Laurel Woods ES and thus does not achieve a meaningful improvement in school capacity for students in polygons #256 or #1256. Also, according to the projections presented in the superintendent's proposal, the disruptive redistricting of a portion of Maple Lawn does not result in a meaningful improvement in any achievement gaps existing at Laurel Woods ES and arguably increases their burden by crowding their classrooms.

The proposal also refers to the Attendance Area Boundary Review Survey and prioritization of Policy 6010 elements. When the community was surveyed, the overwhelming top 3 priorities were:

1. Keeping feeds of students together from one school to the next (Policy 6010 IV.B.2.a) – 65.95%
2. Maintaining contiguous communities or neighborhoods (Policy 6010 IV.B.2.b) – 59.59%
3. Transportation considerations (e.g. walkers, bus routes, etc.) (Policy 6010 IV.B.1.d) – 42.64%

*For reference, the next highest priority only received 25.88% of responses.*

In relation to these top priorities, the proposal for polygons #256 and #1256 results in a very small feed from Laurel Woods ES to Lime Kiln MS (10.6%) whereas Fulton ES represents 48.4% of Lime Kiln MS. Policy 6010 refers to “avoiding feeds of less than 15% at the receiving school”.

The proposal also does not maintain a contiguous community or neighborhood for Maple Lawn (Policy 6010 IV.B.2.b). As the proposal was completed by a consultant group based in Ohio, I would like to emphasize that Maple Lawn is not merely a collection of streets in close proximity to one another; it is a planned community built specifically with a variety of homes and retail close together so that residents could easily build community. We are an engaged, tight-knit community in which families frequently interact (community center, festivals, activities, etc.) and both children and adults have established support networks. This is all intentional. My family and others chose this neighborhood specifically for the sense of community the neighborhood was designed to foster. Rightfully considering Maple Lawn as a community in school district proposals would sustain the community and its collective contribution to their school.

In addition to the adverse impacts of separating the community, the proposal greatly increases the transportation distance (over 400%) for students redistricted from Fulton ES to Laurel Woods ES. There are 8 elementary schools closer to polygon #1256 than Laurel Woods ES, with Fulton ES being the closest. I would even consider my home walking distance to Fulton ES, as my children attend preschool next door and I often walk and would be willing to do the same for elementary school when my son starts in 2020. In addition, the transportation distance and disconnected polygons in the superintendent’s proposal provide unfair challenges for before and after school care, whether at a center or using neighbor/family support. As my family has 2 full time working parents, this will present significant challenges.

Furthermore, friendships are vital to school-age children’s healthy development and can improve their approach to school and academic performance. For young children, these friendships are strengthened by geographic convenience where they live and play. Neither a divided Maple Lawn neighborhood nor a divided Laurel Woods ES geographic community facilitate such.

Two of the equity concepts stated by Dr. Martirano are removing barriers and individualizing supports. In contrast, his proposal quite literally places geographic barriers for the proposed Laurel Woods ES districts, which is why the priority of boundary continuity is so important. Regarding individualized support, the elementary students residing in Maple Lawn are equally deserving of individualized support by attending school within their neighborhood and not being isolated from their community, neighbors, and friends.

Boundary continuity without remote islands is of utmost importance to achieve the priorities stated by both the superintendent and the community, as well as the needs and fair treatment of the students. I would like to strongly advocate for a revised plan with reasonable boundary continuity and consideration of Maple Lawn as a

contiguous community neighborhood. I also encourage and support public policy decisions that halt the over development of neighborhoods without adequate public facilities.

Taking into the account the stated goals of the redistricting effort, our community looks forward to presenting several alternatives that achieve more goals with less violations of Policy 6010 at our public hearing.

Sincerely,

Ashleigh Lowery

## Sayers, Margery

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**From:** Melissa Decker <melissaldecker@gmail.com>  
**Sent:** Friday, August 30, 2019 7:29 PM  
**To:** CouncilMail  
**Subject:** Oppose CR112-2019

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

Dear Howard County council members,

I am the parent of a 5-year-old kindergarten student and 3-year-old twins, all who are anticipating beginning at Clarksville Elementary School. My husband and I live in Polygon 1028. We are constituents that vote in every election. We moved to Clarksville from Baltimore City in April 2018. We chose to leave the city because we were lacking a sense of community in our city neighborhood and wanted our children to develop strong bonds with our neighbors, something we both were lucky enough to experience in our own childhood towns. Similar to so many others, we chose Clarksville for the quality of the schools. But we fell in love with Clarksville for the strong sense of community and friendship among neighbors. We chose Clarksville so that our children would be able to develop long-lasting friendships within the community and attend school with their neighborhood friends.

After reading Superintendent Martinaro's proposal for redistricting, I believe that this is the wrong approach to address equity and overcrowding in Howard County schools for several reasons. First, in the proposed plan, the children in our polygon will attend Clarksville Elementary School, Harper's Choice Middle School and River Hill High School. This means our boys will develop friendships with the children in our neighborhood only to be moved across town to a new school. They will be removed from their cohort for three years and then returned to it for high school, which is extremely disruptive to their friendships, sense of connection to the community, and their relationships with educators in the Clarksville school system at critical developmental periods in their lives. Children who live within minutes of our home, but happen to fall within another polygon, will remain in Clarksville Middle with their friends, while our children will be bused fifteen minutes away. All the while, they will see former friendships grow and flourish through early adolescence, knowing that they cannot participate in them but can only observe from the outside. How will it be explained to them that their neighbor is allowed to remain with their friends but they cannot?

The development of strong social skills and interpersonal relationships is critical to a child's development. There are volumes of data to support the fact that disruptions in childhood attachment and social relationships can have long-lasting effects on mental health. The proposed redistricting plan will no doubt disrupt children's social relationships and has the potential to undermine their social development. Furthermore, school mobility has been proven to produce negative outcomes for school performance, children's self-esteem and psychological well-being. As children will need to wake even earlier to tackle a longer commute to school, they will lose precious sleep that is critical to their cognition and behavior. Data suggests that loss of even one night's sleep has detrimental effects on cognitive and behavioral functioning. With the knowledge that moving children from their home school may cause detrimental effects to children's mental health, school performance and overall quality of life, it is irresponsible to move forward with the proposed plan without a strong rationale for doing so.

The proposal proclaims to address the problems of inequity through the redistribution of children across Howard County. However, there are larger community and social issues that have contributed to poor performance and inequity among Howard County schools that will not be solved by moving polygons around on the county map. My strong recommendation to the Board is that those community and social concerns that contribute to inequity need to be addressed by providing additional resources to those schools that underperform, a solution that will address the source of inequity. It is well known that underperforming schools lack the resources, teachers, paraeducators and programs necessary to reduce the effects of poverty on academic performance. In addition, removing children from their neighborhood schools may create more problems that it has the potential to solve. Many children and parents rely on public transportation which may or may not extend to the redistricted school, creating a barrier for child and parental involvement in school and after school activities. Many of the schools with a high percentage of FARMs children have programs, outreach and resources available that provide assistance with clothing donations, social services and wrap around services that would not be available to them at a higher performing school. Has the Board considered how these problems may be addressed when families no longer have access to services and transportation they may rely on?

It is my firm belief that every child deserves a quality education, no matter what race, gender or socioeconomic status, and it is clear that the Board values this as well. That is what brought us to Howard County in the first place, the focus on excellent education. But the proposed redistricting plan is not the way to achieve true equity among schools. It is simply masking the systemic problems that poverty creates. There are many other data-driven plans that could address equity without disrupting neighborhoods and friendships. Please consider the empirical evidence against moving children from their schools, as well as alternative options to addressing overcrowding in the schools in a more family and neighborhood-friendly way.

Thank you for your time and thoughtfulness in our children's education.

Sincerely,  
Melissa Decker Barone

## Sayers, Margery

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**From:** Jennifer Funk <paulandjen2@gmail.com>  
**Sent:** Friday, August 30, 2019 3:21 PM  
**To:** Ball, Calvin; Jones, Opel; Jung, Deb; dyungmann@howardcounty.gov; Rigby, Christiana; Walsh, Elizabeth; CouncilMail  
**Subject:** Comments on Superintendent's Attendance Area Adjustment Plan

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

We live in Polygon 1183 and are requesting that you please take action to address our comments regarding Dr. Martirano's Attendance Area Adjustment Plan dated August 20, 2019 due to the numerous and serious inconsistencies with regard to both Policy 6010 and the stated goals of the proposal.

As noted in the Executive Summary, this proposal was developed with three primary goals:

- Balance capacity utilization among schools throughout HCPSS, cost effectively.
- Advance equity by addressing the distribution of students participating in the Free and Reduced price meals program (FARMs) across schools to the extent feasible.
- Plan ahead for the High School #13 redistricting by minimizing double moves as much as possible.

The redistricting announced in January along with the feasibility studies, community meetings and a survey about those studies do not align with the Superintendent's Plan. This proposal targets other issues within our school system and bares very little resemblance to the feasibility studies and the original intended purpose of relieving the overcrowding. The vote last year (and the year before) by the Board of Education (BoE) was to hold off on comprehensive redistricting until '22 when the plan has to be laid out for HS'13 attendance area changes. Furthermore, this proposal is not consistent with the guidelines of Policy 6010 and does not achieve the three primary goals as stated above.

I am requesting you consider the following facts as you take action on this Plan.

1. **School Attendance Area:** School Attendance area and geographic proximity is a consideration of Policy 6010. The proposed redistricting of Polygon 1183 would increase the distance my children would travel to get to/from school. This will likely result in longer morning commuting times for my children to get to school and reduced sleep, which is already a concern for my family.

Many families that qualify for FARM benefits rely on public transportation and walking to access their local school and community activities ---- the proposed redistricting plan would destroy those options for families that need them the most. Glenelg, Reservoir, River Hill, Marriotts Ridge, Centennial, and Mt Hebron high schools are not on the public bus route run by RTA. **How will redistricting hundreds of FARM students from their local walkable schools to distant schools positively impact their families when they are required to spend extra money on fuel or public transportation to stay involved in school activities & meetings?**

1. **Capacity Utilization:** Policy 6010 identifies three key aspects to school capacity which are (1) Projections [item P], (2) Target Utilization [item S] which is defined as enrollment between 90% and 110% utilization of program capacity and (3) Utilization [item T]. The 2019 Feasibility Study (<https://www.hcpss.org/f/schoolplanning/2019/2019-feasibility-study.pdf>) notes the following findings:

- a. River Hill High School is projected to be at 94% Projected Utilization for 2019/2020 school. This is at the lower end of the Target Utilization range.
- b. Page 33 of the Feasibility Study indicates that River Hill is within Target Utilization through the 10 year projection period of the study.
- c. Under Dr Martirano's proposal, River Hill would send 478 students to other schools and receive 741 students from other schools. This is extremely disruptive and unnecessary for a school that is currently operating within each of guidelines [P], [S] and [T] of Policy 6010.
- d. We believe the board should reject a plan which moves approximately 7,400 total students including 478 students from River Hill High School which is currently operating within Board Policy guidelines with regard to Projections, Target Utilization and Utilization.
- e. Any re-districting proposal should instead be focused on those five High Schools that are operating above Target Utilization levels (110%).
- f. The Board of Education should support a plan that includes less disruption at schools that are operating within the guidelines of [P], [S] and [T]. For instance, since River Hill High School is operating well within the target utilization range, perhaps it should receive students from nearby schools such as Wilde Lake, Atholton or Howard, without sending 478 students out to other schools. Certainly, the Board of Education can request a plan that achieves better capacity utilization with less than 7,396 total students being relocated.

1. **Equity:** The Superintendent's presentation of this plan notes that all Howard County schools have the same curriculum, same quality teachers and similar infrastructure, similar funding etc. With that in mind, the very first sentence of the Policy Statement of HCPSS Policy 6010 is, "The Board of Education of Howard County, with the advice of the Superintendent, establishes school attendance areas to provide quality, equitable educational opportunities to all students and to balance the capacity utilization of all schools". Furthermore, "equitable"

is defined in the policy statement as: Just or fair access, opportunities, and supports needed to help students, families, and staff reach their full potential by removing barriers to success that individuals face. It does not mean equal or everyone having the same things.

The Presentation of the Attendance Area Adjustment Plan dated August 20, 2019 is not consistent with the BoE Policy Statement 6010, nor does it follow the BoE's definition of achieving "equitable" educational opportunities. We request the BoE identify ways to provide additional educational resources to the students in need. Transferring students from a school with a low FARM ratio to a school with a high FARM ratio, only results in better "averages" for the schools. It does not provide any incremental educational resources or opportunities directly to the students. Additionally, trading children between schools seems destabilizing to already established kids and communities within those schools.

Development policies driven by decisions of past Howard County Councils have concentrated poverty in particular areas of the county. The schools local to these areas subsequently have higher FARM student percentages than some others in the county. This is a problem that is far above the school system and cannot be solved by redistricting ---- redistricting will only insidiously mask the problem.

**How will balancing FARM student percentages by redistricting hundreds of FARM & non-FARM students improve the education and opportunities of all or even any students of Howard County?**

FARM students and families already are low on resources and are hard-pressed for time to be involved heavily in their local schools (which negatively impacts overall academic performance). **How will redistricting hundreds of FARM students from their local walkable schools to distant schools that require unwalkable bus and commute routes improve their academic performance, access to educational opportunities, and/or overall quality of life?**

Moving low income polygons to more affluent schools has the possibility of taking families away from their most precious resource; people and community that they are established in and know.

**How much outreach has been or will be conducted to determine how this plan would affect these families? Will the BoE request a statistically valid survey be conducted with impacted Howard County citizens to ensure the "voice of the constituents" is represented in decision-making?**

In summary, we request the BoE capitalize on the taxpayer funded feasibility study already conducted and plan this out in a more thoughtful and inclusive way. Comprehensive redistricting must be planned in 2022 for the new HS'13. That gives the county and HCPSS sometime to think this out and PLAN to create a more equitable system for all.

Thank you,  
Paul and Jen Funk

## Sayers, Margery

---

**From:** ALPA VASHIST <alpa.vashist@gmail.com>  
**Sent:** Friday, August 30, 2019 3:14 PM  
**To:** CouncilMail  
**Subject:** Concern about redistricting process

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

Respected council members,

I hope my email finds you well. I am writing today to express my concerns regarding school redistricting proposal. I have reviewed presentation, the proposal document, the prior feasibility study documents regarding the process to a group of concerned parents and students. We moved to Howard county from St. Louis to provide stability, diversity and good education to our kids. With my commute to work to DC It is already a big challenge for us to balance kids education, stability in family.

I wish to express three concerns I have with the hope that you will consider these as inputs to your consideration process as you continue to refine the proposal and seek board adoption.

First, I am very concerned that a significant component of the proper community comment period has been skipped by the eventuality of this proposal timeline. There are multiple phases to this process and as you know, the phases for open community comment - which are very valuable in shaping the process - ended last month. The next phase will focus only on specific localized feedback (community members not part of specific affected areas are DENIED the opportunity to comment) and is structured to address details and not the full structure of the proposal. In a situation where your proposal includes minor adjustments to the original studies/proposals this makes sense - an initial feasibility study, open comment period, tweaks, refined comment periods, voting. However this does not describe your proposal - which you yourself characterize as "dramatically different" from the original studies in your submission. This "dramatic difference" means that the open comment periods were based on plans not similar in any regard to the proposal now in front of the board. This proposal is not a simple refinement and as such the new proposal is different enough that it requires a full reset to provide community comment on its overall structure. I would encourage you to consider evaluating whether it is fair, equitable and follows due process to submit this dramatic change in proposal AFTER full and open public comment periods are closed.

Second, I am concerned that the adjusted proposal does not contain sufficient analysis and detail on the impacts of the proposal to future expenses such as busing. With regard to school district expenses, which are a burden placed on the entire community (who are robbed of the opportunity to comment on this proposal), the new proposal does not address what the impacts will be of the much-extended bus routes that can be surmised from a review of the new boundary line maps. It also doesn't address the health and safety impacts of so many additional miles of busing, nor the impacts to the school district's green initiatives to reduce pollution - which this proposal will certainly be counter to. It also does not properly describe the impacts of the changes to the overall budget of the district, which we have been informed is already so severely strained that music and after school activities across the county had to be cut this year.

Finally, with regard to the students and their families, the additional distances involved embody additional expenses in gas, vehicle maintenance, loss of job time and related effects. The proposal suggests imposing these additional costs on FARM students who are an extremely cost sensitive segment of our community. I do not believe the proposal, rushed as it is and without adequate time for public comment, properly addresses the significant financial burdens placed on these FARM students and their families by shifting them around the community into further away schools. Parents who already cannot make ends meet and who struggle with multiple jobs do not need the added burden of a 25+ minute



commute to attend their child's sporting event or band performance in a strange part of town. The commute both ways is certainly impactful to the student's ability to complete school work and engage in positive activities outside the school day - and yet this proposal forces our FARM students, who need our support, to suffer these impacts on a daily basis. This is an area that requires further review and study, which is not properly addressed in your proposal as it stands today.

I apologize for the long letter but I do hope you take these points into consideration as we are all focused on having a strong, successful school district for years to come.

Thanks,

Alpa Vashist  
Resident and Parent  
Howard county

## Sayers, Margery

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**From:** Howard County Public School System <no-reply@hcpss.org>  
**Sent:** Friday, August 30, 2019 2:21 PM  
**To:** CouncilMail  
**Subject:** [BULK] HCPSS Seeks Citizen Member for Policy 8100 Field Trips

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### News Release

**Contact:** Brian Bassett | [brian\\_bassett@hcpss.org](mailto:brian_bassett@hcpss.org) | 410-313-1505

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**August 30, 2019**

## HCPSS Seeks Citizen Member for Policy 8100, Field Trips

*Applications Due by September 20, 2019*

**Ellicott City, Maryland** — The Howard County Public School System (HCPSS) invites citizens to take an active role in developing school system policies as members of policy development/revision committees. The knowledge, experience and perspective shared by community stakeholders provides added value to the policy development process.

HCPSS is currently seeking a general citizen candidate for membership on the revision committee for Policy 8100, Field Trips. The selected citizen will be contacted by October 7, 2019 with tentative committee meeting dates.

The committee will meet 4-5 times beginning on October 16 to discuss and make recommendations to the policy. The committee report is scheduled for presentation to the Board on April 16, 2020.

Citizens interested in participating may submit a [statement of interest](#) online and may contact HCPSS policy staff at [policy@hcpss.org](mailto:policy@hcpss.org) or 410-313-8954

with any questions. The deadline for submissions is Friday, September 20, 2019.

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For the latest HCPSS news and information, visit [www.hcpss.org](http://www.hcpss.org).



10910 Clarksville Pike, Ellicott City, Maryland 21042

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## Sayers, Margery

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**From:** Mahnoor Rao <mahnoorhashimrao@gmail.com>  
**Sent:** Friday, August 30, 2019 10:45 AM  
**To:** mavis\_ellis@hcpss.org; kirsten\_coombs@hcpss.org; vicky\_cutroneo@hcpss.org; christina\_delmont-small@hcpss.org; jennifer\_mallo@hcpss.org; sabina\_taj@hcpss.org; chao\_wu@hcpss.org; student\_member@hcpss.org; redistricting@hcpss.org; boe@hcpss.org; superintendent@hcpss.org  
**Cc:** Ball, Calvin; Jones, Opel; Jung, Deb; Yungmann, David; Rigby, Christiana; Walsh, Elizabeth; CouncilMail; katiefry.hester@senate.state.md.us; trent.kittleman@house.state.md.us; warren.miller@house.state.md.us; Kathleen\_Hanks@hcpss.org  
**Subject:** redistricting  
**Attachments:** Untitled document.pdf

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

# My Two Cents

A DEEPER DIVE BY MAHNOOR R.

Hello, my name is Mahnoor Rao. I'm 13 yrs old, and am going to 8th grade this year. I hope that you decide to not redistrict, because I am being torn away from all of my friends, and my new highschool is ½ an hour away by car, and by bus even longer. I would have to wake up at 5 am or even earlier. Additionally, I wanted to follow in the footsteps of my family and go to riverhill and join debate, astronomy club, delta scholars, and Future Doctors of America. I live in polygon 176, which is only 3 minutes away from Riverhill, and Wilde Lake is almost 25 minutes away from my house, many of the clubs I want to join are not available there. I would not have as many academic opportunities if I were to go to River Hill High School.

I understand your concerns regarding socioeconomic and racial disparities in HCPSS. You state that, "four Howard County Public School System high schools with percentages of students who participate in the Free and Reduced Meal (FARM) program that are at or above 40 percent, nearly twice the countywide average of 22 percent" and that 5 other schools are at 1/2 or less than the county average, from what I understand, you should provide subsidised and cheaper property throughout the whole of Howard County, rather than shuffling up its students like a deck of cards.

In the RESOLUTION NO. 112 - 2019 you express concerns in graduation disparities based on race and participation in the FARMs program in relation to access and equity in the school system. However, in Howard County Public School System's report, Equity: Responding to 5 Performance and Opportunity Gaps in HCPSS (June 2019), it states, "differences in graduation outcomes might be predicted earlier in a student's career. Specifically, student attendance, academic performance, access to a well-rounded curriculum, and discipline/behavior data have all been found to correlate with graduation rates" so it is more likely that many of these schools with higher populations of hispanic students, FARMs

students, and african american students or students of african descent ,'black', (all of these groups which you stated were lagging in graduation rates) require more and better resources, and funding.

Before moving students around to different schools, you should work on bringing all howard county schools up to the same level and standard. You will find that without improvement even with the redistricting, the students in these schools will continue to have lower graduation rates, standardized testing scores, and grades, regardless of race or financial position. As stated in, "Education Gap between Rich and Poor is Growing Wider." *New York Times (Online)*, 22 Sep 2015, policy prescriptions go beyond improving teachers and curriculums, or investing in bringing struggling students up to speed. They include helping parents, too: teaching them best practices in parenting, raising their pay and helping them with the overlapping demands of work and family", you need to focus on helping the community that all these children live in.

Many of these neighborhoods can be crime ridden and have substance abuse which can be a devastating consequence or influence on students preventing them from academic success. Student success runs much deeper and farther than just the walls of a school, but into students' communities, and families. "Exposure to extremes of violence and neglect, inconsistent and unreliable care, and unloving adults can be so stressful for children that their developmental potential is compromised or distorted. The results of such exposure can range from stunted emotional and intellectual development to death" (Addressing the African American Achievement Gap: Three Leading Educators Issue a Call to Action) many underperforming students face stress outside of school, it is important that as a community we work to provide resources and help to every individual. Academic problems can often be a reflection of stressors from outside environments, like home life, community, relationships, and media, as stated in foster edu's *3 Ways Stress Negatively Affects Student Performance* " when a student is stressed and preoccupied, it takes over their ability to focus during lectures or studying. Stress may even cause students to drop out of school or drop classes. The 2010 American College Health Association National College Health Assessment reported more than

25 percent of students say that stress lowered their grades or ability to finish a course.”

Moreover, after the completion of the new highschool being built, the county will once again have to redistrict, and have to go through this process once more. Redistricting places another stress upon students. The fear of being separated from friends, community, and the chance to no longer follow in their sibling’s footsteps and legacy.

Now be it resolved that Howard County works on providing schools with more resources (especially those in which graduation rates, test scores, and grades are lacking), and to bringing all Howard County Schools onto the same standard. Additionally howard county should focus on communities and provide parents and students with resources. Crime rate and substance abuse should be focused on and eliminated, as they can have negative impacts on youth, not only academically but emotionally.

## Sayers, Margery

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**From:** Christopher Sajewicz <csajewicz@gmail.com>  
**Sent:** Friday, August 30, 2019 8:29 AM  
**To:** mavis\_ellis@hcpss.org; kirsten\_coombs@hcpss.org; vicky\_cutroneo@hcpss.org; christina\_delmont-small@hcpss.org; jennifer\_mallo@hcpss.org; sabina\_taj@hcpss.org; chao\_wu@hcpss.org; student\_member@hcpss.org; redistricting@hcpss.org; boe@hcpss.org; superintendent@hcpss.org  
**Cc:** Ball, Calvin; Jones, Opel; Jung, Deb; Yungmann, David; Rigby, Christiana; Walsh, Elizabeth; CouncilMail; katiefry.hester@senate.state.md.us; trent.kittleman@house.state.md.us; warren.miller@house.state.md.us; Kathleen\_Hanks@hcpss.org  
**Subject:** Howard County School Redistricting Concern

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

Dear Board of Education Members,

We are writing on behalf of residents of 176 who are concerned about the proposed impact of Dr Martirano's Presentation of the Attendance Area Adjustment Plan, dated August 20, 2019. As noted in the Executive Summary on Page 4, this proposal was developed with three primary goals as excerpted below:

*The driving priorities for this process:*

- 1. Balance capacity utilization among schools throughout HCPSS, cost effectively.*
- 2. Advance equity by addressing the distribution of students participating in the Free and Reduced price meals program (FARMS) across schools to the extent feasible.*
- 3. Plan ahead for the High School #13 redistricting by minimizing double moves as much as possible.*

We have also studied and respect the published policies which the Board of Education utilizes in making decisions with regard to school attendance areas, specifically Policy 6010 (<https://www.hcpss.org/policies/6000/6010-school-attendance-areas/>):

Unfortunately, the Presentation of Attendance Area Adjustment Plan, dated August 20, 2019 is not consistent with the guidelines of Policy 6010 and does not achieve the three primary goals as stated in Dr Martirano's letter. Please consider the following facts.

### School Attendance Area:

School Attendance area and geographic proximity is a consideration of Policy 6010. The proposed redistricting of Polygon 176 would more than double the distance students travel to get to school.

- Using Google Maps, Walnut Creek / Polygon 176 is 2.1 Miles from River Hill High School (RHHS). Walnut Creek / Polygon 176 is 5.8 miles from Wilde Lake High School (WLHS).
- Using WAZE, the commute time from Polygon 176 to Wilde Lake High School would be 3x as long as the commute to River Hill High School.
- In addition, many of the students from Polygon 176 would have to drive through River Hill High School bus and car traffic, en-route to Wilde Lake High School under the August 20, 2019 proposal.



### Capacity Utilization:

Policy 6010 identifies three key aspects to school capacity which are (1) Projections [item P], (2) Target Utilization [item S] which is defined as enrollment between 90% and 110% utilization of program capacity and (3) Utilization [item T].

The 2019 Feasibility Study (<https://www.hcpss.org/f/schoolplanning/2019/2019-feasibility-study.pdf>) notes the following findings:

1. River Hill High School is projected to be at 94% Projected Utilization for 2019/2020 school. This is at the lower end of the Target Utilization range.
2. Page 33 of the Feasibility Study indicates that River Hill is within Target Utilization through the 10 year projection period of the study.
3. Under Dr Martirano's proposal, River Hill would send 478 students to other schools and receive 741 students from other schools. This is extremely disruptive and unnecessary for a school that is currently operating within each of guidelines [P], [S] and [T] of Policy 6010.
4. We believe the board should reject a plan which moves approximately 7,400 total students including 478 students from River Hill High School which is currently operating within Board Policy guidelines with regard to Projections, Target Utilization and Utilization.
5. We believe any re-districting proposal should instead be focused on those five High Schools that are operating above Target Utilization levels (110%).
6. We believe the Board of Education should support a plan that includes less disruption at schools that are operating within the guidelines of [P], [S] and [T]. For instance, since River Hill High School is operating well within the target utilization range, perhaps it should receive students from nearby schools such as Wilde Lake, Atholton or Howard, without sending 478 students out to other schools. Certainly, the Board of Education can request a plan that achieves better capacity utilization with less than 7,396 total students being relocated.

-

### Equity:

The very first sentence of the Policy Statement of HCPSS Policy 6010 is *The Board of Education of Howard County, with the advice of the Superintendent, establishes school attendance areas to provide quality, equitable educational opportunities to all students and to balance the capacity utilization of all schools.*

Furthermore, "equitable" is defined in the policy statement as: *Just or fair access, opportunities, and supports needed to help students, families, and staff reach their full potential by removing barriers to success that individuals face. It does not mean equal or everyone having the same things.*

The Presentation of the Attendance Area Adjustment Plan dated August 20, 2019 is not consistent with the Board of Education Policy Statement 6010, nor does it follow the BoE's definition of achieving "equitable" educational opportunities. We hereby request the Board of Education identify ways to provide additional educational resources to the students in need. Transferring students from a school with a low FARM ratio to a school with a high FARM ratio, only results in better "averages" for the schools. IT DOES NOT PROVIDE ANY INCREMENTAL EDUCATIONAL RESOURCES OR OPPORTUNITES DIRECTLY TO THE STUDENTS.

In conclusion, we recommend the Board of Education reject the Presentation of Attendance Area Adjustment Plan dated August 20, 2019 due to the numerous and serious inconsistencies with regard to both Policy 6010 and the stated goals of the proposal.

- The proposal would triple the commuting time of students in Polygon 176
- Many affected schools including River Hill High School are operating within the Board of Education projection, utilization and capacity guidelines and would experience a total student transfer of over 1,000 children inclusive of students being sent and received. Boundary adjustments should be focused on schools operating over capacity or projected to be over capacity based on the 2019 Feasibility study.

- The proposal does not provide additional resources directly to students in need, it simply provides more consistent FARM ratios across schools. Children do not need consistent FARM ratios, they need additional education resources provided directly to their schools.

Thank you,

Christopher Sajewicz  
12217 Hayland Farm Way  
Ellicott City, MD 21231  
Cell: (516) 819-0456

## Sayers, Margery

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**From:** Audrey Fernandes <afernand2005rad@gmail.com>  
**Sent:** Friday, August 30, 2019 7:57 AM  
**To:** CouncilMail; Rigby, Christiana; Walsh, Elizabeth; Jones, Opel; Jung, Deb; Ball, Calvin  
**Subject:** Oppose CR 112 - 2019  
**Attachments:** Oppose CR 112 - 2019.docx

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

Please see my attached document regarding my opposition to CR 112 - 2019.

Sincerely,

Audrey Fernandes



Virus-free. [www.avg.com](http://www.avg.com)

August 30, 2019

Dear County Executive Ball and County Council Members:

I have been monitoring the various conversations, press releases and commentaries on "integration", "race" and "socioeconomics" in Howard County. As a woman of color I am angered by some of the racial implications and charged language used by some, including member of our county council.

"For decades, Howard County Public Schools have become increasingly segregated by race and socioeconomic status," Councilwoman Christiana Mercer Rigby said. "Redistricting is a civil rights issue in Howard County, and it's time to take meaningful strides toward integration in our education system."

Racial and socioeconomic segregation in this county is due to housing development of clustered pockets of low income housing. It is not due to inequalities in

our education system or lack of access to education. Simply put, poverty is clustered in areas of Howard County. Directly supporting the students and parents in these clustered areas is what needs to happen.....not redistricting, redrawing polygons or busing kids all over the county. I realize CR 112 is not directly related to the current redistricting proposal however it is based on the same argument being utilized by our Superintendent which is clearly misguided.

The Howard County Public School System (HCPSS) is one of the most successful in the state and the nation. As Superintendent Michael Martirano said "all Howard County schools are excellent." Kids living in these pockets of low incoming housing have the SAME access to the SAME great education as do the kids living in a single family home.

The MAJOR difference is the child coming from low income housing perhaps may not have the same family support system at home. The schools already

provide free meals and offer day care to teen mothers. Perhaps providing free before/after care, free after school programs and after school tutoring would most benefit the kids in these low income pockets whose parents cannot afford to provide these things for them.

Bussing kids around Howard County is not what they need. The impoverished kids bussed to other communities will still not be able to afford before/after care, after school programs or tutoring. These kids need to stay in their communities and thrive in an environment with the additional support from the Howard County government. Pawning off the job to the education department to redistrict, redraw polygons and shuffle FARM numbers does not fix the underlying problem of poverty. The same number of kids will need FARM whether its at their closest , most convenient high school or the one across town.

I live in perhaps the most racially diverse neighborhoods in the county. If you are not familiar,

our neighborhood in Polygon 3176 is represented by a mix of African American, African, Asian, Hispanic, White and Southern Asian families. The racial implication and insinuations are frankly insulting. Socioeconomic discrepancies are not foreign to those of us living in my neighborhood. My husband and I both grew up in apartment complexes. I was a "latch key kid" without the benefit of having a stay-at-home parent, before/after care or after school programs given my parents socioeconomic status. My kids do not have access to better education based on the location or the polygon we live in. The major difference is they are surrounded and supported by a strong family unit who are able to pay for their meals, provide before/after care, after school programs and tutoring. Our kids are no different or any more special than kids in low income neighborhoods. If they can be supported by an intact family unit along with some support from the Howard County Government, the perceived issue of segregation will no longer exist.

**I urge you to reject and retract the CR 112- 2019 plan. *This is not a Civil Rights issue! This is a***

**Social Reform Issue! It is a wrongheaded plan which does not deal with the underlying problem of poverty. Invest in the families and kids who live in these low income housing communities!**

Sincerely,

Audrey Fernandes



## Sayers, Margery

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**From:** Tatiana Ormond <tageor@hotmail.com>  
**Sent:** Thursday, August 29, 2019 11:17 PM  
**To:** redistricting@hcpss.org; CouncilMail; registration@hcpss.org; boe@hcpss.org  
**Subject:** Oppose Superintendent's Redistricting Plan 2020  
**Attachments:** Oppose Redistricting\_Ormond.docx

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

Greetings,

Please find attached my written testimony opposing Superintendent's proposed redistricting 2020.

Regards,  
Tatiana Ormond.

August 29, 2019

Re: Oppose Superintendent's Redistricting Plan 2020

Dear Sir/Madam,

My family lives in Pointers Run neighborhood and my children are assigned to Pointers Run Elementary School. The Superintendent's Redistricting proposal would move our **polygon 1064** to Swansfield Elementary School. I have deep concerns over the proposed redistricting and I ask you to please understand them.

My children would be unable to participate in after-school activities should they be reassigned. After-school activities require an adult pick up. My mother Nadezda is the sole caregiver for my children before and after school. She relocated from another country to take care of her grandchildren while my husband and I work full time. My mother is 68 years old and learned to drive at the age of 65 in order to be able to pick up her grandchildren from school. She can only drive short distances within a community. Swansfield Elementary is too far for my mother to drive safely. The redistricting would take away our ability to enroll my daughter into an art class and my son into sports. My mother is heartbroken at her inability to pick up my kids if the redistricting happens.

One may say that Before and After Care is available in those cases. However, not only it puts a strain on a family budget but it would also keep kids longer in school all days of the week rather than just the day when they have activities. With that, my kids will not be able to learn my mother's native language that she teaches them. Teaching them her language is the only way my children will continue communicating with my mother.

I strongly feel that the proposed plan is unfair. It increases commute time for our kids and artificially "plants" them in a school outside of our community. The Feasibility Study of June 2019 by the Office of School Planning proposed two options to relieve overcrowding at Pointers Run Elementary School. Southwestern Option 1 and Southwestern Option 2, both propose redistricting our **polygon 1064** to Clarksville Elementary School for capacity reasons. Clarksville Elementary school is half the distance from our polygon compared to Swansfield Elementary. I urge the Board to keep young children of 5, 6, 7 of age at nearby schools.

Regards,

Tatiana Ormond.

## Sayers, Margery

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**From:** Jeffrey Heiges <heidijeff@verizon.net>  
**Sent:** Thursday, August 29, 2019 10:01 PM  
**To:** CouncilMail  
**Subject:** Superintendent's Redistricting Plan

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

Dear Howard County Council Members,

We are writing to express our dissatisfaction with Superintendent Martirano's redistricting proposal. Not only does the plan not adhere to the Board of Education Policy 6010 standards, it does not reflect community survey results with regard to what factors are most important to residents. Overwhelmingly, the Howard County community has listed their top considerations as: 1) Keeping feeds of students together from one school to the next; 2) Maintaining contiguous communities or neighborhoods; and 3) Transportation considerations. Dr. Martirano's proposal addresses none of these; instead, it would move nearly 7400 children to new schools in order to "average" reported school FARM ratios. By doing so, the plan merely hides the real problem of not providing incremental educational resources and opportunities to students and families who truly need it. It also does not focus on, or directly address over-capacity issues, even though that is the top priority as stated in the executive summary of Dr. Martirano's proposal.

Inconsistencies aside, our main concern is overwhelmingly our children, and the children in our community. The potential negative effects of the proposal on our children are many:

- Loss of friends and the continuity of being able to attend the same high school they started in.
- Increased commute time to school, leading to significantly less sleep and higher stress levels. Many of our children will travel three times farther than they currently do!
- Difficulty in attending extracurricular activities and sports after school (especially for students receiving FARM), as there is no bus service following. This erodes school spirit, kids' sense of belonging to a group, and overall mental health.
- Difficulty adjusting to a new environment, new classmates, and new teachers, all while being expected to maintain academic standards.

Dr Martirano's proposal also does not include sufficient analysis on the impact of increased expenses. Bus transportation expenses alone are estimated to increase by two to three times current costs. The inevitable traffic issues and increased carbon footprint must be considered as well.

We urge you to publicly reject this proposal, due to the negative impact it would have on the 7400 children, their families, and communities / neighborhoods that would be broken up. More time needs to be devoted to arriving at an alternative solution that addresses not only the overcapacity of our schools, but also the well-being of ALL students. Thank you for your attention in this very important matter.

Sincerely,

Heidi M. Heiges

Jeffrey G. Heiges

[Polygon 176]

## Sayers, Margery

---

**From:** smazraq@yahoo.com  
**Sent:** Thursday, August 29, 2019 8:52 PM  
**To:** CouncilMail  
**Subject:** Oppose CR112-2019

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

My name is Michael Barone. My wife and I are raising 3 boys in the River Hill Community in Clarksville Maryland Howard County.

I am a constituent and my wife and I vote in every election. I am writing to oppose CR112-2019.

We oppose CR112-2019 for the following reasons: First, there is no data to confirm a link between the achievement gaps in our school system and increased socioeconomic segregation. You may believe that there is a logical link, but that link is not demonstrated. It is cliché, but applies directly in this case: correlation does not imply causation. Instead, the HCPSS should be challenged for an explanation and solutions to reduce achievement gaps in Howard County Schools. Second, if the HCPSS is forced to make the change you lay out, we risk them shifting blame to the council in the case that they do not repair the achievement gaps in Howard County schools. HCPSS must be held accountable for fixing issues in the HCPSS. Third, in the absence of data driven decisions, there are tremendous unintended consequences of using the school boundary process to resolve this issue. The negative externalities could be more significant than the problem it intends to resolve. Gerrymandered school boundaries against physical location but for socioeconomic diversity have the following consequences: increased burden on families for travelling to schools; Increased costs to the school system therefore reducing already strained resources for schools that badly need support; and tearing the fabric of communities as the constituent young people are redistributed from their communities with no regard for building strong ties and friendships.

Please reconsider your support for CR112-2019 in favor of a demand that HCPSS produce a detailed explanation for differences in achievement in the school system and provide a comprehensive approach to resolve those achievement gaps in our school system by means that are decided on by the HCPSS including potentially allocating resources (not reallocating students) to schools that need support.

Respectfully,

Michael Barone

## Sayers, Margery

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**From:** Raj Tuliani <rstuliani@gmail.com>  
**Sent:** Thursday, August 29, 2019 7:28 PM  
**To:** mavis\_ellis@hcpss.org; kirsten\_coombs@hcpss.org; vicky\_cutroneo@hcpss.org; christina\_delmont-small@hcpss.org; jennifer\_mallo@hcpss.org; sabina\_taj@hcpss.org; chao\_wu@hcpss.org; student\_member@hcpss.org; redistricting@hcpss.org; boe@hcpss.org; superintendent@hcpss.org  
**Cc:** Ball, Calvin; Jones, Opel; Jung, Deb; Yungmann, David; Rigby, Christiana; Walsh, Elizabeth; CouncilMail; katiefry.hester@senate.state.md.us; trent.kittleman@house.state.md.us; warren.miller@house.state.md.us; Kathleen\_Hanks@hcpss.org  
**Subject:** Oppose Dr Martirano's Redistricting Proposal  
**Attachments:** Dear BOE Members - RST.pdf

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

Dear all,

Please see attached letter.

Sincerely,

Raj Tuliani  
[rstuliani@gmail.com](mailto:rstuliani@gmail.com)

August 29, 2019

To: Howard County BOE, Dr. Michael J. Martirano, Superintendent, Howard County Public School System

Cc: County Council Members, HoCo County Executive, District 9 State Senator, District 9A State Delegates

**Subject: Oppose Dr Martirano's Redistricting Proposal**

Dear Board of Education (BOE) Members and Dr. Martirano,

As a longtime resident of Howard County Maryland (residing in Polygon 176) and a parent of two young children, I am writing to express my significant concerns about the proposed impact of Dr Martirano's Attendance Area Adjustment Plan, dated August 20, 2019.

Unfortunately, the Presentation of Attendance Area Adjustment Plan, dated August 20, 2019 is **not** consistent with the guidelines of Policy 6010 and does **not** achieve the three primary goals as stated in Dr Martirano's letter. Please consider the following facts and impacts.

**School Attendance Area impacts:**

School Attendance area and geographic proximity is a consideration of Policy 6010. The proposed redistricting of Polygon 176 would more than double the distance students travel to get to school.

- Using Google Maps, Walnut Creek / Polygon 176 is 2.1 Miles from River Hill High School (RHHS). Walnut Creek / Polygon 176 is 5.8 miles from Wilde Lake High School (WLHS). Using WAZE, the commute time from Polygon 176 to Wilde Lake High School would be 3x as long as the commute to River Hill High School.
- In addition, many of the students from Polygon 176 would have to drive through River Hill High School bus and car traffic, en route to Wilde Lake High School under the August 20, 2019 proposal.
- Such long commute times would affect student's sleep, family time, extracurricular activities, and could lead to higher probability of accidents given these high school students would be new drivers on the road driving longer distances with increased traffic jams.
- Longer commute also reduces parents' engagement with the schools since they're further away and this would impact the child's education.
- Longer transportation times would lead to higher expenses for the Board of Education with zero return on investment and higher polluting emissions.
- Our family chose to go to these local schools when we moved to our current home. We treat our local schools as part of our community, which is being torn apart; choice taken away from us and all of us are feeling these impacts. This redistricting plan is disruptive of our community.

**Capacity Utilization and Disruption impacts:**

Policy 6010 identifies three key aspects to school capacity which are (1) Projections [item P], (2) Target Utilization [item S] which is defined as enrollment between 90% and 110% utilization of program capacity and (3) Utilization [item T].

The 2019 Feasibility Study (<https://www.hcpss.org/f/schoolplanning/2019/2019-feasibility-study.pdf>) notes the following findings:

1. River Hill High School is projected to be at 94% Projected Utilization for 2019/2020 school. This is at the lower end of the Target Utilization range.
2. Page 33 of the Feasibility Study indicates that River Hill is within Target Utilization through the 10-year projection period of the study.
3. Under Dr Martirano's proposal, River Hill would send 478 students to other schools and receive 741 students from other schools. This is extremely disruptive and unnecessary for a school that is currently operating within each of guidelines [P], [S] and [T] of Policy 6010.
4. The board should reject a plan which moves approximately 7,400 total students including 478 students from River Hill High School which is currently operating within Board Policy guidelines about Projections, Target Utilization and Utilization.
5. Any re-districting proposal should instead be focused on those five High Schools that are operating above Target Utilization levels (110%).
6. I believe the Board of Education should support a plan that includes less disruption at schools that are operating within the guidelines of [P], [S] and [T]. For instance, since River Hill High School is operating well within the target utilization range, perhaps it should receive students from nearby schools such as Wilde Lake, Atholton or Howard, without sending 478 students out to other schools. Certainly, the Board of Education can request a plan that achieves better capacity utilization with less than 7,396 total students being relocated.
7. Do not redistrict now if you are planning to redistrict anyway in 2 years and then too, do it in a thoughtful, non-disruptive manner. We owe stability to our children. Consider this article: "Switching Schools: Reconsidering the Relationship Between School Mobility and High School Dropout" published by the authors at JHU Dept of Sociology (Joseph Gasper, Stefanie DeLuca, Angela Estacion) - the abstract states – "Youth who switch schools are more likely to demonstrate a wide array of negative behavioral and educational outcomes, including dropping out of high school."
8. Superintendent Martirano indicated he sees no other way to solve the capacity issue other than this redistricting plan in 20-21. However, temporary classrooms (portables) have been around for a long time. What prevents us from adding more of these portables for highly utilized schools to minimize these impacts until HS13 is ready?

### **Equity:**

The very first sentence of the Policy Statement of HCPSS Policy 6010 is *The Board of Education of Howard County, with the advice of the Superintendent, establishes school attendance areas to provide quality, equitable educational opportunities to all students and to balance the capacity utilization of all schools.*



Furthermore, “equitable” is defined in the policy statement as: *Just or fair access, opportunities, and supports needed to help students, families, and staff reach their full potential by removing barriers to success that individuals face. It does not mean equal or everyone having the same things.*

The Presentation of the Attendance Area Adjustment Plan dated August 20, 2019 is **not** consistent with the Board of Education Policy Statement 6010, nor does it follow the BoE’s definition of achieving “equitable” educational opportunities. I hereby request the Board of Education identify ways to provide additional educational resources to the students in need. Transferring students from a school with a low FARM ratio to a school with a high FARM ratio, only results in better “averages” for the schools. IT DOES NOT PROVIDE ANY INCREMENTAL EDUCATIONAL RESOURCES OR OPPORTUNITES DIRECTLY TO THE STUDENTS.

In conclusion, I recommend the Board of Education reject the Presentation of Attendance Area Adjustment Plan dated August 20, 2019 due to the numerous and serious inconsistencies regarding both Policy 6010 and the stated goals of the proposal.

- The proposal would triple the commuting time of students in Polygon 176; I understand there are many other children who are affected similarly or worse county-wide.
- Many affected schools including River Hill High School are operating within the Board of Education projection, utilization and capacity guidelines and would experience a total student transfer of over 1,000 children inclusive of students being sent and received. Boundary adjustments should be focused on schools operating over capacity or projected to be over capacity based on the 2019 Feasibility study.
- The proposal does not provide additional resources directly and LOCALLY to students in need, it simply provides more consistent FARM ratios across schools. Children do not need consistent FARM ratios; they need additional education resources provided directly to their OWN schools.
- Shuffling students across schools with longer commute times do not improve scores - they increase stress and hardship for families.

Thank you,

Raj Tuliani

Concerned parent

## Sayers, Margery

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**From:** MARISSA J <msboop23@hotmail.com>  
**Sent:** Thursday, August 29, 2019 3:28 PM  
**To:** redistricting@hcpss.org; schoolplanning@hcpss.org  
**Cc:** trent.kittleman@house.state.md.us; warren.miller@house.state.md.us; CouncilMail  
**Subject:** Opposition to Redistricting Plan

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

Dear Board of Education Members,

We are writing on behalf of residents of Polygon 176 who are concerned about the proposed impact of Dr Martirano's Presentation of the Attendance Area Adjustment Plan, dated August 20, 2019. As noted in the Executive Summary on Page 4, this proposal was developed with three primary goals as excerpted below:

*The driving priorities for this process:*

- 1. Balance capacity utilization among schools throughout HCPSS, cost effectively.*
- 2. Advance equity by addressing the distribution of students participating in the Free and Reduced price meals program (FARMs) across schools to the extent feasible.*
- 3. Plan ahead for the High School #13 redistricting by minimizing double moves as much as possible.*

We have also studied and respect the published policies which the Board of Education utilizes in making decisions with regard to school attendance areas, specifically Policy 6010(<https://www.hcpss.org/policies/6000/6010-school-attendance-areas/>):

Unfortunately, the Presentation of Attendance Area Adjustment Plan, dated August 20, 2019 is **not** consistent with the guidelines of Policy 6010 and does **not** achieve the three primary goals as stated in Dr Martirano's letter. Please consider the following facts.

### **School Attendance Area:**

School Attendance area and geographic proximity is a consideration of Policy 6010. The proposed redistricting of Polygon 176 would more than double the distance students travel to get to school.

- Using Google Maps, Walnut Creek / Polygon 176 is 2.1Miles from River Hill High School (RHHS). Walnut Creek / Polygon 176 is 5.8 miles from Wilde Lake High School (WLHS).
- Using WAZE, the commute time from Polygon 176 to Wilde Lake High School would be 3x as long as the commute to River Hill High School.
- In addition, many of the students from Polygon 176 would have to drive through River Hill High School bus and car traffic, en-route to Wilde Lake High School under the August 20, 2019 proposal.

### **Capacity Utilization:**

Policy 6010 identifies three key aspects to school capacity which are (1) Projections [item P], (2) Target Utilization [item S] which is defined as enrollment between 90% and 110% utilization of program capacity and (3) Utilization [item T].

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2. Page 33 of the Feasibility Study indicates that River Hill is within Target Utilization through the 10 year projection period of the study.
3. Under Dr Martirano's proposal, River Hill would send 478 students to other schools and receive 741 students from other schools. This is extremely disruptive and unnecessary for a school that is currently operating within each of guidelines [P], [S] and [T] of Policy 6010.
4. We believe the board should reject a plan which moves approximately 7,400 total students including 478 students from River Hill High School which is currently operating within Board Policy guidelines with regard to Projections, Target Utilization and Utilization.
5. We believe any re-districting proposal should instead be focused on those five High Schools that are operating above Target Utilization levels (110%).
6. We believe the Board of Education should support a plan that includes less disruption at schools that are operating within the guidelines of [P], [S] and [T]. For instance, since River Hill High School is operating well within the target utilization range, perhaps it should receive students from nearby schools such as Wilde Lake, Atholton or Howard, without sending 478 students out to other schools. Certainly, the Board of Education can request a plan that achieves better capacity utilization with less than 7,396 total students being relocated.

### **Equity:**

The very first sentence of the Policy Statement of HCPSS Policy 6010 is *The Board of Education of Howard County, with the advice of the Superintendent, establishes school attendance areas to provide quality, equitable educational opportunities to all students and to balance the capacity utilization of all schools.*

Furthermore, "equitable" is defined in the policy statement as: *Just or fair access, opportunities, and supports needed to help students, families, and staff reach their full potential by removing barriers to success that individuals face. It does not mean equal or everyone having the same things.*

The Presentation of the Attendance Area Adjustment Plan dated August 20, 2019 **is not** consistent with the Board of Education Policy Statement 6010, nor does it follow the BoE's definition of achieving "equitable" educational opportunities. We hereby request the Board of Education identify ways to provide additional educational resources to the students in need. Transferring students from a school with a low FARM ratio to a school with a high FARM ratio, only results in better "averages" for the schools. IT DOES NOT PROVIDE ANY INCREMENTAL EDUCATIONAL RESOURCES OR OPPORTUNITES DIRECTLY TO THE STUDENTS.

In conclusion, we recommend the Board of Education reject the Presentation of Attendance Area Adjustment Plan dated August 20, 2019 due to the numerous and serious inconsistencies with regard to both Policy 6010 and the stated goals of the proposal.

- The proposal would triple the commuting time of students in Polygon 176
- Many affected schools including River Hill High School are operating within the Board of Education projection, utilization and capacity guidelines and would experience a total student transfer of over 1,000 children inclusive of students being sent and received. Boundary adjustments should be focused on schools operating over capacity or projected to be over capacity based on the 2019 Feasibility study.
- The proposal does not provide additional resources directly to students in need, it simply provides more consistent FARM ratios across schools. Children do not need consistent FARM ratios, they need additional education resources provided directly to their schools.

Thank you,

Marissa Josiah

## Sayers, Margery

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**From:** jenlzik <jenlzik@gmail.com>  
**Sent:** Thursday, August 29, 2019 12:20 PM  
**To:** CouncilMail  
**Subject:** Tax increases for school funding

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

While I understand the need to increase the impact fee to support the Howard County schools keep in mind the proposal to redistricting those same top notice schools will have a detrimental impact to the housing market. Who wants to invest into an unstable environment? Stop the crazy redistricting before revamping the impact fees.

## Sayers, Margery

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**From:** Shyam Balani <shyambalani@me.com>  
**Sent:** Thursday, August 29, 2019 10:35 AM  
**To:** redistricting@hcpss.org  
**Cc:** mavis\_ellis@hcpss.org; kirsten\_coombs@hcpss.org; vicky\_cutroneo@hcpss.org; christina\_delmont-small@hcpss.org; jennifer\_mallo@hcpss.org; sabina\_taj@hcpss.org; chao\_wu@hcpss.org; Kathleen\_Hanks@hcpss.org; student\_member@hcpss.org; Ball, Calvin; redistricting@hcpss.org; Jones, Opel; Jung, Deb; Rigby, Christiana; Walsh, Elizabeth; Yungmann, David; Ball, Calvin B; Jung, Deb; CouncilMail; Shyam K Balani  
**Subject:** Opposition to the Redistricting plan for Howard County Schools

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

Dear Sirs

I live in Polygon 176, and I am very concerned about the proposed impact of Dr Martirano's Presentation of the Attendance Area Adjustment Plan, dated August 20, 2019.

The plan presents a very drastic change to the allocation of students to the respective schools without prior consultation of all the participants of the school system.

I agree on the basis of capacity utilization, that it is inevitable that some level of re-organization of students is required over time.

However, what has been presented is very drastic, disregards the realities on the ground, and severely impacts students our key customers for the Board of Education.

### 1. Geographical Proximity

Geographic proximity is a consideration of Policy 6010. The proposed redistricting of Polygon 176 would more than double the distance students travel to get to school. This in turn severely impacts the students ability to participate in extra curricular activities.

### 2. Capacity Utilization.

The High School which we are currently designated to is within the optimum levels for Capacity utilization, based on the recent study: (<https://www.hcpss.org/f/schoolplanning/2019/2019-feasibility-study.pdf>)

### 3. Community integration

The proposal severely impacts the tightly integrated communities which currently exist harmoniously in the county.

Therefore, I recommend that the proposal be rejected, and the key members re-group and sought consultation of the key customers before coming up with a viable proposal for the County and its future.

Shyam Balani

12198 Hayland Farm Way

Ellicott City, MD 21042.

Cell: 253-678-4503

## Sayers, Margery

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**From:** Shyam Balani <shyambalani@me.com>  
**Sent:** Thursday, August 29, 2019 10:32 AM  
**To:** redistricting@hcpss.org  
**Cc:** mavis\_ellis@hcpss.org; kirsten\_coombs@hcpss.org; vicky\_cutroneo@hcpss.org; christina\_delmont-small@hcpss.org; jennifer\_mallo@hcpss.org; sabina\_taj@hcpss.org; chao\_wu@hcpss.org; Kathleen\_Hanks@hcpss.org; student\_member@hcpss.org; Ball, Calvin; redistricting@hcpss.org; Jones, Opel; Jung, Deb; Jones, Opel; Rigby, Christiana; Walsh, Elizabeth; Yungmann, David; Ball, Calvin B; Jung, Deb; Yungmann, David; Rigby, Christiana; Walsh, Elizabeth; CouncilMail; Shyam Balani  
**Subject:** Opposition to the Redistricting plan for Howard County Schools

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

Dear Sirs

I live in Polygon 176, and I am very concerned about the proposed impact of Dr Martirano's Presentation of the Attendance Area Adjustment Plan, dated August 20, 2019.

The plan presents a **very drastic change** to the allocation of students to the respective schools without prior consultation of all the participants of the school system.

I agree on the basis of capacity utilization, that it is inevitable that some level of re-organization of students is required over time.

However, what has been presented is very drastic, disregards the realities on the ground, and severely impacts students our key customers for the Board of Education.

### 1. Geographical Proximity

Geographic proximity is a consideration of Policy 6010. The proposed redistricting of Polygon 176 would more than double the distance students travel to get to school. This in turn severely impacts the students ability to participate in extra curricular activities.

### 2. Capacity Utilization.

The High School which we are currently designated to is within the optimum levels for Capacity utilization, based on the recent study: (<https://www.hcpss.org/f/schoolplanning/2019/2019-feasibility-study.pdf>)

### 3. Community integration

The proposal severely impacts the tightly integrated communities which currently exist harmoniously in the county.

Therefore, I recommend that the proposal be rejected, and the key members re-group and sought consultation of the key customers before coming up with a viable proposal for the County and its future.

Shyam Balani

12198 Hayland Farm Way

Ellicott City, MD 21042.

Cell: 253-678-4503



## Sayers, Margery

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**From:** Marybeth Steil <marybeth.steil@gmail.com>  
**Sent:** Thursday, August 29, 2019 10:15 AM  
**To:** Walsh, Elizabeth; Jones, Opel; Rigby, Christiana; Jung, Deb; Yungmann, David; CouncilMail  
**Subject:** Opposition to CR112-2019 and Superintendent's Redistricting Plan  
**Attachments:** 08 20 2019 Attendance Area Adjustment BR.pdf

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

Dear Council Members:

My name is Marybeth Steil. My husband, John, and I own a home in the Pheasant Ridge section of River Hill. We are in polygon 1186.

Under Dr. Martirano's plan (attached), we would see our current Clarksville Middle School student moved to Harper's Choice Middle School. Apparently, the premise for moving my student plus 200+ others from CMS to HCMS is "equity in action."

CMS students currently test at 84%+ proficiency in PARCC Reading and Math scores. HCMS students currently test at 30/28 % proficiency in Reading and Math PARCC scores. (these low scores should not be acceptable, but that is another issue)

(Projected scores after the change would be to achieve 52% PARCC scores in Reading and Math scores.) (see page 22 of the Superintendent's report)

Her commute to school would also double in distance and would need to travel through five traffic lights (from one). Her commute time would increase substantially. And for what?

How exactly is moving students from a successful school into an unsuccessful school "equity"?

I'm sorry, but what this plan attempts to do is shift the burden of equitable education delivery into the hands of students, rather than the adults and educators in charge. That is wrong.

Simply put, shifting the student population does not deliver any more resources to the students who clearly need it. It does nothing to truly address the achievement gaps.

It is not the fault of students that we have concentrated areas of poverty in our county. That is the fault of the adults in charge, Council members, like you, who have failed our students again and again when approving developments in areas without adequate school facilities to meet them and denying our schools the resources they need to address true achievement gaps.

What the testing data also reveals is that not all Howard County schools are great. In fact, some are nowhere near where they should be in student test scores. Achievement gaps should be addressed at the school level, not by shifting students around to hide the numbers. It is not the job of the school system to fix County housing distribution.

Relieving overcrowded schools in the Eastern part of the County is an important goal. Moving kids westward seems to be the only solution. This is understandable, but at the end of the day,

the County needs to step it up and build school capacity to match the need. Development in the Eastern part of the County should never have been approved without adequate, local facilities to accommodate them.

Separately, if the County is interested in removing / disbursing the concentrated pockets of poverty we have, it should move to develop affordable housing options around the county. The only way lower-income students will truly succeed is if there are additional community resources in place to meet them after the school day ends. Moving kids around away from their community schools could actually do more harm than good, since transportation and community support options are not equally distributed across the county to meet them where they could be bussed under this misguided plan.

Additionally, when the BOE budgets are so challenged, when the County Council denied them over \$70 Million in funding levels last year that would have gone INTO CLASSROOMS, it is simply unconscionable that we would spend multiple millions of dollars more, per year, in transportation costs to bus kids every which way. Only the bus companies win under the Superintendent's plan.

Also, the Superintendent's plan completely eviscerates what the community surveys indicated was most important: Keeping Communities Together, Transportation Considerations, and Keeping Feeds of Schools Together (page 8 of Superintendent's report, survey results). The proposed plan defies all of these considerations.

What truly defies logic is that the Superintendent's proposed plan purports to address completely different considerations: balance capacity while minimizing costs, FARMS data, and minimizing moves in anticipation of HS#13.

Why ask for community input at all if it's going to be ignored? Why waste everyone's time if you're just going to start Central Planning with edicts that ignore community input? Is that democracy?

Keep communities together. Take steps to truly help underperforming schools in the classrooms in which those students learn with community support to help them succeed.

Our family and neighbors will be watching and we will vote accordingly.

Thank you.

Marybeth & John Steil

South Wind Circle

Polygon 1186

[marybeth.steil@gmail.com](mailto:marybeth.steil@gmail.com)



BOARD OF EDUCATION OF HOWARD COUNTY  
MEETING AGENDA ITEM

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TITLE: Presentation of the Attendance Area Adjustment Plan DATE: August 20, 2019

PRESENTER(S): Michael J. Martirano, Ed. D., Superintendent

**Strategic Call To Action Alignment:** This process supports the Strategic Call to Action (SCTA) by providing operations and practices that are responsive, transparent, fiscally responsible and accountable.

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**OVERVIEW:**

This document contains comprehensive attendance area adjustments recommended for SY 2020/21. The Superintendent's recommendation follows the presentation of options from the June 2019 Feasibility Study, outreach to community members through online and paper surveys, and review by the Attendance Area Committee. This boundary review process conforms with Policy 6010 School Attendance Areas.

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**RECOMMENDATION/FUTURE DIRECTION:**

Following a series of public hearings and work sessions beginning on September 17, 2019, the Board is scheduled to approve the SY 2020–2021 attendance area adjustments on November 21, 2019.

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SUBMITTED BY: \_\_\_\_\_  
Renée M. Kamen  
Manager, School Planning

APPROVAL/CONCURRENCE: \_\_\_\_\_  
Michael J. Martirano, Ed. D.  
Superintendent

\_\_\_\_\_  
Karalee Turner-Little  
Deputy Superintendent

\_\_\_\_\_  
Scott W. Washington  
Acting Chief Operating Officer

\_\_\_\_\_  
Daniel Lubeley  
Acting Director Capital  
Planning  
and Construction



# COOPERATIVE STRATEGIES

COMPLETE FINANCIAL & DEMOGRAPHIC PLANNING FOR EDUCATION

## HOWARD COUNTY PUBLIC SCHOOL SYSTEM SUPERINTENDENT'S ATTENDANCE AREA ADJUSTMENT PLAN

AUGUST 20, 2019

**PREPARED FOR:**

**Howard County Public School System**

10910 Clarksville Pike

Ellicott City, MD 21042

T 410.313.6600

**PREPARED BY:**

**Cooperative Strategies**

3325 Hilliard Rome Road

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**Appendix A: Community Input Sessions Survey Results**

**Appendix B: Attendance Area Boundary Review Survey Results**

**Appendix C: Alternative Boundary Scenarios Survey Results**

## **INTRODUCTION**

This document contains a description of the attendance area adjustment process and the Superintendent's recommendation for SY 2020-21 attendance area adjustments. As of this writing, no decisions have been made on any attendance area boundary changes. The Board of Education (Board) is the decision-making body for changes to school attendance areas. The Board's approval of attendance area adjustments is scheduled for November 21, 2019. Opportunity to provide public testimony to the Board begins after the presentation of this report to the Board on August 20, 2019.

The attendance area process includes the study of projected enrollment data, attendance area adjustment scenario testing, public participation, and the assessment of scenarios against the policy standards listed in Policy 6010 School Attendance Areas. The capital budget and attendance area adjustment processes work together aiming to address the long-range planning issues identified in the annual feasibility study. The 2019 Feasibility Study was presented to the Board of Education on June 13, 2019.

## EXECUTIVE SUMMARY

This document contains comprehensive recommendations for elementary, middle, and high school attendance areas. Information collected through the public processes were considered in the development of the recommendations and can be found in the appendices .

The driving priorities for this process:

1. Balance capacity utilization among schools throughout HCPSS, cost effectively.
2. Advance equity by addressing the distribution of students participating in the Free and Reduced-price meals program (FARMs) across schools to the extent feasible.
3. Plan ahead for the High School #13 redistricting by minimizing double moves as much as possible.

The plan uses as guiding principles all of the priorities expressed by the Attendance Area Committee (AAC) and community members, consideration of Policy 6010 standards, including transportation times and costs, our fiscal obligations to our county through effective use of existing school resources, our desire to keep school boundaries contiguous, and maintain neighborhood schools and walkable distances for as many students as possible. This proposal differs significantly from the Feasibility Study recommendations and moves the District forward notably in balancing capacity utilization across schools. Howard County Public School System (HCPSS) could move even further toward parity when reviewing school boundaries prior to the opening of new High School #13.

This plan marks a turning point in how HCPSS looks at attendance area adjustments. Previous redistricting processes focused more narrowly on capacity utilization and other factors such as socio-economics took a back seat. This proposal is in alignment with the HCPSS Strategic Call to Action, leading with equity as the driver to provide all students with full access and opportunity to receive the best educational services and supports.

For SY 2020-21, this proposal moves more schools with target for utilization (90% - 110%) than if no changes were made. The number of elementary schools within in target would improve from 22 to 28, middle schools from 14 to 15 and high schools from six to ten. This provides a total improvement from 42 to 53 schools. The schools below target utilization (<90%) decrease from 11 to five and the schools above target (>110%) also decrease from 21 to 16. Additionally, the proposal advances equity by making progress in addressing FARM student distribution across many schools. Through this proposal, the number of elementary schools with FARM rates above 50 percent is cut in half from 12 to six and no elementary school will be above 55 percent. This plan brings all middle schools to under 46 percent FARMs and 11 closer to the county average. This plan brings high schools' FARM percentages from a high of 47 percent to below 43 percent and reduces the top three high schools by at least four percent. Ten high schools will move closer to the county average.

A final decision by the Board is scheduled on November 21, 2019, and would take effect at the star of the 2020-21 school year.

## **DATA**

The following is a description of the types of data used in this report. Please note the recommendation may indicate no change of demographic data for one or more of the schools. A school's geography may not be impacted by the scenario's boundary changes or the boundary change minimally affects the specific measure so the resulting percentage remains the same.

### **Free and Reduced-Priced Meals Program (FARM):**

The data shows the percentage of population participating in the Free and Reduced-Priced Meals Program (FARM) living in each school's attendance area before and after the proposed redistricting plan. These percentages are calculated using official SY 2018-19 enrollment data and Official October 2018 FARM participation reporting data. Geographic assignment is used and records are aggregated by current and proposed attendance areas. These numbers are for planning purposes and may not exactly match other reported numbers due to differences in timing and methodology. In adherence with the Family Educational Rights and Privacy Act of 1974 (FERPA), which restricts access to student records, values  $\leq 5\%$  have been replaced with " $\leq 5\%$ " and values  $\geq 95\%$  have been replaced with " $\geq 95\%$ ".

### **Testing:**

Testing data for Elementary and Middle Schools is comprised of Spring 2018 test takers in grades 3-8 with the Partnership for Assessment of Readiness for College and Careers (PARCC) Assessments English or PARCC Math score. Testing data for High Schools is comprised of Fall 2018 test takers in grades 9-11 with a PSAT score. The data shown here may not match other reported data due to differences in timing and calculation methodology. In adherence with the Family Educational Rights and Privacy Act of 1974 (FERPA), which restricts access to student records, values  $\leq 5\%$  have been replaced with " $\leq 5\%$ " and values  $\geq 95\%$  have been replaced with " $\geq 95\%$ ".

### **English for Speakers of Other Languages (ESOL):**

The data shows the percentage of students receiving English Second Language support living in each schools' attendance area before and after each boundary option. These percentages are calculated from Fall 2018 student data using geographic assignment aggregated by current and proposed attendance areas. These numbers may not exactly match other reported numbers due to differences in timing and methodology. In adherence with the Family Educational Rights and Privacy Act of 1974 (FERPA), which restricts access to student records, values  $\leq 5\%$  have been replaced with " $\leq 5\%$ " and values  $\geq 95\%$  have been replaced with " $\geq 95\%$ ".



## **PUBLIC PARTICIPATION AND INPUT**

Community input remains an important part of the attendance area adjustment process. In response to feedback from the 2017 boundary adjustment process, several changes were implemented. In an effort to streamline the process and allow more time for Board discussion and deliberation, the scope of the AAC has changed. For example, the AAC did not develop their own proposal nor review alternative scenarios submitted by community members. This group reviewed the feasibility study and provide feedback directly to the superintendent. Other process improvements occurred as well, and included using electronic correspondence, adjusting the meeting format to allow interactive discussion between community members, and utilizing a new survey solely for collecting community created alternative attendance area options. Staff is committed to studying further improvements.

For a number of years, staff has considered the number of email messages received as a positive indication of outreach. Online surveys and paper surveys have been used to collect the majority of feedback for the Superintendent and HCPSS staff. It also provides a more efficient way to easily remove identifying information and share results with the committee and the community via our website.

### **Community Input Sessions:**

Four community input sessions were held in July. The format included a short presentation and then offered residents the opportunity to speak in small groups with other community members. The community input sessions were intended to provide a satisfying and meaningful opportunity for the discussion of ideas and to provide input to the Superintendent. The groups were tasked with completing a survey together. In total, over 800 participants attended and 113 group responses were collected; all of these responses can be found in Appendix A. The following shows the locations, dates, and number of group responses from each of the community input sessions.

<b>Location</b>	<b>Date</b>	<b>Group Responses</b>	<b>Approximate Attendance</b>
Oakland Mills HS	July 10 <sup>th</sup>	45	340
Long Reach HS	July 13 <sup>th</sup>	10	70
Atholton HS	July 16 <sup>th</sup>	30	200
River Hill HS	July 18 <sup>th</sup>	28	190

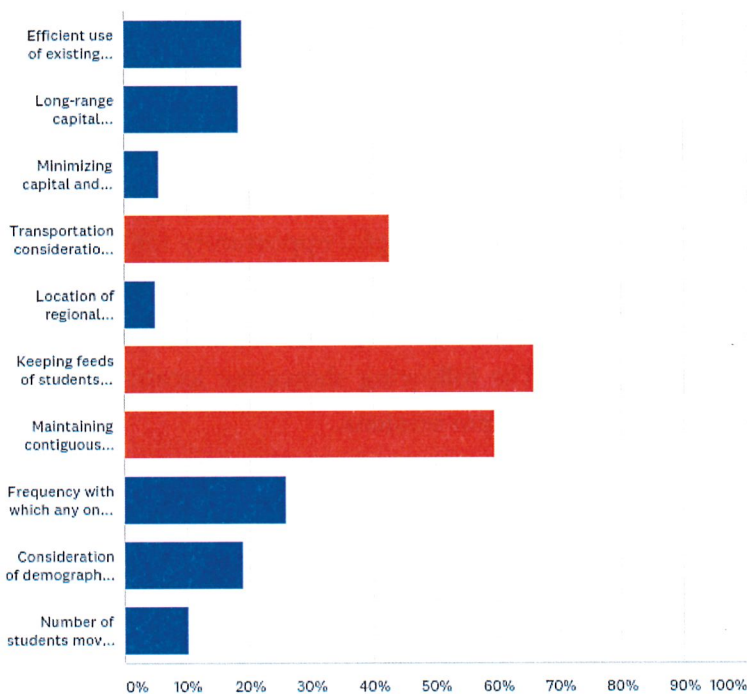
## Attendance Area Boundary Review Survey

The online survey accepted feedback from June 14 through August 1, and 2,176 responses were received. The majority of respondents prioritized limiting student travel times, maintaining walkable distances, and boundary continuity.

The charts below illustrates the responses to question five from the Attendance Area Boundary Review Survey. This question asked respondents to prioritize the criteria in Policy 6010. For more information on the Attendance Area Boundary Review Survey, see Appendix B.

**Q5: The standards listed in Policy 6010 are shown below. Select up to three (3) of the standards you believe are MOST important for consideration during the Boundary Review Process.**

Answered: 1,480 Skipped: 698



ANSWER CHOICES	RESPONSES
Efficient use of existing seats (e.g. capacity utilization between 90% and 100%) (Policy 6010 IV.B.1.a)	19.05% 282
Long-range capital projects (e.g. new school; additional seats; the building's hallways, cafeteria, septic capacity, ability to facilitate higher long-range enrollment) (Policy 6010 IV.B.1.b)	18.51% 274
Minimizing capital and operating costs (Policy 6010 IV.B.1.c)	5.68% 84
Transportation considerations (e.g. walkers, bus routes, etc.) (Policy 6010 IV.B.1.d)	42.64% 631
Location of regional programs, including placement or removal of programs, which may impact the school capacity/utilization (e.g. JROTC; Pre-K; Regional ALS) (Policy 6010 IV.B.1.e)	5.00% 74
Keeping feeds of students together from one school to the next (e.g. Larger groups of students moving together from ES to MS and MS to HS) (Policy 6010 IV.B.2.a)	65.95% 976
Maintaining contiguous communities or neighborhoods (Policy 6010 IV.B.2.b)	59.59% 882
Frequency with which any one student is reassigned (Policy 6010 IV.B.2.c)	25.88% 383
Consideration of demographic factors (e.g. Race/ethnic and socioeconomic composition of the school, academic performance, level of English learners) (Policy 6010 IV.3.a-d)	19.12% 283
Number of students moved achieves multiple Policy 6010 considerations. (Policy 6010 IV.B.3.e)	10.34% 153
Total Respondents: 1,480	

### **Alternative Boundary Scenarios**

The Alternative Boundary Scenarios Survey accepted feedback from June 14 through August 1, and in total, 276 responses were submitted. From those responses, 64 scenarios submitted by community members were able to be analyzed. The remaining scenarios did not contain any polygon information to analyze, or were blank. For more details and information on these scenarios, see Appendix C.

## SUPERINTENDENT RECOMMENDED ATTENDANCE AREA ADJUSTMENTS

The Superintendent’s proposal includes boundary changes at all three levels. The proposed plan addresses the following:

1. Balance capacity utilization among schools throughout HCPSS, cost effectively.
2. Advance equity by addressing the distribution of students participating in the Free and Reduced-price meals program (FARMS) across schools to the extent feasible.
3. Plan ahead for the High School #13 redistricting by minimizing double moves as much as possible.

The table below shows the total number of students that are proposed to be reassigned in order to achieve these goals.

Students Reassigned	
Elementary	3,194
Middle	1,351
High	2,851
<b>Total Reassigned</b>	<b>7,396</b>

The following pages show tables and maps describing this recommendation in greater detail. They include the following data:

- Specific Geographic Recommendations
- Test Scores
- Utilization & FARMS
- ESOL Participation
- Sending & Receiving by School
- Race / Ethnicity
- Walkers Reassigned
- Maps of Recommended Adjustments

Specific Geographic Recommendations - Elementary

Sending	Receiving	Appx. # of Students	Polygons Proposed for Reassignment
Atholton ES	Guilford ES	46	16, 1014, 1016
Bellows Spring ES	Waterloo ES	117	269, 1076, 1269
Bollman Bridge ES	Guilford ES	38	25
Bryant Woods ES	Clemens Crossing ES	20	5133
Bryant Woods ES	Longfellow ES	85	268, 1268
Clemens Crossing ES	Swansfield ES	111	66, 134, 1066, 1134, 2134
Cradlerock ES	Atholton ES	70	54, 2054
Cradlerock ES	Jeffers Hill ES	<10	45, 1045
Dayton Oaks ES	Bushy Park ES	47	2205
Deep Run ES	Jeffers Hill ES	15	78
Ducketts Lane ES	Deep Run ES	130	266, 1033
Ducketts Lane ES	Hanover Hills ES	108	1266
Elkridge ES	Ducketts Lane ES	252	36, 42, 43, 1043
Elkridge ES	Rockburn ES	<10	5041
Fulton ES	Laurel Woods ES	140	256, 1256
Hollifield Station ES	Veterans ES	117	105, 1105, 1308
Jeffers Hill ES	Phelps Luck ES	23	261, 1261
Longfellow ES	Bryant Woods ES	32	144, 1144
Manor Woods ES	Triadelphia Ridge ES	74	157, 1157
Phelps Luck ES	Waterloo ES	213	69, 70, 1069, 2069, 3069, 4069, 5069
Pointers Run ES	Dayton Oaks ES	17	1192
Pointers Run ES	Swansfield ES	153	64, 129, 1064, 1129
Running Brook ES	Bryant Woods ES	20	204, 1204
Running Brook ES	Thunder Hill ES	58	1146
St Johns Lane ES	Manor Woods ES	118	159, 1159
Stevens Forest ES	Thunder Hill ES	102	96
Swansfield ES	Clarksville ES	161	135, 1135, 1174, 2135, 2174
Swansfield ES	Longfellow ES	36	3138
Talbott Springs ES	Stevens Forest ES	126	1059, 2059, 3059
Thunder Hill ES	Talbott Springs ES	120	65, 151, 1065, 2065, 2151
Triadelphia Ridge ES	Bushy Park ES	129	209, 210, 1210, 1218, 1222, 2210
Veterans ES	Worthington ES	51	101
Waterloo ES	Phelps Luck ES	258	98, 100, 277, 1074, 1098, 1100, 2074
Waterloo ES	Worthington ES	18	74
Waverly ES	West Friendship ES	40	166, 1166, 2166
West Friendship ES	Bushy Park ES	78	231, 232, 1231
West Friendship ES	Triadelphia Ridge ES	63	171, 178, 179, 1178, 1179

**Specific Geographic Recommendations - Middle School**

Sending	Receiving	Appx. # of Students	Polygons Proposed for Reassignment
Burleigh Manor MS	Mount View MS	107	157, 303, 1157, 1171, 1303
Clarksville MS	Harpers Choice MS	207	28, 185, 186, 1028, 1185, 1186, 2028
Dunloggin MS	Oakland Mills MS	34	111, 1111, 2111
Elkridge Landing MS	Bonnie Branch MS	57	92, 1091, 2091, 5041
Elkridge Landing MS	Thomas Viaduct MS	51	36
Ellicott Mills MS	Bonnie Branch MS	16	2074
Ellicott Mills MS	Oakland Mills MS	44	65, 1065, 2065
Hammond MS	Lake Elkhorn MS	127	13, 14, 15, 57, 1057, 2057
Harpers Choice MS	Clarksville MS	87	135, 174, 1135, 1174, 2135, 2174
Harpers Choice MS	Wilde Lake MS	62	53, 143, 144, 1144, 2053
Lake Elkhorn MS	Hammond MS	154	48, 49, 50, 1048, 1050, 2050, 3048
Mayfield Woods MS	Bonnie Branch MS	<10	277
Mayfield Woods MS	Lake Elkhorn MS	<10	78, 3071
Mount View MS	Burleigh Manor MS	53	168, 1168
Mount View MS	Glenwood MS	42	231, 232, 1231
Oakland Mills MS	Lake Elkhorn MS	48	56, 1056, 2056, 3056
Patapsco MS	Burleigh Manor MS	62	159, 1159
Patuxent Valley MS	Thomas Viaduct MS	23	25
Thomas Viaduct MS	Elkridge Landing MS	117	37, 1037, 2043
Wilde Lake MS	Oakland Mills MS	27	1146
Wilde Lake MS	Harpers Choice MS	17	1268, 2204

## Specific Geographic Recommendations - High School

Sending	Receiving	Appx. # of Students	Polygons Proposed for Reassignment
Atholton HS	River Hill HS	513	64, 117, 118, 120, 123, 126, 127, 128, 129, 190, 296, 1064, 1117, 1120, 1123, 1128, 1129, 1190, 1296
Atholton HS	Wilde Lake HS	97	2133, 3133, 4133
Centennial HS	Marriotts Ridge HS	231	97, 154, 214, 1154, 2154
Hammond HS	Atholton HS	215	48, 50, 57, 270, 273, 1048, 1050, 1057, 2050, 2057, 3048
Howard HS	Long Reach HS	233	44, 86, 87, 299, 1086, 1087, 1299, 2087, 3087, 4087
Long Reach HS	Hammond HS	119	33, 266, 1033
Long Reach HS	Oakland Mills HS	192	35, 78, 79, 80, 1035, 1080, 1082, 2035, 3035, 3071, 4035
Marriotts Ridge HS	Glenelg HS	57	231, 232, 1231
Mt Hebron HS	Centennial HS	85	308, 1308, 2308
Mt Hebron HS	Marriotts Ridge HS	82	159, 1159
Oakland Mills HS	Atholton HS	256	49, 52, 54, 58, 1054, 1058, 2054
Reservoir HS	River Hill HS	96	114, 122, 125, 1114, 1115, 1125, 2114, 3115
River Hill HS	Glenelg HS	202	180, 182, 199, 200, 201, 202, 203, 1176, 1180, 1182, 1199, 1201, 1202, 2182, 3182
River Hill HS	Wilde Lake HS	276	176, 181, 183, 1181, 1183, 1185, 1200, 2176, 2183, 3176
Wilde Lake HS	Oakland Mills HS	65	111, 1111, 1146, 2111
Wilde Lake HS	River Hill HS	132	135, 174, 1135, 1174, 2135, 2174

## Utilization and FARM - Elementary School

Supt. Proposal - Elementary			Projected Utilization			Students Receiving Free and Reduced Price Meals (FARM)			Regional Programs
Elementary School	Capacity	Impacted by Future Capital Project	BASE (2020-21)	2020-21	2024-25	Base	Proposed	Change	
Atholton ES	424		109%	114%	111%	15%	25%	10%	Pre-K, Preschool, MINC
Bellows Spring ES	726		106%	88%	101%	17%	18%	1%	Pre-K, Preschool, MINC, ITP, ES PL
Bollman Bridge ES	666	🟢	103%	97%	109%	51%	51%	0%	Title I, Pre-K, Preschool, MINC
Bryant Woods ES	361	🟢	125%	108%	118%	50%	48%	-2%	Title I, Full-day Pre-K
Bushy Park ES	725		82%	117%	109%	<5	<5		Pre-K, Preschool, ALS
Centennial Lane ES	647		111%	111%	115%	6%	6%	0%	
Clarksville ES	543		70%	98%	95%	<5	17%		ALS
Clemens Crossing ES	521	🟢	105%	85%	97%	13%	10%	-3%	
Cradlerock ES	398		116%	96%	99%	55%	51%	-4%	Title I, Pre-K, Preschool
Dayton Oaks ES	700		95%	91%	108%	<5	5%		Pre-K, Preschool, MINC, ITP, ES PL
Deep Run ES	750		91%	106%	121%	55%	53%	-2%	Title I, Pre-K, Preschool, MINC
Ducketts Lane ES	650		88%	90%	91%	55%	49%	-6%	Title I, Pre-K, Preschool, MINC
Elkridge ES	760		118%	83%	89%	33%	32%	-1%	Pre-K
Forest Ridge ES	713	🟢	95%	95%	104%	34%	34%	0%	
Fulton ES	826	🟢	122%	105%	112%	5%	5%	0%	Regional ED
Gorman Crossing ES	735	🟢	112%	112%	117%	18%	18%	0%	Pre-K, Preschool, MINC
Guilford ES	465		79%	98%	97%	46%	43%	-3%	Title I, Pre-K
Hammond ES	653		95%	95%	107%	25%	25%	0%	
Hanover Hills ES	810		89%	103%	101%	33%	37%	4%	Pre-K, Preschool, MINC, Regional ED
Hollifield Station ES	732		126%	110%	104%	24%	24%	0%	
Ilchester ES	584		102%	102%	110%	<5	<5		Pre-K, Preschool, MINC, ES PL
Jeffers Hill ES	421		98%	98%	93%	36%	34%	-2%	
Laurel Woods ES	609		91%	115%	113%	61%	49%	-12%	Title I, Full-day Pre-K
Lisbon ES	527		92%	92%	99%	12%	12%	0%	
Longfellow ES	512		86%	104%	112%	51%	52%	1%	Title I, Pre-K, Preschool, MINC
Manor Woods ES	681	🟢	92%	99%	100%	8%	8%	0%	
Northfield ES	700		108%	108%	118%	11%	11%	0%	
Phelps Luck ES	597		95%	103%	101%	63%	36%	-27%	Title I, Full-day Pre-K
Pointers Run ES	744		124%	99%	108%	<5	<5		Pre-K, Preschool, MINC, ES PL, ALS
Rockburn ES	584		102%	102%	110%	6%	6%	0%	Pre-K, Preschool, MINC, ALS
Running Brook ES	515	🟢	91%	75%	94%	52%	51%	-1%	Title I, Full-day Pre-K, Preschool, MINC
St Johns Lane ES	612		119%	99%	108%	9%	10%	1%	
Stevens Forest ES	380		109%	112%	112%	68%	54%	-14%	Title I, Full-day Pre-K
Swansfield ES	694		79%	95%	105%	61%	44%	-17%	Title I, Pre-K
Talbott Springs ES	377	🟢	123%	121%	108%	50%	46%	-4%	Title I, Full-day Pre-K
Thunder Hill ES	509		100%	111%	108%	21%	37%	16%	Regional ED
Triadelphia Ridge ES	606		89%	92%	95%	<5	<5		ITP
Veterans ES	799		103%	112%	109%	21%	22%	1%	ITP, Pre-K, Preschool, MINC
Waterloo ES	603		91%	105%	104%	24%	44%	20%	Pre-K, Regional ED, Preschool, MINC
Waverly ES	788	🟢	112%	106%	110%	<5	<5		Pre-K, ALS, Preschool, MINC, ES PL
West Friendship ES	414	🟢	103%	79%	98%	6%	6%	0%	
Worthington ES	515		89%	102%	107%	5%	6%	1%	Pre-K, Preschool, MINC

\*\*\* Yellow highlight indicates current Title I school

Countywide ES FARM

27%



## Utilization and FARM - Middle & High School

Supt. Proposal - Middle School			Projected Utilization			Students Receiving Free and Reduced Price Meals (FARM)			Regional Programs
Middle School	Capacity	Impacted by Future Capital Project	BASE (2020-21)	2020-21	2024-25	Base	Proposed	Change	
Bonnie Branch MS	701		99%	111%	112%	32%	30%	-2%	
Burleigh Manor MS	779		103%	102%	101%	11%	11%	0%	
Clarksville MS	643		109%	95%	95%	<5	13%		
Dunloggin MS	565	🟢	115%	111%	116%	19%	19%	0%	
Elkridge Landing MS	779		96%	101%	116%	21%	27%	6%	ALS
Ellicott Mills MS	701		130%	121%	117%	11%	11%	0%	Regional ED
Folly Quarter MS	662		102%	102%	98%	<5	<5		
Glenwood MS	545		98%	106%	101%	8%	7%	-1%	
Hammond MS	604		116%	108%	111%	19%	30%	11%	
Harpers Choice MS	506		97%	108%	100%	52%	34%	-18%	
Lake Elkhorn MS	643		86%	103%	101%	53%	41%	-12%	
Lime Kiln MS	721		94%	94%	103%	<5	<5		ALS
Mayfield Woods MS	798		106%	104%	104%	44%	44%	0%	
Mount View MS	798		106%	107%	119%	<5	<5		
Murray Hill MS	662		121%	121%	128%	38%	38%	0%	Regional ED
Oakland Mills MS	506	🟢	99%	108%	109%	48%	45%	-3%	
Patapsco MS	643	🟢	121%	113%	128%	17%	18%	1%	
Patuxent Valley MS	760		94%	91%	87%	38%	37%	-1%	
Thomas Viaduct MS	701		107%	96%	99%	45%	42%	-3%	
Wilde Lake MS	721		91%	93%	102%	47%	45%	-2%	
<i>Countywide MS FARM</i>						26%			

Supt. Proposal - High School			Projected Utilization			Students Receiving Free and Reduced Price Meals (FARM)			Regional Programs
	Capacity	Impacted by Future Capital Project	BASE (2020-21)	2020-21	2024-25	Base	Proposed	Change	
Atholton HS	1,460		102%	96%	100%	10%	25%	15%	
Centennial HS	1,360	🟢	120%	111%	117%	11%	12%	1%	
Glenelg HS	1,420		82%	102%	105%	<5	<5		
Hammond HS	1,220	🟢	116%	108%	126%	40%	39%	-1%	Regional ED
Howard HS	1,420	🟢	136%	119%	125%	14%	15%	1%	
Long Reach HS	1,488	🟢	114%	107%	130%	47%	42%	-5%	
Marriotts Ridge HS	1,615		95%	110%	119%	5%	8%	3%	
Mt Hebron HS	1,400		117%	104%	112%	16%	14%	-2%	Regional ED
Oakland Mills HS	1,400	🟢	96%	96%	100%	45%	41%	-4%	ALS
Reservoir HS	1,551		109%	104%	117%	26%	28%	2%	Regional ED
River Hill HS	1,488		98%	109%	104%	<5	5%		
Wilde Lake HS	1,424		95%	110%	108%	46%	38%	-8%	
<i>Countywide HS FARM</i>						22%			

Sending and Receiving Matrix - Elementary

Receiving Elementary

Sending Elementary

	Atholton ES	Bellows Spring ES	Bollman Bridge ES	Bryant Woods ES	Bushy Park ES	Centennial Lane ES	Clarksville ES	Clemens Crossing ES	Cradlerock ES	Dayton Oaks ES	Deep Run ES	Ducketts Lane ES	Elkridge ES	Forest Ridge ES	Fulton ES	Gorman Crossing ES	Guilford ES	Hammond ES	Hanover Hills ES	Hollifield Station ES	Ilchester ES	Jeffers Hill ES	Laurel Woods ES	Lisbon ES	Longfellow ES	Manor Woods ES	Northfield ES	Phelps Luck ES	Pointers Run ES	Rockburn ES	Running Brook ES	St Johns Lane ES	Stevens Forest ES	Swansfield ES	Talbott Springs ES	Thunder Hill ES	Triadelphia Ridge ES	Veterans ES	Waterloo ES	Waverly ES	West Friendship ES	Worthington ES	Total Sending									
Atholton ES																	46																											46								
Bellows Spring ES																																															117	117				
Bollman Bridge ES																	38																														38	38				
Bryant Woods ES							20																		85																						105	105				
Bushy Park ES																																															0	0				
Centennial Lane ES																																															0	0				
Clarksville ES																																															0	0				
Clemens Crossing ES																																															111	111				
Cradlerock ES	70																					<10																									70	70				
Dayton Oaks ES					47																																											47	47			
Deep Run ES																																																15	15			
Ducketts Lane ES											130								108																													238	238			
Elkridge ES												252																																					<10	<10		
Forest Ridge ES																																																	0	0		
Fulton ES																																																	140	140		
Gorman Crossing ES																																																	0	0		
Guilford ES																																																	0	0		
Hammond ES																																																	0	0		
Hanover Hills ES																																																	0	0		
Hollifield Station ES																																																	117	117		
Ilchester ES																																																	0	0		
Jeffers Hill ES																																																	23	23		
Laurel Woods ES																																																	0	0		
Lisbon ES																																																	0	0		
Longfellow ES																																																	32	32		
Manor Woods ES																																																	74	74		
Northfield ES																																																	0	0		
Phelps Luck ES																																																	213	213		
Pointers Run ES																																																	170	170		
Rockburn ES																																																	0	0		
Running Brook ES																																																		78	78	
St Johns Lane ES																																																		118	118	
Stevens Forest ES																																																	102	102		
Swansfield ES																																																		197	197	
Talbott Springs ES																																																	126	126		
Thunder Hill ES																																																	120	120		
Triadelphia Ridge ES																																																		129	129	
Veterans ES																																																			51	51
Waterloo ES																																																		18	18	
Waverly ES																																																		40	40	
West Friendship ES																																																			141	141
Worthington ES																																																			0	0
Total Receiving	70	0	0	52	254	0	161	20	0	17	130	252	0	0	0	0	84	0	108	0	0	140	0	121	118	0	281	0	0	0	0	126	264	120	160	137	117	330	0	40	69											

## Sending and Receiving Matrix - Middle School

### Receiving Middle School

Sending Middle School

	Bonnie Branch MS	Burleigh Manor MS	Clarksville MS	Dunloggin MS	Elkridge Landing MS	Ellicott Mills MS	Folly Quarter MS	Glenwood MS	Hammond MS	Harpers Choice MS	Lake Elkhorn MS	Lime Kiln MS	Mayfield Woods MS	Mount View MS	Murray Hill MS	Oakland Mills MS	Patapsco MS	Patuxent Valley MS	Thomas Viaduct MS	Wilde Lake MS	Total Sending		
Bonnie Branch MS																						0	
Burleigh Manor MS														107									107
Clarksville MS										207													207
Dunloggin MS																34							34
Elkridge Landing MS	57																		51				108
Ellicott Mills MS	16															44							60
Folly Quarter MS																							
Glenwood MS																							
Hammond MS											127												127
Harpers Choice MS			87																		62		149
Lake Elkhorn MS									154														154
Lime Kiln MS																							0
Mayfield Woods MS	<10										<10												
Mount View MS		53						42															95
Murray Hill MS																							0
Oakland Mills MS											48												48
Patapsco MS		62																					62
Patuxent Valley MS																					23		23
Thomas Viaduct MS					117																		117
Wilde Lake MS										17						27							44
Total Receiving		115	87	0	117	0	0	42	154	224		0	0	107	0	105	0	0		74	62		

Sending and Receiving Matrix - High School

Receiving High School

Sending High School

	Atholton HS	Centennial HS	Glenelg HS	Hammond HS	Howard HS	Long Reach HS	Marriotts Ridge HS	Mt Hebron HS	Oakland Mills HS	Reservoir HS	River Hill HS	Wilde Lake HS	Total Sending
Atholton HS											513	97	610
Centennial HS							231						231
Glenelg HS													0
Hammond HS	215												215
Howard HS						233							233
Long Reach HS				119					192				311
Marriotts Ridge HS			57										57
Mt Hebron HS		85					82						167
Oakland Mills HS	256												256
Reservoir HS											96		96
River Hill HS			202									276	478
Wilde Lake HS									65		132		197
Total Receiving	471	85	259	119	0	233	313	0	257	0	741	373	

## Walkers Reassigned

The following is a count of walkers that are proposed to be reassigned. Please note that these numbers reflect the entire polygon enrollment when only a portion or fraction of the students residing in the polygon may actually reside in the walk zone. Walk zones for schools impacted by boundary adjustments will be re-evaluated following adoption of boundaries by the Board.

Schools	Students	Note
<i>Elementary</i>		
Bryant Woods ES -> Longfellow ES	85	Some may be able to walk to Longfellow ES
Cradlerock ES -> Atholton ES	70	Not all were walkers to Cradlerock ES
Lonfellow ES -> Bryant Woods ES	16	
Stevens Forest ES -> Thunder Hill ES	102	
Swansfield ES -> Longfellow ES	36	
Thunder Hill ES -> Talbott Springs ES	120	
<i>Middle</i>		
Harpers Choice MS -> Wilde Lake MS	22	
Wilde Lake MS -> Harpers Choice MS	17	These may be potentially eligible to walk to Harpers Choice MS
<i>High</i>		
Long Reach HS -> Oakland Mills HS	24	
Mt.Hebron HS -> Mariotts Ridge HS	82	Not all were walkers to Mt.Hebron HS

Feed Percentages - Middle from Elementary

Middle School

Elementary School

	Bonnie Branch MS	Burleigh Manor MS	Clarksville MS	Dunloggin MS	Elkridge Landing MS	Ellicott Mills MS	Folly Quarter MS	Glenwood MS	Hammond MS	Harpers Choice MS	Lake Elkhorn MS	Lime Kiln MS	Mayfield Woods MS	Mount View MS	Murray Hill MS	Oakland Mills MS	Patapsco MS	Patuxent Valley MS	Thomas Viaduct MS	Wilde Lake MS	
Atholton ES											35.7%										
Bellows Spring ES													25.2%						11.3%		
Bollman Bridge ES																		47.2%			
Bryant Woods ES																					29.1%
Bushy Park ES							33.3%	52.2%													
Centennial Lane ES		55.6%																			
Clarksville ES			33.9%							36.6%											
Clemens Crossing ES																					23.1%
Cradlerock ES											31.1%										
Dayton Oaks ES							27.7%					30.4%									
Deep Run ES													41.8%							11.1%	
Ducketts Lane ES					28.0%															8.3%	
Elkridge ES					45.4%																
Forest Ridge ES																			52.8%		
Fulton ES									15.2%			48.4%									
Gorman Crossing ES															54.3%						
Guilford ES									29.2%											13.4%	
Hammond ES									55.6%												
Hanover Hills ES																				55.8%	
Hollifield Station ES																	52.3%				
Ilchester ES	43.1%																				
Jeffers Hill ES											25.1%		10.3%								
Laurel Woods ES												10.6%			45.7%						
Lisbon ES								47.8%													
Longfellow ES										34.9%											7.7%
Manor Woods ES		29.0%													23.0%						
Northfield ES		15.3%		47.2%																	
Phelps Luck ES	29.8%					15.8%															
Pointers Run ES			51.6%									10.6%									
Rockburn ES	10.7%				26.7%																
Running Brook ES																					29.1%
St Johns Lane ES					12.3%													35.2%			
Stevens Forest ES																38.7%					
Swansfield ES			14.5%							28.5%											11.1%
Talbott Springs ES											8.0%					30.4%					
Thunder Hill ES						16.9%										30.9%					
Triadelphia Ridge ES							38.9%							10.5%							
Veterans ES				40.5%		25.6%															
Waterloo ES	16.4%											22.7%									
Waverly ES														43.7%			12.5%				
West Friendship ES														22.9%							
Worthington ES						41.7%															

Feed Percentages - High from Middle

High School

Middle School

	Atholton HS	Centennial HS	Gleneig HS	Hammond HS	Howard HS	Long Reach HS	Marriotts Ridge HS	Mt Hebron HS	Oakland Mills HS	Reservoir HS	River Hill HS	Wilde Lake HS
Bonnie Branch MS					46.9%	11.8%						
Burleigh Manor MS		40.4%					30.0%					
Clarksville MS											58.4%	
Dunloggin MS		31.6%						13.3%				7.8%
Elkridge Landing MS					34.2%	30.2%						
Ellicott Mills MS		28.0%			16.0%			24.0%				
Folly Quarter MS			45.5%									17.0%
Glenwood MS			54.5%									
Hammond MS	29.4%			15.9%						12.3%		
Harpers Choice MS											18.1%	33.4%
Lake Elkhorn MS	19.2%			8.8%					33.4%			
Lime Kiln MS										28.7%	23.5%	
Mayfield Woods MS						46.2%			6.3%			
Mount View MS							70.0%					
Murray Hill MS	23.3%									44.5%		
Oakland Mills MS					2.9%				52.2%			
Patapsco MS								62.7%				
Patuxent Valley MS				47.0%						14.5%		
Thomas Viaduct MS				28.4%		11.7%			8.2%			
Wilde Lake MS	28.1%											41.8%

## Test Scores - Elementary

Supt. Proposal - Elementary	PARCC-Read		PARCC-Math	
	Base	Proposed	Base	Proposed
Reading				
Atholton ES	47%	43%	58%	51%
Bellows Spring ES	63%	61%	59%	58%
Bollman Bridge ES	29%	29%	32%	32%
Bryant Woods ES	37%	41%	45%	47%
Bushy Park ES	76%	76%	74%	76%
Centennial Lane ES	75%	75%	82%	82%
Clarksville ES	83%	74%	89%	79%
Clemens Crossing ES	66%	69%	63%	65%
Cradlerock ES	35%	35%	26%	28%
Dayton Oaks ES	69%	66%	77%	75%
Deep Run ES	37%	40%	40%	41%
Ducketts Lane ES	41%	36%	40%	36%
Elkridge ES	44%	47%	47%	49%
Forest Ridge ES	53%	53%	50%	50%
Fulton ES	70%	69%	77%	76%
Gorman Crossing ES	53%	53%	59%	59%
Guilford ES	38%	39%	36%	36%
Hammond ES	52%	52%	60%	60%
Hanover Hills ES	43%	43%	47%	47%
Hollifield Station ES	54%	54%	56%	57%
Ilchester ES	84%	84%	77%	77%
Jeffers Hill ES	43%	46%	35%	38%
Laurel Woods ES	37%	43%	37%	45%
Lisbon ES	67%	67%	57%	57%
Longfellow ES	50%	45%	50%	46%
Manor Woods ES	68%	68%	72%	72%
Northfield ES	62%	62%	65%	65%
Phelps Luck ES	36%	55%	35%	59%
Pointers Run ES	72%	71%	82%	81%
Rockburn ES	65%	65%	70%	70%
Running Brook ES	32%	32%	34%	35%
St Johns Lane ES	63%	61%	64%	62%
Stevens Forest ES	33%	41%	30%	38%
Swansfield ES	29%	42%	34%	48%
Talbott Springs ES	53%	64%	46%	57%
Thunder Hill ES	62%	46%	63%	47%
Triadelphia Ridge ES	71%	70%	80%	77%
Veterans ES	55%	54%	59%	57%
Waterloo ES	65%	48%	66%	42%
Waverly ES	76%	77%	79%	80%
West Friendship ES	70%	72%	66%	69%
Worthington ES	68%	69%	72%	74%



**Test Scores - Middle & High School**

<b>Supt. Proposal - Middle School</b>	PARCC-Read		PARCC-Math	
	Base	Proposed	Base	Proposed
Reading				
Bonnie Branch MS	49%	51%	49%	50%
Burleigh Manor MS	76%	74%	74%	73%
Clarksville MS	84%	73%	84%	71%
Dunloggin MS	63%	63%	59%	59%
Elkridge Landing MS	57%	53%	44%	40%
Ellicott Mills MS	65%	65%	66%	66%
Folly Quarter MS	69%	69%	76%	76%
Glenwood MS	63%	64%	60%	61%
Hammond MS	62%	55%	55%	47%
Harpers Choice MS	30%	52%	28%	52%
Lake Elkhorn MS	35%	43%	27%	37%
Lime Kiln MS	72%	72%	70%	70%
Mayfield Woods MS	43%	43%	37%	37%
Mount View MS	76%	77%	77%	78%
Murray Hill MS	47%	47%	41%	41%
Oakland Mills MS	38%	38%	34%	35%
Patapsco MS	57%	57%	64%	63%
Patuxent Valley MS	44%	44%	37%	37%
Thomas Viaduct MS	38%	40%	29%	31%
Wilde Lake MS	44%	44%	35%	37%

<b>Supt. Proposal - High School</b>	PSAT-Read		PSAT-Math	
	Base	Proposed	Base	Proposed
Atholton HS	73%	60%	57%	41%
Centennial HS	79%	78%	69%	66%
Glenelg HS	76%	76%	62%	63%
Hammond HS	46%	47%	27%	28%
Howard HS	67%	65%	47%	46%
Long Reach HS	49%	52%	29%	32%
Marriotts Ridge HS	81%	80%	69%	69%
Mt Hebron HS	69%	70%	57%	60%
Oakland Mills HS	47%	49%	26%	29%
Reservoir HS	58%	57%	43%	43%
River Hill HS	82%	76%	73%	64%
Wilde Lake HS	45%	52%	27%	36%

EL Participation - Elementary School

School	% EL Participation	
	Base	Proposed
Atholton ES	<=5%	<=5%
Bellows Spring ES	9%	8%
Bollman Bridge ES	14%	13%
Bryant Woods ES	<=5%	<=5%
Bushy Park ES	<=5%	<=5%
Centennial Lane ES	6%	6%
Clarksville ES	6%	6%
Clemens Crossing ES	<=5%	<=5%
Cradlerock ES	8%	8%
Dayton Oaks ES	<=5%	<=5%
Deep Run ES	23%	20%
Ducketts Lane ES	16%	15%
Elkridge ES	6%	6%
Forest Ridge ES	9%	9%
Fulton ES	6%	6%
Gorman Crossing ES	7%	7%
Guilford ES	7%	7%
Hammond ES	6%	6%
Hanover Hills ES	11%	11%
Hollifield Station ES	13%	15%
Ilchester ES	<=5%	<=5%
Jeffers Hill ES	9%	9%
Laurel Woods ES	13%	11%
Lisbon ES	<=5%	<=5%
Longfellow ES	<=5%	<=5%
Manor Woods ES	8%	6%
Northfield ES	<=5%	<=5%
Phelps Luck ES	17%	9%
Pointers Run ES	<=5%	<=5%
Rockburn ES	<=5%	<=5%
Running Brook ES	6%	<=5%
St Johns Lane ES	<=5%	6%
Stevens Forest ES	20%	13%
Swansfield ES	8%	6%
Talbott Springs ES	12%	12%
Thunder Hill ES	6%	11%
Triadelphia Ridge ES	<=5%	<=5%
Veterans ES	10%	9%
Waterloo ES	8%	16%
Waverly ES	<=5%	<=5%
West Friendship ES	<=5%	<=5%
Worthington ES	<=5%	<=5%
<b>Countywide Average</b>		7%

## EL Participation - Middle & High School

School	% EL Participation	
	Base	Proposed
Bonnie Branch MS	6%	<=5%
Burleigh Manor MS	<=5%	<=5%
Clarksville MS	<=5%	<=5%
Dunloggin MS	<=5%	<=5%
Elkridge Landing MS	<=5%	<=5%
Ellicott Mills MS	<=5%	<=5%
Folly Quarter MS	<=5%	<=5%
Glenwood MS	<=5%	<=5%
Hammond MS	<=5%	<=5%
Harpers Choice MS	<=5%	<=5%
Lake Elkhorn MS	<=5%	<=5%
Lime Kiln MS	<=5%	<=5%
Mayfield Woods MS	<=5%	<=5%
Mount View MS	<=5%	<=5%
Murray Hill MS	<=5%	<=5%
Oakland Mills MS	<=5%	<=5%
Patapsco MS	<=5%	<=5%
Patuxent Valley MS	<=5%	<=5%
Thomas Viaduct MS	6%	<=5%
Wilde Lake MS	<=5%	<=5%
<b>Countywide Average</b>		<=5%

School	% EL Participation	
	Base	Proposed
Atholton HS	<=5%	<=5%
Centennial HS	<=5%	<=5%
Glenelg HS	<=5%	<=5%
Hammond HS	<=5%	<=5%
Howard HS	<=5%	<=5%
Long Reach HS	6%	6%
Marriotts Ridge HS	<=5%	<=5%
Mt Hebron HS	<=5%	<=5%
Oakland Mills HS	<=5%	<=5%
Reservoir HS	<=5%	<=5%
River Hill HS	<=5%	<=5%
Wilde Lake HS	<=5%	<=5%
<b>Countywide Average</b>		<=5%

## Race / Ethnicity - Elementary School

Elementary School	American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or Other Pacific Islander		Hispanic		Two or more		White	
	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed
Atholton ES	<=5%	<=5%	8%	8%	21%	29%	<=5%	<=5%	10%	10%	9%	7%	52%	45%
Bellows Spring ES	<=5%	<=5%	30%	30%	25%	26%	<=5%	<=5%	11%	10%	6%	7%	27%	27%
Bollman Bridge ES	<=5%	<=5%	8%	7%	38%	40%	<=5%	<=5%	23%	23%	6%	7%	23%	23%
Bryant Woods ES	<=5%	<=5%	<=5%	<=5%	55%	51%	<=5%	<=5%	12%	14%	9%	10%	20%	22%
Bushy Park ES	<=5%	<=5%	14%	18%	<=5%	<=5%	<=5%	<=5%	<=5%	<=5%	<=5%	<=5%	72%	69%
Centennial Lane ES	<=5%	<=5%	50%	50%	<=5%	<=5%	<=5%	<=5%	<=5%	<=5%	7%	7%	33%	33%
Clarksville ES	<=5%	<=5%	56%	42%	8%	23%	<=5%	<=5%	<=5%	<=5%	<=5%	<=5%	27%	24%
Clemens Crossing ES	<=5%	<=5%	15%	16%	17%	16%	<=5%	<=5%	9%	10%	11%	9%	48%	48%
Cradlerock ES	<=5%	<=5%	7%	8%	48%	42%	<=5%	<=5%	16%	17%	8%	9%	21%	23%
Dayton Oaks ES	<=5%	<=5%	20%	19%	10%	10%	<=5%	<=5%	<=5%	<=5%	6%	6%	59%	59%
Deep Run ES	<=5%	<=5%	14%	15%	15%	21%	<=5%	<=5%	40%	35%	<=5%	<=5%	24%	22%
Ducketts Lane ES	<=5%	<=5%	13%	12%	39%	29%	<=5%	<=5%	21%	22%	<=5%	<=5%	22%	31%
Elkridge ES	<=5%	<=5%	18%	19%	27%	25%	<=5%	<=5%	8%	7%	7%	8%	40%	41%
Forest Ridge ES	<=5%	<=5%	23%	23%	35%	35%	<=5%	<=5%	14%	14%	7%	7%	21%	21%
Fulton ES	<=5%	<=5%	31%	32%	14%	14%	<=5%	<=5%	<=5%	<=5%	10%	9%	41%	40%
Gorman Crossing ES	<=5%	<=5%	29%	29%	33%	33%	<=5%	<=5%	11%	11%	7%	7%	20%	20%
Guilford ES	<=5%	<=5%	16%	15%	47%	42%	<=5%	<=5%	12%	12%	7%	7%	19%	23%
Hammond ES	<=5%	<=5%	13%	13%	29%	29%	<=5%	<=5%	12%	12%	8%	8%	37%	37%
Hanover Hills ES	<=5%	<=5%	25%	24%	38%	42%	<=5%	<=5%	15%	13%	<=5%	<=5%	16%	15%
Hollifield Station ES	<=5%	<=5%	45%	46%	15%	13%	<=5%	<=5%	12%	12%	<=5%	<=5%	25%	25%
Ichester ES	<=5%	<=5%	27%	27%	6%	6%	<=5%	<=5%	<=5%	<=5%	6%	6%	58%	58%
Jeffers Hill ES	<=5%	<=5%	12%	13%	38%	40%	<=5%	<=5%	20%	18%	9%	9%	20%	20%
Laurel Woods ES	<=5%	<=5%	11%	13%	52%	45%	<=5%	<=5%	25%	21%	6%	7%	7%	14%
Lisbon ES	<=5%	<=5%	<=5%	<=5%	<=5%	<=5%	<=5%	<=5%	8%	8%	7%	7%	79%	79%
Longfellows ES	<=5%	<=5%	10%	9%	33%	38%	<=5%	<=5%	23%	22%	11%	10%	23%	20%
Manor Woods ES	<=5%	<=5%	47%	41%	9%	8%	<=5%	<=5%	<=5%	6%	<=5%	<=5%	35%	41%
Northfield ES	<=5%	<=5%	27%	27%	9%	9%	<=5%	<=5%	6%	6%	9%	9%	48%	48%
Phelps Luck ES	<=5%	<=5%	6%	16%	38%	25%	<=5%	<=5%	30%	16%	9%	9%	17%	34%
Pointers Run ES	<=5%	<=5%	33%	34%	9%	10%	<=5%	<=5%	<=5%	<=5%	<=5%	6%	49%	46%
Rockburn ES	<=5%	<=5%	19%	19%	13%	13%	<=5%	<=5%	<=5%	<=5%	7%	7%	55%	55%
Running Brook ES	<=5%	<=5%	<=5%	<=5%	57%	59%	<=5%	<=5%	12%	8%	8%	7%	18%	21%
St Johns Lane ES	<=5%	<=5%	35%	40%	13%	14%	<=5%	<=5%	<=5%	<=5%	<=5%	<=5%	43%	38%
Stevens Forest ES	<=5%	<=5%	6%	7%	40%	39%	<=5%	<=5%	29%	23%	10%	10%	14%	21%
Swansfield ES	<=5%	<=5%	<=5%	10%	55%	39%	<=5%	<=5%	18%	12%	7%	8%	15%	31%
Talbott Springs ES	<=5%	<=5%	<=5%	<=5%	40%	35%	<=5%	<=5%	25%	22%	7%	8%	24%	29%
Thunder Hill ES	<=5%	<=5%	19%	15%	27%	34%	<=5%	<=5%	8%	17%	9%	9%	37%	25%
Triadelphia Ridge ES	<=5%	<=5%	29%	31%	8%	9%	<=5%	<=5%	7%	6%	9%	8%	47%	45%
Veterans ES	<=5%	<=5%	52%	51%	14%	16%	<=5%	<=5%	7%	7%	<=5%	<=5%	25%	23%
Waterloo ES	<=5%	<=5%	23%	16%	29%	39%	<=5%	<=5%	<=5%	19%	7%	6%	36%	19%
Waverly ES	<=5%	<=5%	49%	51%	7%	7%	<=5%	<=5%	<=5%	<=5%	<=5%	<=5%	37%	36%
West Friendship ES	<=5%	<=5%	22%	21%	<=5%	<=5%	<=5%	<=5%	<=5%	<=5%	6%	7%	65%	63%
Worthington ES	<=5%	<=5%	39%	38%	7%	6%	<=5%	<=5%	<=5%	<=5%	6%	6%	44%	44%
<b>Countywide Average</b>	<=5%		22%		25%		<=5%		12%		7%		34%	

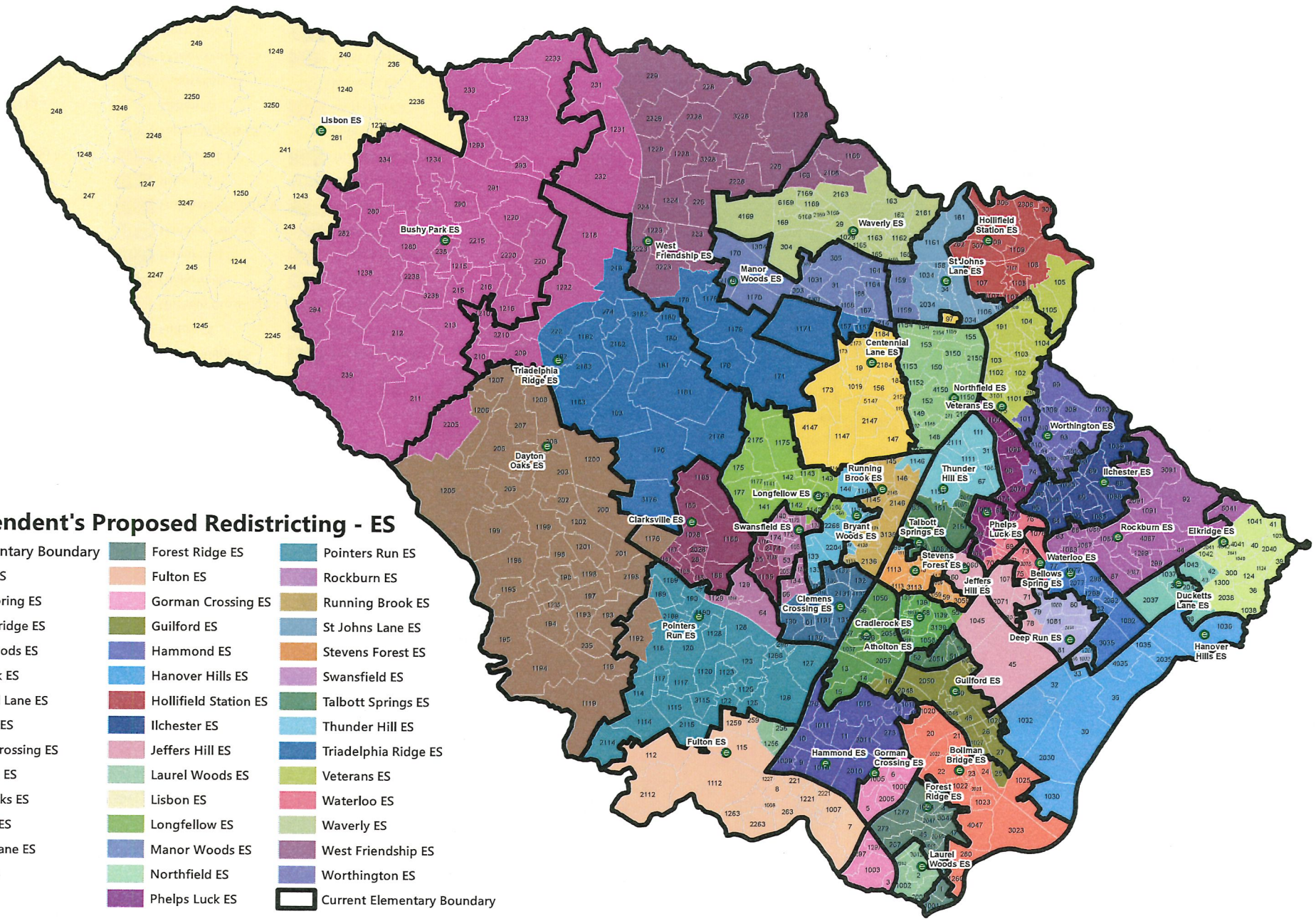
## Race / Ethnicity - Middle & High School

	American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or Other Pacific Islander		Hispanic		Two or more		White	
	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed
<b>Middle School</b>														
Bonnie Branch MS	<=5%	<=5%	16%	16%	26%	26%	<=5%	<=5%	15%	15%	7%	6%	35%	37%
Burleigh Manor MS	<=5%	<=5%	48%	44%	12%	12%	<=5%	<=5%	<=5%	<=5%	6%	6%	29%	34%
Clarksville MS	<=5%	<=5%	40%	31%	6%	17%	<=5%	<=5%	<=5%	6%	<=5%	<=5%	45%	41%
Dunloggin MS	<=5%	<=5%	33%	34%	16%	15%	<=5%	<=5%	8%	8%	<=5%	<=5%	39%	38%
Elkridge Landing MS	<=5%	<=5%	17%	16%	23%	24%	<=5%	<=5%	8%	10%	6%	6%	46%	43%
Ellicott Mills MS	<=5%	<=5%	32%	34%	14%	15%	<=5%	<=5%	6%	<=5%	<=5%	<=5%	43%	41%
Folly Quarter MS	<=5%	<=5%	27%	27%	6%	6%	<=5%	<=5%	<=5%	<=5%	<=5%	<=5%	57%	57%
Glenwood MS	<=5%	<=5%	8%	9%	6%	6%	<=5%	<=5%	7%	8%	<=5%	<=5%	75%	73%
Hammond MS	<=5%	<=5%	12%	13%	26%	38%	<=5%	<=5%	8%	9%	8%	7%	45%	33%
Harpers Choice MS	<=5%	<=5%	8%	24%	50%	34%	<=5%	<=5%	16%	11%	8%	7%	18%	24%
Lake Elkhorn MS	<=5%	<=5%	10%	8%	51%	38%	<=5%	<=5%	18%	16%	7%	9%	14%	28%
Lime Kiln MS	<=5%	<=5%	28%	28%	12%	12%	<=5%	<=5%	<=5%	<=5%	6%	6%	50%	50%
Mayfield Woods MS	<=5%	<=5%	13%	13%	29%	29%	<=5%	<=5%	25%	25%	<=5%	<=5%	28%	27%
Mount View MS	<=5%	<=5%	36%	39%	<=5%	<=5%	<=5%	<=5%	<=5%	<=5%	6%	<=5%	49%	47%
Murray Hill MS	<=5%	<=5%	17%	17%	45%	45%	<=5%	<=5%	21%	21%	<=5%	<=5%	13%	13%
Oakland Mills MS	<=5%	<=5%	<=5%	6%	37%	36%	<=5%	<=5%	21%	20%	10%	10%	27%	29%
Patapsco MS	<=5%	<=5%	33%	35%	11%	12%	<=5%	<=5%	9%	10%	<=5%	<=5%	43%	40%
Patuxent Valley MS	<=5%	<=5%	17%	16%	38%	39%	<=5%	<=5%	18%	18%	6%	6%	21%	21%
Thomas Viaduct MS	<=5%	<=5%	14%	17%	45%	46%	<=5%	<=5%	18%	16%	<=5%	<=5%	18%	17%
Wilde Lake MS	<=5%	<=5%	8%	7%	47%	44%	<=5%	<=5%	11%	11%	9%	8%	25%	27%
<b>Countywide Average</b>	<=5%		21%		25%		<=5%		12%		6%		36%	

	American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or Other Pacific Islander		Hispanic		Two or more		White	
	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed
<b>High School</b>														
Atholton HS	<=5%	<=5%	20%	14%	24%	39%	<=5%	<=5%	8%	10%	6%	7%	42%	28%
Centennial HS	<=5%	<=5%	40%	36%	9%	10%	<=5%	<=5%	<=5%	6%	6%	6%	40%	41%
Glenelg HS	<=5%	<=5%	11%	13%	<=5%	<=5%	<=5%	<=5%	<=5%	<=5%	<=5%	<=5%	76%	74%
Hammond HS	<=5%	<=5%	10%	11%	42%	42%	<=5%	<=5%	16%	16%	7%	6%	26%	24%
Howard HS	<=5%	<=5%	17%	18%	21%	23%	<=5%	<=5%	7%	7%	7%	7%	47%	44%
Long Reach HS	<=5%	<=5%	14%	13%	35%	29%	<=5%	<=5%	20%	19%	6%	7%	24%	32%
Marriotts Ridge HS	<=5%	<=5%	35%	37%	10%	10%	<=5%	<=5%	<=5%	<=5%	<=5%	<=5%	48%	45%
Mt Hebron HS	<=5%	<=5%	31%	32%	15%	13%	<=5%	<=5%	8%	8%	<=5%	<=5%	42%	41%
Oakland Mills HS	<=5%	<=5%	7%	9%	46%	41%	<=5%	<=5%	20%	19%	8%	7%	20%	25%
Reservoir HS	<=5%	<=5%	16%	16%	32%	34%	<=5%	<=5%	15%	16%	7%	7%	28%	27%
River Hill HS	<=5%	<=5%	34%	29%	7%	11%	<=5%	<=5%	<=5%	6%	7%	6%	48%	48%
Wilde Lake HS	<=5%	<=5%	7%	12%	45%	40%	<=5%	<=5%	13%	12%	7%	8%	26%	28%
<b>Countywide Average</b>	<=5%		20%		24%		<=5%		10%		6%		39%	

## **MAPS**

The following maps contain the proposed plans for the attendance area adjustment recommendations. This proposal is not Board approved. Any changes to the attendance areas will be approved by the Board in November 2019 would take effect at the beginning the 2020-21 school year. Plans for future years would also require Board of Education approval in the fall of the year before they are to take effect.



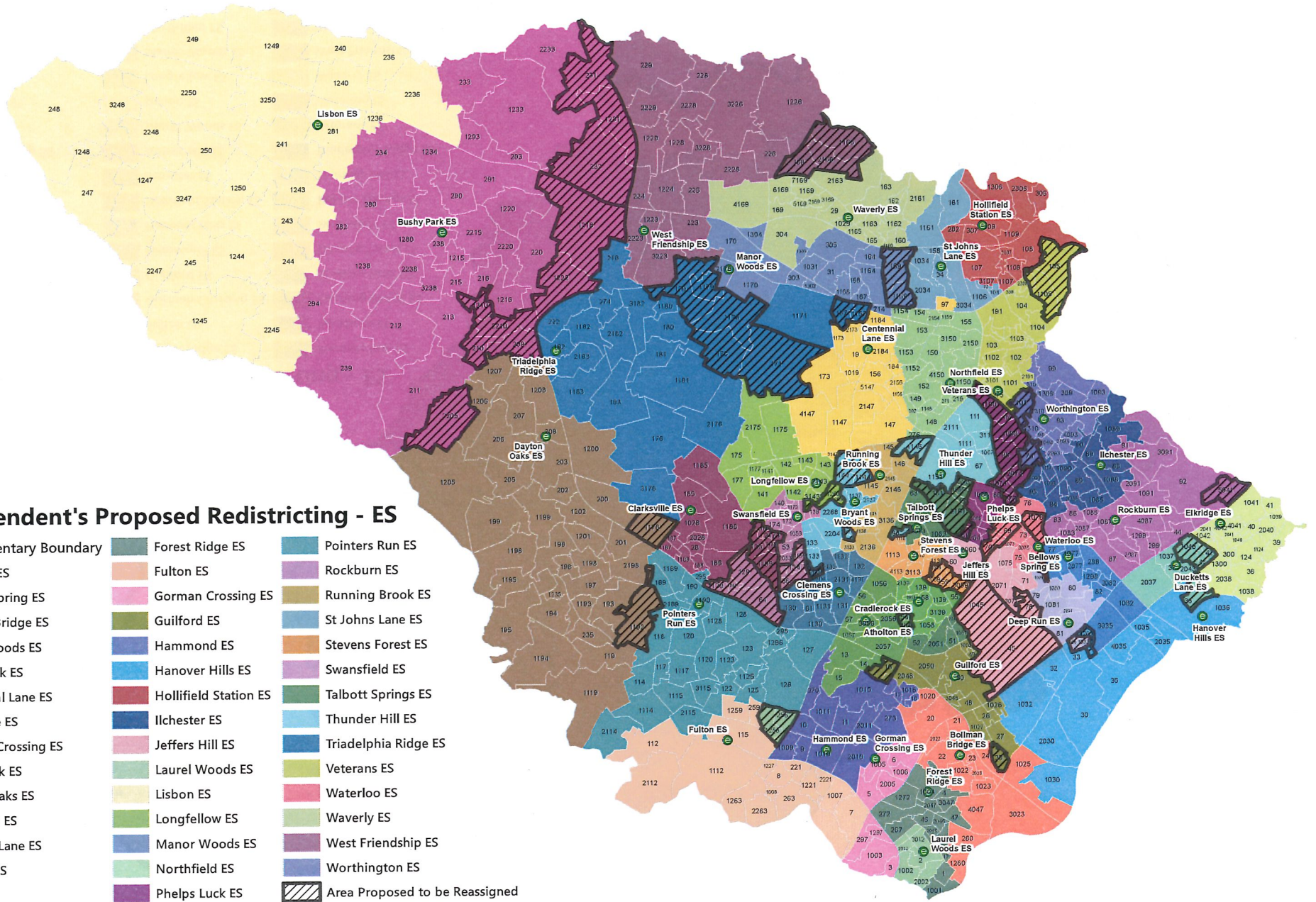
### Superintendent's Proposed Redistricting - ES

- |                              |                       |                             |
|------------------------------|-----------------------|-----------------------------|
| Proposed Elementary Boundary | Forest Ridge ES       | Pointers Run ES             |
| Atholton ES                  | Fulton ES             | Rockburn ES                 |
| Bellows Spring ES            | Gorman Crossing ES    | Running Brook ES            |
| Bollman Bridge ES            | Guilford ES           | St Johns Lane ES            |
| Bryant Woods ES              | Hammond ES            | Stevens Forest ES           |
| Bushy Park ES                | Hanover Hills ES      | Swansfield ES               |
| Centennial Lane ES           | Hollifield Station ES | Talbott Springs ES          |
| Clarksville ES               | Ilchester ES          | Thunder Hill ES             |
| Clemens Crossing ES          | Jeffers Hill ES       | Triadelphia Ridge ES        |
| Cradlerock ES                | Laurel Woods ES       | Veterans ES                 |
| Dayton Oaks ES               | Lisbon ES             | Waverly ES                  |
| Deep Run ES                  | Longfellow ES         | Waterloo ES                 |
| Ducketts Lane ES             | Manor Woods ES        | West Friendship ES          |
| Elkridge ES                  | Northfield ES         | Worthington ES              |
|                              | Phelps Luck ES        | Current Elementary Boundary |

## Superintendent's Proposed Redistricting - ES

Proposed Elementary Boundary






















 Atholton ES	 Forest Ridge ES	 Pointers Run ES
 Bellows Spring ES	 Fulton ES	 Rockburn ES
 Bollman Bridge ES	 Gorman Crossing ES	 Running Brook ES
 Bryant Woods ES	 Guilford ES	 St Johns Lane ES
 Bushy Park ES	 Hammond ES	 Stevens Forest ES
 Centennial Lane ES	 Hanover Hills ES	 Swansfield ES
 Clarksville ES	 Hollifield Station ES	 Talbott Springs ES
 Clemens Crossing ES	 Ilchester ES	 Thunder Hill ES
 Cradlerock ES	 Jeffers Hill ES	 Triadelphia Ridge ES
 Dayton Oaks ES	 Laurel Woods ES	 Veterans ES
 Deep Run ES	 Lisbon ES	 Waterloo ES
 Ducketts Lane ES	 Longfellow ES	 Waverly ES
 Elkridge ES	 Manor Woods ES	 West Friendship ES
	 Northfield ES	 Worthington ES
	 Phelps Luck ES	 Area Proposed to be Reassigned

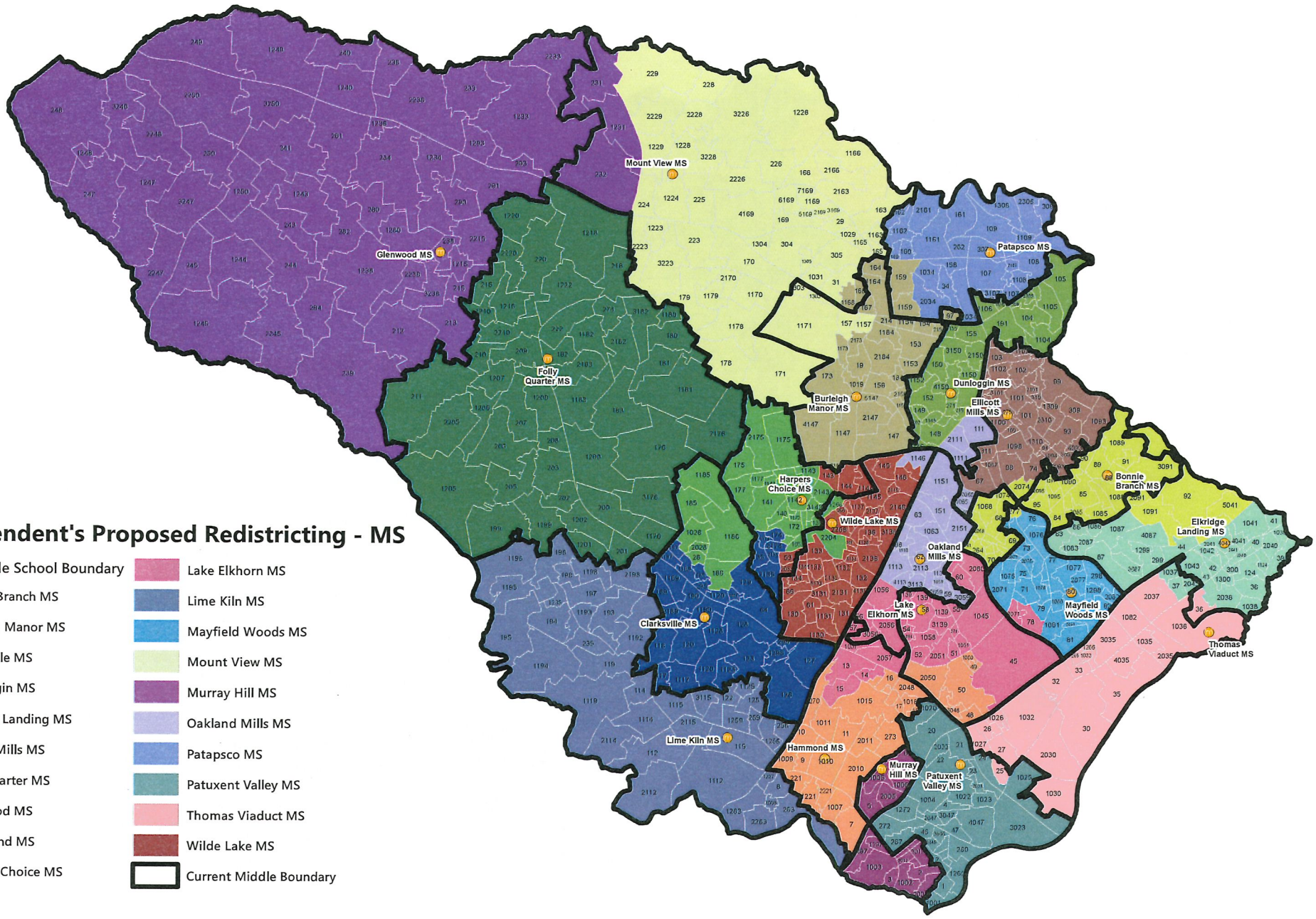




# Superintendent's Proposed Redistricting - MS

Proposed Middle School Boundary

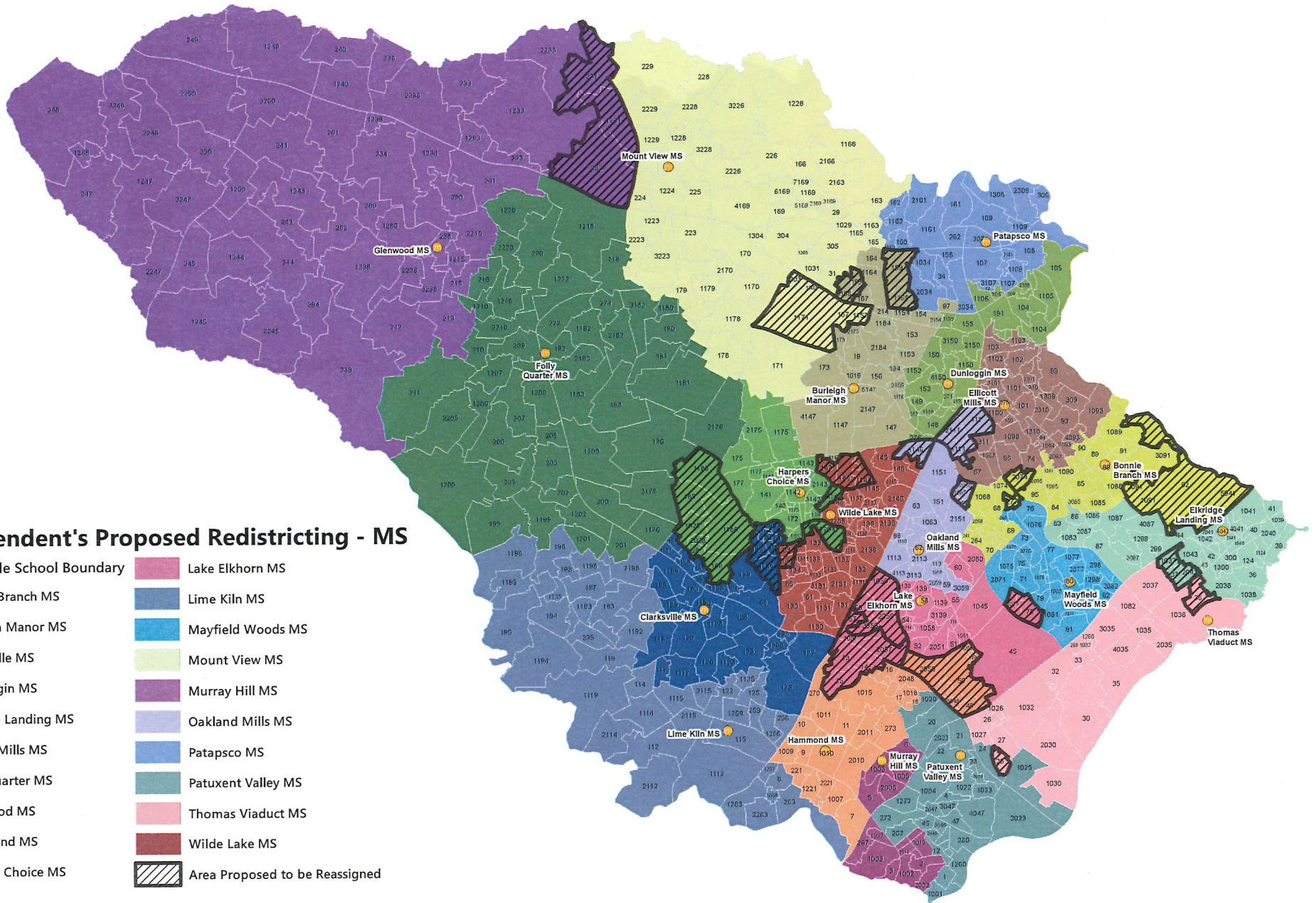
- |   |                     |   |                         |
|---|---------------------|---|-------------------------|
|   | Bonnie Branch MS    |    | Lake Elkhorn MS         |
|  | Burleigh Manor MS   |   | Lime Kiln MS            |
|  | Clarksville MS      |  | Mayfield Woods MS       |
|  | Dunloggin MS        |  | Mount View MS           |
|  | Elkridge Landing MS |  | Murray Hill MS          |
|  | Ellicott Mills MS   |  | Oakland Mills MS        |
|  | Folly Quarter MS    |  | Patapsco MS             |
|  | Glenwood MS         |  | Patuxent Valley MS      |
|  | Hammond MS          |  | Thomas Viaduct MS       |
|  | Harpers Choice MS   |  | Wilde Lake MS           |
|   |                     |  | Current Middle Boundary |

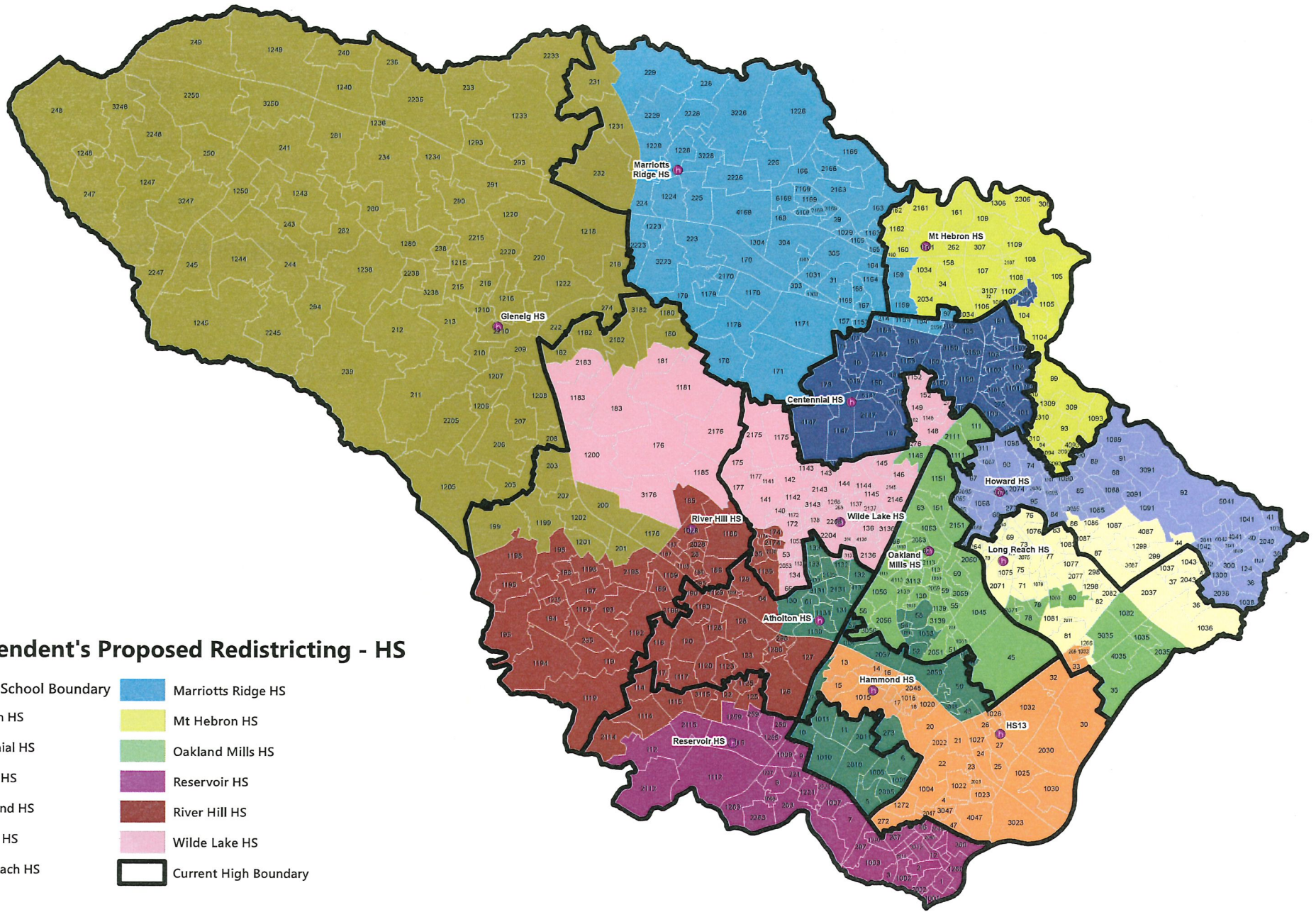


# Superintendent's Proposed Redistricting - MS

Proposed Middle School Boundary

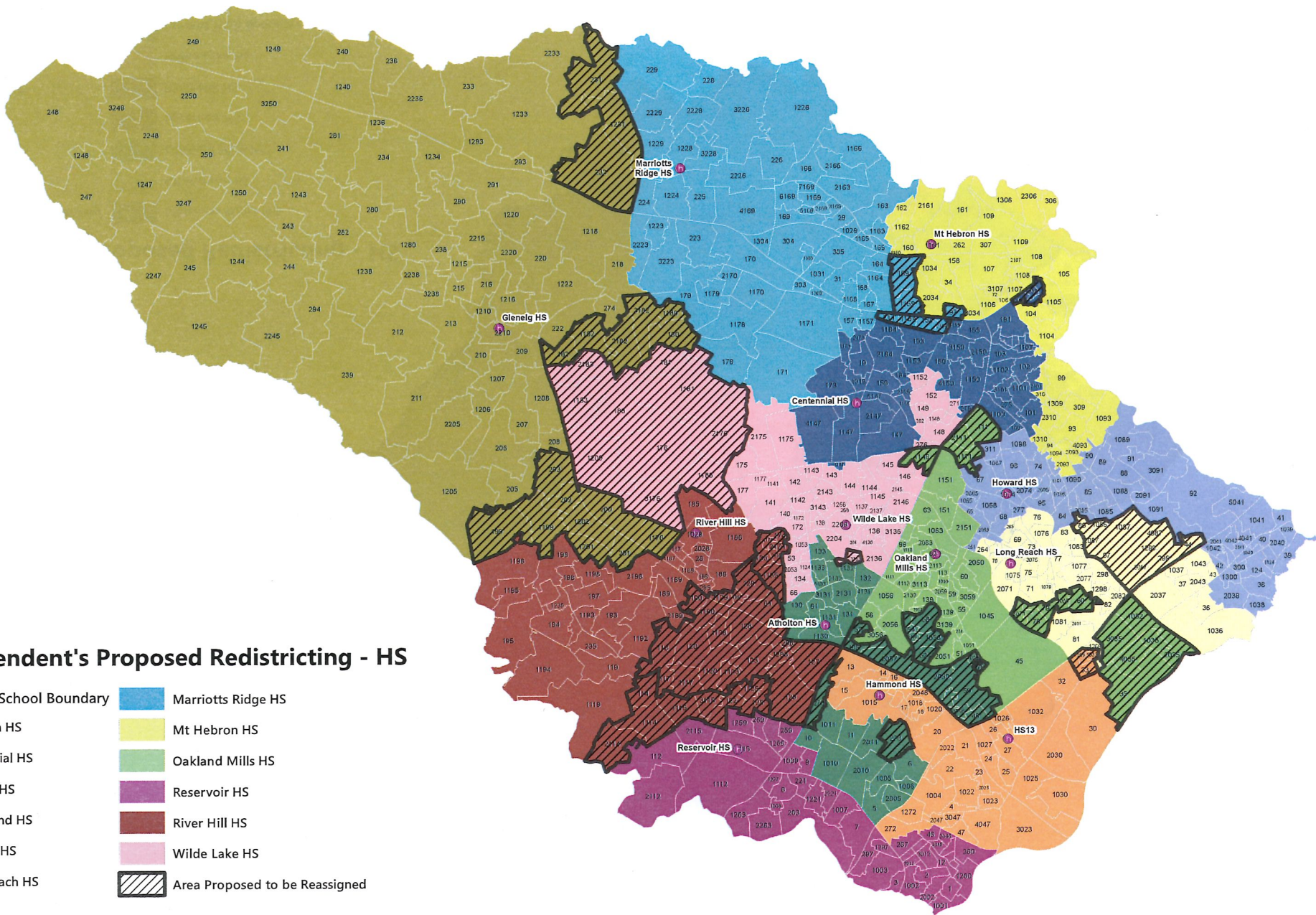
- Bonnie Branch MS
- Burleigh Manor MS
- Clarksville MS
- Dunloggin MS
- Elkridge Landing MS
- Ellicott Mills MS
- Folly Quarter MS
- Glenwood MS
- Hammond MS
- Harpers Choice MS
- Lake Elkhorn MS
- Lime Kiln MS
- Mayfield Woods MS
- Mount View MS
- Murray Hill MS
- Oakland Mills MS
- Patapsco MS
- Patuxent Valley MS
- Thomas Viaduct MS
- Wilde Lake MS
- Area Proposed to be Reassigned





## Superintendent's Proposed Redistricting - HS

- Proposed High School Boundary
- Marriotts Ridge HS
  - Mt Hebron HS
  - Centennial HS
  - Howard HS
  - Atholton HS
  - Oakland Mills HS
  - Reservoir HS
  - Hammond HS
  - Long Reach HS
  - River Hill HS
  - Wilde Lake HS
  - Reservoir HS
  - Current High Boundary



### Superintendent's Proposed Redistricting - HS

- Proposed High School Boundary
- Marriotts Ridge HS
  - Mt Hebron HS
  - Centennial HS
  - Oakland Mills HS
  - Glenelg HS
  - Reservoir HS
  - River Hill HS
  - Wilde Lake HS
  - Hammond HS
  - Atholton HS
  - Howard HS
  - Long Reach HS
  - Area Proposed to be Reassigned

## Sayers, Margery

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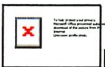
**From:** geofitz (via Google Drive) <fitzgibbon.melissa@gmail.com>  
**Sent:** Thursday, August 29, 2019 8:55 AM  
**To:** CouncilMail  
**Subject:** boe.docx

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

fitzgibbon.melissa@gmail.com has shared the following document:



boe.docx



I am resending the attached testimony as I believe there were problems with the attachment, when it was sent yesterday.

The letter is in response to the Councilwoman's Rigby's call for support of Resolution cr112-2019. I do not support the Superintendents proposed redistricting plan and feel it will impact District 3 and it's residents in a way that could be detrimental for various reasons dealt with in the attached letter.

I would be more than happy to discuss any and all of the topics touched on further.

Sincerely,  
Melissa FitzGibbon

[Open](#)

fitzgibbon.melissa@gmail.com is outside your organization.

Google Drive: Have all your files within reach from any device.

Google LLC, 1600 Amphitheatre Parkway, Mountain View, CA 94043, USA



## Sayers, Margery

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**From:** Matthew Levine <matthew.r.levine@mrltech.com>  
**Sent:** Thursday, August 29, 2019 7:08 AM  
**To:** CouncilMail  
**Subject:** I am STRONGLY opposed to CR112-2019

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

I am writing to show my opposition to CR112-2019, I see it as the councils way of passing the buck on to the school board for the fails of the county council. For years the council (including our current CE) have allowed developers to build without putting in the required number of low income homes while at the same time forcing HCPSS to move kids around to keep numbers down without adding to the schools and roads as needed with more people.

This is a bill to distract folks nothing more, and will HURT our kids and our county. I have no problem with my kids going to school with lower or higher income families, we live in a very racially diverse county as seen from any trip made to almost all of our schools. River Hill High school has only 44% white this at a high school that borders the original parts of the county that still have a lot of working farms. We simply do NOT have a racial issue at HCPSS. What we have is schools that are set to the local neighborhood and due to the county councils doing some neighborhoods are all upper or lower income. Now as show from the superintendents plan the only way to get what the above bill asks for is to bus kids around at a loss to our kids connections to their neighbors at a minimum and worse at the risk to their safety on the roads that have not been updated to handle the number of folks on them, As a board member on the RiverHill village board I have seen it firsthand hearing from residents on how overcrowded the roads are. The council should be putting a bill out to fix our roads, finding money to build more schools etc. not trying to cover up their past fails. The council is also ignoring the cost of this bill, as seen from past moves will hit home values by as much as 30% or more, this in turn will be passed in a lost to property taxes that will then lower funds for schools. How does the council plan to pay for this loss? How does the council plan to pay for the current deficit to our schools budget ? how does the council plan to pay for the extra busing needed for this plan ?

As voters we will not allow you to hide behind fake feel good bills. If you truly want to help ALL the kids in Howard county please drop this bill and put up a bill that requires HCPSS to figure out why schools with higher FARM are doing worse than schools with low FARM, and then require them to fix the issue not simply hide it by leveling the average outcome. Let's give all of Howard county a fair = opportunity.

Matthew R. Levine, PMP  
CTO MRL Tech, INC.

Office: 301-591-4175  
Cell: 443-277-7189

Fax: 301-591-4044

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## Sayers, Margery

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**From:** Kendra Kay <kkay62@gmail.com>  
**Sent:** Thursday, August 29, 2019 1:00 AM  
**To:** Rigby, Christiana; CouncilMail; Yungmann, David; Jung, Deb; Jones, Opel; Walsh, Elizabeth  
**Subject:** Integration plan: please respond  
**Attachments:** Integration plan- A disaster.docx

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]



8/29/19

Dear Councilmembers:

I am appalled at the flippant attitude and willful ignorance of the human cost of the "integration" plan you are promoting for HCPSS.

You state that the districts do not reflect the values of integration and community that we have built on our county on. This implies the values transmitted over the years were wrong and unjust. If this is the school system's fault, how is reshuffling the students to reach a different proportion going to fix these values in the long run? If it is not the school system's fault, then who is addressing the root problems at the community level that created this situation? And why must students' futures be manipulated to achieve these quotas?

How is redistricting a civil rights issue now? In essence, it should be an option to remedy problems that negatively affect the delivery of education (overcapacity being the primary driver). I object to the use of this language which calls to mind the shameful period of illegal segregation in the past when students did not have equal access to education. This alarmist approach panders to political agendas. The true civil rights issue is the right of students and parents to choose the schools they want to attend; the right to fair treatment by elected officials; the right to access data and research on effects of the plan; the right to a detailed explanation about the evolution of this plan; the right to be heard fairly by our elected officials and have our values reflected in their actions.

Since you point to ending racial segregation as a justification, I see no reference to other races (such as Asians) who are a minority population and are not factored in this push for diversity. Why are there no measures to increase the Asian population for schools that are predominantly white (such as Glenelg) or shifting the concentrated Asian population in the Centennial area to regions further south? Because this issue is not addressed equitably and applied to all regions of Howard county, these actions appear completely biased for political gain. I can only speculate that the Asian community and voice was not included in this resolution as the plan is completely uneven in changing the demographics. As the plan wants to mix students from high performing districts with students from low performing districts, we want to know how this benefits both types of students and whether the disruption overall is outweighed by any benefits in the students' immediate school experience (not a decade later).

Your colleague Councilmember Yung talks about reclaiming the "dream of equal opportunity." If HCPSS as a whole offers quality education (as our superintendent reminds us), where is the opportunity unequal and why should students have to be sacrificed for this perception that we are giving equal opportunity because we moved students around. Success should be based on merit and opportunity. What opportunity has been lost in the current system and why should we devalue merit? Parents do their

best for their children in any situation and to shatter their plans for the future is horribly inhuman (and unnecessary given the cost).

As the Council has taken a strong stance on this plan, it is incumbent upon you to address these gross inequities which harm not just the students but fracture communities as a whole. These irrational actions will set a dangerous precedent and seriously damage Howard County's reputation as a desirable place to live. I would appreciate a response.

Sincerely,

Kendra Kay

## Sayers, Margery

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**From:** Kendra Kay <kkay62@gmail.com>  
**Sent:** Thursday, August 29, 2019 12:56 AM  
**To:** CouncilMail  
**Subject:** The integration plan: a disaster with a real and immediate human cost.

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

Dear Councilmembers:

I am appalled at the flippant attitude and willful ignorance of the human cost of the "integration" plan you are promoting for HCPSS.

You state that the districts do not reflect the values of integration and community that we have built on our county on. This implies the values transmitted over the years were wrong and unjust. If this is the school system's fault, how is reshuffling the students to reach a different proportion going to fix these values in the long run? If it is not the school system's fault, then who is addressing the root problems at the community level that created this situation? And why must students' futures be manipulated to achieve these quotas?

How is redistricting a civil rights issue now? In essence, it should be an option to remedy problems that negatively affect the delivery of education (overcapacity being the primary driver). I object to the use of this language which calls to mind the shameful period of illegal segregation in the past when students did not have equal access to education. This alarmist approach panders to political agendas. The true civil rights issue is the right of students and parents to choose the schools they want to attend; the right to fair treatment by elected officials; the right to access data and research on effects of the plan; the right to a detailed explanation about the evolution of this plan; the right to be heard fairly by our elected officials and have our values reflected in their actions.

Since you point to ending racial segregation as a justification, I see no reference to other races (such as Asians) who are a minority population and are not factored in this push for diversity. Why are there no measures to increase the Asian population for schools that are predominantly white (such as Glenelg) or shifting the concentrated Asian population in the Centennial area to regions further south? Because this issue is not addressed equitably and applied to all regions of Howard county, these actions appear completely biased for political gain. I can only speculate that the Asian community and voice was not included in this resolution as the plan is completely uneven in changing the demographics. As the plan wants to mix students from high performing districts with students from low performing districts, we want to know how this benefits both types of students and whether the disruption overall is outweighed by any benefits in the students' immediate school experience (not a decade later).

Your colleague Councilmember Yung talks about reclaiming the "dream of equal opportunity." If HCPSS as a whole offers quality education (as our superintendent reminds us), where is the opportunity unequal and why should students have to be sacrificed for this perception that we are giving equal opportunity because we moved students around. Success should be based on merit and opportunity. What opportunity has been lost in the current system and why should we devalue merit? Parents do their best for their children in any situation and to shatter their plans for the future is horribly inhuman (and unnecessary given the cost).

As the Council has taken a strong stance on this plan, it is incumbent upon you to address these gross inequities which harm not just the students but fracture communities as a whole. These irrational actions will set a dangerous precedent and seriously damage Howard County's reputation as a desirable place to live. I would appreciate a response.

Sincerely,

Kendra Kay

## Sayers, Margery

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**From:** David Clifton <dmclifton@gmail.com>  
**Sent:** Wednesday, August 28, 2019 9:03 PM  
**To:** CouncilMail  
**Subject:** No Support for CR112-2019

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

Council,

I came across a note from Councilwoman Christiana Mercer Rigby where she indicated she would love for interested parties to email in "their support" for the ill-conceived resolution CR112-2019. I find it unsettling that the request is for "emails of support" and not, as would be appropriate for a resolution meant to represent our entire county, emails containing all comments and questions regarding the resolution.

When I first read about CR112-2019 I couldn't believe that our own council would issue such a negative, racist, bigoted message regarding our county and our fantastic schools. To then learn that it was done without first consulting with the Board of Education, the superintendent or - frankly - anybody within the community this resolution purports to represent was disturbing. I hope that the council will strongly reconsider this negative message about our community and focus instead on actual matters of county business such as improving access to affordable housing across the county and addressing the challenge of over-development and under-funding which is leading to so many complications for our schools and communities.

Thanks,

David M. Clifton  
Resident, Howard County

## Sayers, Margery

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**From:** Hong Cheng <hongcheng69@hotmail.com>  
**Sent:** Wednesday, August 28, 2019 7:40 PM  
**To:** redistricting@hcpss.org  
**Cc:** mavis\_ellis@hcpss.org; kirsten\_coombs@hcpss.org; vicky\_cutroneo@hcpss.org; christina\_delmont-small@hcpss.org; jennifer\_mallo@hcpss.org; sabina\_taj@hcpss.org; chao\_wu@hcpss.org; schoolplanning@hcpss.org; CouncilMail  
**Subject:** Oppose to Superintendent Martirano's redistricting proposal

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

Dear Dr. Martirano and Board of Education,

I am writing as a concerned Howard County resident (Polygon 3176) and parent about the proposed impact of Dr Martirano's Presentation of the Attendance Area Adjustment Plan, dated August 20, 2019. From the proposal, I see that the proposed redistricting plan will dramatically interrupt Howard county tudents on their psychological development, physical development, and safety. So I want to share with you my concerns.

As noted in the Executive Summary on Page 4, this proposal was developed with three primary goals as excerpted below:

The driving priorities for this process:

1. Balance capacity utilization among schools throughout HCPSS, cost effectively.
2. Advance equity by addressing the distribution of students participating in the Free and Reduced price meals program (FARMS) across schools to the extent feasible.
3. Plan ahead for the High School #13 redistricting by minimizing double moves as much as possible.

I have also studied and respect the published policies which the Board of Education utilizes in making decisions with regard to school attendance areas, specifically Policy 6010 (<https://www.hcpss.org/policies/6000/6010-schoolattendance-areas/>). Unfortunately, the Presentation of Attendance Area Adjustment Plan, dated August 20, 2019 is not consistent with the guidelines of Policy 6010 and does not achieve the three primary goals as stated in Dr Martirano's letter. Please consider the following facts.

### **School Attendance Area:**

School Attendance area and geographic proximity is a consideration of Policy 6010. The proposed redistricting of Polygon 3176 would more than double the distance students travel to get to school.

1. Using Google Maps, Walnut Creek / Polygon 176 is 2.1 Miles from River Hill High School (RHHS). Walnut Creek / Polygon 3176 is 5.8 miles from Wilde Lake High School (WLHS).
2. Using WAZE, the commute time from Polygon 3176 to Wilde Lake High School would be 3x as long as the commute to River Hill High School.
3. Due to the increased commute distance and time to Wild Lake High School, this large scale school redistricting will reduce parent's engagement in the school programs and against BOE's

commitment to promote family and community involvement (<https://www.hcpss.org/about-us/handbook/involvement/>). It will also reduce student's participation in after school activities.

4. Due to the increased commute distance and time to Wild Lake High School, hardworking parents can only be able to provide much less transportation assistance when their students needed for school activities. Therefore, this proposal will force MORE junior and senior students to drive for LONGER commute on the busy and fast roads. This will pose significant risks to the safety of students and community. \_
5. The longer commute will cut off children's sleep time which is an important factor to their psychological and physical well-being.

### Capacity Utilization:

Policy 6010 identifies three key aspects to school capacity which are (1) Projections [item P], (2) Target Utilization [item S] which is defined as enrollment between 90% and 110% utilization of program capacity and (3) Utilization [item T]. The 2019 Feasibility Study (<https://www.hcpss.org/f/schoolplanning/2019/2019feasibility-study.pdf>) notes the following findings:

1. River Hill High School is projected to be at 94% Projected Utilization for 2019/2020 school. This is at the lower end of the Target Utilization range.
2. Page 33 of the Feasibility Study indicates that River Hill is within Target Utilization through the 10-year projection period of the study.
3. Under Dr Martirano's proposal, River Hill would send 478 students to other schools and receive 741 students from other schools. This is extremely disruptive and unnecessary for a school that is currently operating within each of guidelines [P], [S] and [T] of Policy 6010.
4. The board should reject a plan which moves approximately 7,400 total students including 478 students from River Hill High School which is currently operating within Board Policy guidelines regarding Projections, Target Utilization and Utilization.
5. Any re-districting proposal should instead be focused on those five High Schools that are operating above Target Utilization levels (110%).
6. I believe the Board of Education should support a plan that includes less disruption at schools that are operating within the guidelines of [P], [S] and [T]. For instance, since River Hill High School is operating well within the target utilization range, perhaps it should receive students from nearby schools such as Wilde Lake, Atholton or Howard, without sending 478 students out to other schools. Certainly, the Board of Education can request a plan that achieves better capacity utilization with less than 7,396 total students being relocated.

### Equity:

The very first sentence of the Policy Statement of HCPSS Policy 6010 is "*The Board of Education of Howard County, with the advice of the Superintendent, establishes school attendance areas to provide quality, equitable educational opportunities to all students and to balance the capacity utilization of all schools.*"

Furthermore, "equitable" is defined in the policy statement as: "Just or fair access, opportunities, and supports needed to help students, families, and staff reach their full potential by removing barriers to success that individuals face." The Presentation of the Attendance Area Adjustment Plan dated August 20, 2019 is not consistent with the Board of Education Policy Statement 6010, nor does it follow the BoE's definition of achieving "equitable" educational opportunities. We hereby request the Board of Education identify ways to provide additional educational resources to the students in need. **Transferring students from a school with a low FARM ratio to a school with a high FARM ratio will NOT PROVIDE ANY INCREMENTAL EDUCATIONAL RESOURCES OR OPPORTUNITES DIRECTLY TO THE STUDENTS.**

In conclusion, I believe that school redistricting should be based on following principles:

1. All schools should be run with full capacity.
2. Redistricting should introduce least possible financial increase to HCPSS operation budget.
3. Redistricting should introduce least possible financial burden to Howard County residents.
4. Redistricting should introduce least possible impact to students and parents by sticking to neighborhood schools.

I request the Board of Education reject the Presentation of Attendance Area Adjustment Plan dated August 20, 2019 due to the numerous and serious inconsistencies regarding both Policy 6010 and the stated goals of the proposal.

1. The proposal would triple the commuting time of students in Polygon 3176 which will significantly impact students psychological development, physical development and safety.
2. Many affected schools including River Hill High School are operating within the Board of Education projection, utilization and capacity guidelines and would experience a total student transfer of over 1,000 children inclusive of students being sent and received. Boundary adjustments should be focused on schools operating over capacity or projected to be over capacity based on the 2019 Feasibility study.
3. The aspect of this proposal intended to create "equity" does not provide additional resources directly to students in need. Artificial consistent FARM ratios will not fundamentally help our children. They need additional education resources provided directly to their schools and classrooms. This large scale school redistricting will impose additional operating costs which violates Policy 6010 IV.B1 c. (Fiscal responsibility by minimizing capital and operating costs). The additional operating cost could be used to improve education conditions for FARM students instead.

Regards,

Hong Cheng  
Polygon 3176



## Sayers, Margery

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**From:** John Sharbaugh <jasharbaugh@icloud.com>  
**Sent:** Wednesday, August 28, 2019 7:20 PM  
**To:** CouncilMail  
**Subject:** CR112-2019

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

Dear Council Members,

As an educator with going on 25-years experience in public education, I wholeheartedly agree with your desire to close the achievement gap between racial and socio-economic groups in Howard County.

I have studied the HCPSS Superintendent's redistricting plan in great detail and have considered all of its aspects.

Although your resolution and his plan have noble, well-meaning goals, I fear that the Superintendent's redistricting plan will not achieve the goals it intends and very well may cause more harm than good.

First of all, the plan will disrupt too many communities, bussing students from their communities to other communities with minor "improvements" in socio-economic disparity. There appears to be an increase in movement (over 7,000 students) to create only a minor increase in socio-economic diversity. See the data in his plan.

In addition, residents I've spoken with who live in communities in and around River Hill and have children who may be redistricted to Wilde Lake fear a loss in their property value, which is an unfortunate but all-too-real concern. Residents I've spoken with in sections of Atholton's district fear the same result as the percentage of FARMs students will grow from 10-25% as a result of the redistricting plan. Again, the loss of property value is an unfortunate, yet highly likely consequence. I'm sure there may be similar concerns in other communities affected by the plan. People who have chosen to live in communities and make 30-year mortgage investments are having their life decisions undermined in one fell swoop by a well-meaning but ill-conceived redistricting plan.

Secondly, there is an assumption that moving low-performing FARMs students to high-performing schools will suddenly improve their performance. The teachers at high-performing schools are no more effective than those in low-performing schools. I have taught in low and high performing schools and have approached the same energy, attention, and love to all of my students. Unfortunately, the efforts with all of my students did not reap the same results on standardized test scores. I drew and still harbor the conclusion that more resources in and—I cannot understate—out of the school would have helped my students in low-performing schools. Money for community tutoring centers and homework assistance would help greatly.

Furthermore, many FARMs students attend schools that receive Title I funds, which support liaisons, homework assistance, and a myriad of other resources for them. When they move to a high-performing school, they will lose those supports due to a loss of funding. I am certain that supporters of this redistricting plan would not approve of this unforeseen but all-too-real consequence.

I have personally witnessed students experience this unfortunate transition in HCPSS schools, and they find themselves less supported and successful—not as the result of the teachers in their new schools—but as the result of less support due to funding limitations in their new school.

If the County Executive, County Council, Superintendent, and the Board of Education really want to legislate and implement real, effective change for our county's neediest students, they should not disrupt the entire make up of school districting but rather invest even more resources in the schools that need them. The cost in transportation to move students could be best used paying for tutors in the community centers of our neediest children.

Low-performing schools would benefit from community outreach programs that could assist parents as much as students. Parents spend more time with their children than teachers do; however—in my experience—many parents do not have the resources and knowledge to assist and advocate for their children. HCPSS community centers with translators and free or discounted tutors would be an incredible service to our struggling students and their families.

I fear that if the redistricting plan is approved and implemented, our neediest students may very well suffer in their new school communities. As a result of receiving less support, as well as competing against higher-performing students, their academic achievement may suffer and the achievement gap, which we all want to close, will unfortunately widen.

There is potential that high-performing schools' testing, performance, and graduation rate data will also suffer, resulting in low performance in traditionally high-performing schools and the overall performance of the school system as a whole.

Let us certainly do something not only to close achievement gaps but also support our neediest families. Please reconsider your resolution as it will not bring equity but further disparity to our great county.

In the spring of 2019, the Superintendent presented two viable redistricting plans that move less children, address overcrowding issues, and maintain existing school communities. Let us urge him to select one of those plans and then earmark funding for his new plan's increased transportation costs to fund academic and parental resources to the communities that need them.

Please consider my suggestions as an educator, a longtime resident of Howard County, and a taxpayer who would like to see our tax dollars spent to enact effective, not cosmetic, change and help facilitate true equity.

Thank you very much for your time.

John Sharbaugh

## Sayers, Margery

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**From:** melissa fitzgibbon <fitzgibbon.melissa@gmail.com>  
**Sent:** Wednesday, August 28, 2019 4:55 PM  
**To:** Rigby, Christiana; CouncilMail  
**Subject:** Fwd: boe/county letter  
**Attachments:** boe.docx

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

The attached letter is in response to the Councilwoman's Rigby's call for support of Resolution cr112-2019. I do not support the Superintendents proposed redistricting plan and feel it will impact District 3 and it's residents in a way that could be detrimental for various reasons dealt with in the attached letter.

I would be more than happy to discuss any and all of the topics touched on further.

Sincerely,  
Melissa FitzGibbon

On January 24, the Board of Education directed that HCPSS initiate a systemwide school boundary review, which could potentially impact any or all of the 74 comprehensive schools in our system beginning in the 2020-2021 school year. This review is critical due to population growth that has resulted in crowding at many schools while schools in other areas are underutilized.

Dear Board Members and County Council,

Above is how the redistricting was announced in January. This triggered the Feasibility studies that then lead to community meetings and a survey about those studies. Now we have the Superintendent's proposal. Which is targeting a whole other issue within our school system and bares very little resemblance to the proposed feasibility studies AND the original intended purpose of relieving the overcrowding. I have to say I'm at a loss, feel confused, and ask that his proposal not be supported. I'm tired of having to go through this. The vote last year ( and the year before) by BOE was to hold off on comprehensive redistricting until '22 when the plan has to be laid out for HS'13 attendance area changes...and yet here we are again.

The Feasibility Studies did address overcrowding without affecting 1 in 10 students in the system (that's my rough math as to the number of students that would be moved in the Superintends proposal. (!)) The Feasibility studies also took into account HS'13 in '23 and the comprehensive redistricting that must happen then. Which would help to avoid multiple reassignments.

So first, I'll voice my concern over the two schools in my corner of the world as it pertains to the Superintendents recommendations.

We're in polygon 10 and currently assigned to HES, HMS, and AHS. The Atholton Highschool plan is just plain horrendous. How can you move 43% ( my rough math) of a population in/out and not cause major issues and disruption? At the High school level you are looking at sports, clubs, boosters, PTA's, all looking to have to reestablish members and a community when there is that much change. Not to mention the glaringly obvious fact that the footprint to the attendance area is the most non-contiguous thing that could have been designed. It's just bizarre. There are a few "pockets" of communities sent to a highschool. Those communities aren't connected at all and it doesn't foster a school community. It's not fair or equitable to the students or the school to have an attendance area that is broken up like that.

The other is Hammond Middle. Moving 127 current HMS students TO Lake Elkhorn and then HMS receives 154 students FROM Lake Elkhorn. Trading children between schools seems destabilizing to already established kids and communities within those schools. It strikes me as

strange. I agree it makes numbers change on paper but those numbers are children and families that are taken out of established supports and communities. I'm also confused about how the HMS utilization number goes down to 108% from 116% when it's receiving more than it gave.

Secondly, I have a larger issue with the redistricting now being tabled as an effort to bring equity to the schools, in an attempt to keep schools all close to the county average for farms. I work with homeless families and individuals in Howard county on a daily basis and feel like I have a pretty good lay of the land with the very poor here in our county. So, I want to flip this idea on it's head and look at it from the perspective of a student and their family who may be lower income.

It's not a surprise to anyone that there are pockets of residents that are struggling to make ends meet. There are very few areas in Howard county where a low income family can afford to live. There are only a handful of apartments that have in-house, subsidized housing and if a family isn't lucky enough to have that, or their own voucher. Those apartment complexes are also the few whose market rents are the lowest or who have tax credit housing. So, of course that's where our low income families will tend to be. That is a county government issue and not a HCPSS issue.

Now, that being said. I am always amazed at the HCPSS schools that are in the attendance areas for these low income pockets. They have been resourceful and amazing at dealing with the unique issues that arise for these children and families. The HCPSS staff is incredible. When I have a family that has school age children, I know that this family will have access to resources and supports within the school system that WILL help no matter where the student is assigned. However, some of these schools do have specific programs unique to the needs of the low income students and their families, due to the high numbers; food pantries, medical, clothing give aways, social workers, outreach workers from county agencies... and more. If you take the students out of those schools, you may take them away from those resources into schools that don't have the resources they need. Flipping the whole idea removing barriers on its head and perhaps creating barriers, almost.

An example of this is... think of the possibility of students/ families who rely on RTA's public transit moving into schools that are not on the RTA bus line. Especially at the high school level with after school activities and sports. Glenelg, Reservoir, Riverhill, Marriotts Ridge, Centennial, and Mt Hebron are not on the public bus route run by RTA. That's 50% of our high schools! It's again taking families away from a resource to somewhere that doesn't have that resource.

It's interesting, many years ago I participated in a training called "Bridges out of Poverty". It's what spurred the Getting Ahead program through DCRS in the county. Anyway, something that always stood out to me and that I try to keep front and center in doing the work that I do with people experiencing homelessness and poverty. Is that people and relationships are the most important resource to someone dealing with poverty. There is no car to go to your child's

school, no money to catch a lyft to your child's school. There's a friend that you can call and trade for free babysitting if they'll drop you off. Moving low income polygons to more affluent schools has the possibility of taking families away from their most precious resource; people and community that they are established in and know.

I don't disagree that there needs to be more equity between some schools. However, this needs to be thoughtful and not just moving numbers in columns to "balance" things. Those numbers are families who may be relying on resources that they have at their disposal now. Just like some of our more affluent schools may have programs unique to those students. Our less affluent schools definitely have programs designed to support those families and the children they serve, succeed.

The COUNTY needs to get resources in place to help ALL the residents EVERYWHERE . That is NOT the case right now and my fear is that if you start to move kids just to make number looks better, for equity's sake. You are setting the school system and schools up for something that it is not prepared for. This is a much bigger task than the schools can fix. This starts at the Howard county Government level. Affordable housing needs to be spread throughout the county and resources need to be attainable no matter where you are in the county. That's the bottom line really. Then we're between a rock and hard place right. We can't keep building and keep up with school capacity. Again a COUNTY government issue.

Ultimately, I agree that there needs to be equity in the school system. HOWEVER, this needs to be thought out at the individual school and community level. It needs to be thoughtful and inclusive of everyone who is a stakeholder. This needs to be a thoughtful process making sure that resources will still be easily accessible to families that are moved around and that it isn't going to put undue strain on families that may be unstable and just getting by to begin with. These kids aren't just numbers to move around on paper, to make our school system and schools look equitable and diverse.

Let's think about this. Step back take a breath and plan this out in a more thoughtful and inclusive way. Comprehensive redistricting must be planned in 2022 for the new HS'13. That gives the county and HCPSS sometime to think this out and PLAN to create a more equitable system for all.

Sincerely,

Melissa FitzGibbon

## Sayers, Margery

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**From:** Christine Wang <jchristinewang@hotmail.com>  
**Sent:** Wednesday, August 28, 2019 4:18 PM  
**To:** redistricting@hcpss.org  
**Cc:** mavis\_ellis@hcpss.org; kirsten\_coombs@hcpss.org; vicky\_cutroneo@hcpss.org; christina\_delmont-small@hcpss.org; jennifer\_mallo@hcpss.org; sabina\_taj@hcpss.org; chao\_wu@hcpss.org; schoolplanning@hcpss.org; CouncilMail  
**Subject:** Oppose to Superintendent Martirano's redistricting proposal

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I have also studied and respect the published policies which the Board of Education utilizes in making decisions with regard to school attendance areas, specifically Policy 6010 (<https://www.hcpss.org/policies/6000/6010-schoolattendance-areas/>). Unfortunately, the Presentation of Attendance Area Adjustment Plan, dated August 20, 2019 is not consistent with the guidelines of Policy 6010 and does not achieve the three primary goals as stated in Dr Martirano's letter. Please consider the following facts.

### **School Attendance Area:**

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### **Capacity Utilization:**

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2. Page 33 of the Feasibility Study indicates that River Hill is within Target Utilization through the 10-year projection period of the study.
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4. The board should reject a plan which moves approximately 7,400 total students including 478 students from River Hill High School which is currently operating within Board Policy guidelines regarding Projections, Target Utilization and Utilization.
5. Any re-districting proposal should instead be focused on those five High Schools that are operating above Target Utilization levels (110%).
6. I believe the Board of Education should support a plan that includes less disruption at schools that are operating within the guidelines of [P], [S] and [T]. For instance, since River Hill High School is operating well within the target utilization range, perhaps it should receive students from nearby schools such as Wilde Lake, Atholton or Howard, without sending 478 students out to other schools. Certainly, the Board of Education can request a plan that achieves better capacity utilization with less than 7,396 total students being relocated.

### **Equity:**

The very first sentence of the Policy Statement of HCPSS Policy 6010 is "*The Board of Education of Howard County, with the advice of the Superintendent, establishes school attendance areas to provide quality, equitable educational opportunities to all students and to balance the capacity utilization of all schools.*"

Furthermore, "equitable" is defined in the policy statement as: "Just or fair access, opportunities, and supports needed to help students, families, and staff reach their full potential by removing barriers to success that individuals face." The Presentation of the Attendance Area Adjustment Plan dated August 20, 2019 is not consistent with the Board of Education Policy Statement 6010, nor does it follow the BoE's definition of achieving "equitable" educational opportunities. We hereby request the Board of Education identify ways to provide additional educational resources to the students in need. **Transferring students from a school with a low FARM ratio to a school with a high FARM ratio will NOT PROVIDE ANY INCREMENTAL EDUCATIONAL RESOURCES OR OPPORTUNITES DIRECTLY TO THE STUDENTS.**

In conclusion, I believe that school redistricting should be based on following principles:



1. All schools should be run with full capacity.
2. Redistricting should introduce least possible financial increase to HCPSS operation budget.
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Regards,

Christine Wang  
Polygon 3176

## Sayers, Margery

---

**From:** Marissa Josiah <marissajosiah@gmail.com>  
**Sent:** Wednesday, August 28, 2019 2:54 PM  
**To:** redistricting@hcpss.org; schoolplanning@hcpss.org  
**Cc:** trent.kittleman@house.state.md.us; warren.miller@house.state.md.us; CouncilMail  
**Subject:** Opposition to Redistricting Plan

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

Dr. Martirano cc. Howard County

I hope my email finds you well. I am writing today to express my concerns regarding your redistricting proposal. I have reviewed your live presentation, the proposal document, the prior feasibility study documents and also watched a video of your comments regarding the process to a group of concerned parents and students this past Monday morning.

I wish to express three concerns I have with the hope that you will consider these as inputs to your consideration process as you continue to refine the proposal and seek board adoption.

First, I am very concerned that a significant component of the proper community comment period has been skipped by the eventuality of this proposal timeline. There are multiple phases to this process and as you know, the phases for open community comment - which are very valuable in shaping the process - ended last month. The next phase will focus only on specific localized feedback (community members not part of specific affected areas are DENIED the opportunity to comment) and is structured to address details and not the full structure of the proposal. In a situation where your proposal includes minor adjustments to the original studies/proposals this makes sense - an initial feasibility study, open comment period, tweaks, refined comment periods, voting. However this does not describe your proposal - which you yourself characterize as "dramatically different" from the original studies in your submission. This "dramatic difference" means that the open comment periods were based on plans not similar in any regard to the proposal now in front of the board. This proposal is not a simple refinement and as such the new proposal is different enough that it requires a full reset to provide community comment on its overall structure. I would encourage you to consider evaluating whether it is fair, equitable and follows due process to submit this dramatic change in proposal AFTER full and open public comment periods are closed.

Second, I am concerned that the adjusted proposal does not contain sufficient analysis and detail on the impacts of the proposal to future expenses such as busing. With regard to school district expenses, which are a burden placed on the entire community (who are robbed of the opportunity to comment on this proposal), the new proposal does not address what the impacts will be of the much-extended bus routes that can be surmised from a review of the new boundary line maps. It also doesn't address the health and safety impacts of so many additional miles of busing, nor the impacts to the school district's green initiatives to reduce pollution - which this proposal will certainly be counter to. It also does not properly describe the impacts of the changes to the overall budget of the district, which we have been informed is already so severely strained that music and after school activities across the county had to be cut this year.

Finally, with regard to the students and their families, the additional distances involved embody additional expenses in gas, vehicle maintenance, loss of job time and related effects. The proposal suggests imposing these additional costs on FARM students who are an extremely cost sensitive segment of our community. I do not believe the proposal, rushed as it is and without adequate time for public comment, properly addresses the significant financial burdens placed on these FARM students and their families by shifting them around the community into further away schools. Parents who already cannot make ends meet and who struggle with multiple jobs do not need the added burden of a 25+ minute

commute to attend their child's sporting event or band performance in a strange part of town. The commute both ways is certainly impactful to the student's ability to complete school work and engage in positive activities outside the school day - and yet this proposal forces our FARM students, who need our support, to suffer these impacts on a daily basis. This is an area that requires further review and study, which is not properly addressed in your proposal as it stands today.

I apologize for the long letter but I do hope you take these points into consideration as we are all focused on having a strong, successful school district for years to come.

Thank you,

Marissa I. Josiah  
Resident and Parent

## Sayers, Margery

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**From:** pmj tsang <pmjtsang@gmail.com>  
**Sent:** Wednesday, August 28, 2019 2:15 PM  
**To:** CouncilMail  
**Subject:** CR112-2019

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

I am a current Howard County resident living in the Glenelg HS district. I am 100% OPPOSED to redistricting to desegregate our schools.

I have read studies that suggest that there are some benefits associated with a schooling environment with greater social-economic integration vis-a-vis one with a high concentration of low-income students, However, I believe there are significant costs as well. Namely:

1. Busing costs (Superintendent suggests 2x to 3x the cost of current transportation)
2. Lost time due to longer transportation: I am sure you are aware of the studies that show that our high-schoolers do NOT get enough sleep due to the early HS start times. The longer transportation will make this worse for our kids.
3. Cost associated with transportation following afterschool activities. Walkers will now need to obtain private transportation home or be forced to abandon afterschool activities.
4. Breaking up communities. Social costs of breaking up existing social networks
5. Housing values / desirability: People choose Howard County to live in order to send their kids to a great school district. Likewise, people choose to live in certain areas to enable their kids to go to certain highly ranked schools (and do so at a premium and at great sacrifice). To change the rules would cause harm to people that has bought in.

I get the need to remedy the over-concentration of FARM students in certain schools, but your resolution to accomplish this through "meaningful redistricting" suggests that central planners and government knows better. I disagree.

Improving the education gap and the test scores of low-income students can be better accomplished without FORCED BUSING (have we considered voluntary busing with magnet programs). Howard County citizens did not vote in the current council members on a platform of desegregating through forced busing. I suggest a county-wide referendum to address this rather than pushing through such a massive change.

I disagree with CR112-2019.

Peter Tsang  
Howard County Resident since 2012

## Sayers, Margery

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**From:** Megan Buescher <megan.buescher@gmail.com>  
**Sent:** Wednesday, August 28, 2019 1:51 PM  
**To:** CouncilMail  
**Subject:** Polygon 176

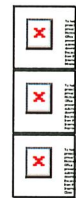
[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

Dear County Council Members:

My name is Megan Conner and I live in polygon 176 (Walnut Creek COMMUNITY). I am appalled and opposed by Dr. Michael J. Martirano. This proposal is flawed in many ways.

1. The distance to River Hill from our COMMUNITY, Walnut Creek, is 2 miles. The distance to Wild Lake is 18 miles. Students will have to drive by River Hill High School traffic in the morning to go to Wild Lake. According to the proposal, it will take 18 minutes to River Hill not during school hours and 18 minutes to Wild Lake. This is 3x the distance children will have to travel during school hours which will drastically increase travel time. This additional commute time will result in expense to the school system and student's families.

2. Our COMMUNITY is more than a FARM number and percentage sign. As a former River Hill graduate, River Hill helped propel me through my higher education where I was a college athlete and obtained an MBA in Finance from my "COMMUNITY" and to ensure that my children will have the same opportunities that I was permitted and I chose to move back to Howard County to "my COMMUNITY" because of the support and leadership this COMMUNITY helped shape the successful individual I have become today. This redistricting plan will tear apart a COMMUNITY of some of the most influential leaders in the Howard County and broader communities to date.



[CouncilMail@howardcountymd.gov](mailto:CouncilMail@howardcountymd.gov)

[ ]

Sans Serif

## Sayers, Margery

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**From:** Xinming Liu <xinmingliunet@gmail.com>  
**Sent:** Wednesday, August 28, 2019 1:50 PM  
**To:** CouncilMail  
**Subject:** Opposition to the Superintendent's Redistricting Proposal  
**Attachments:** Against superintendent's redistricting proposal.pdf

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

Dear HoCo Council Board Members,

The purpose of this letter is to urge you to make your thoughtful decision on the proposal for the sake of HoCo kid's health, benefit, future and beyond! Please see the attached file: Opposition to the Superintendent's Redistricting Proposal. Many thanks for your services!

Best regards

Ming

Re: Opposition to the Superintendent's Redistricting Proposal

Dear HoCo BoE & Council,

After reading the superintendent's redistricting proposal, I couldn't believe what I was seeing. I couldn't believe that such a proposal with risking kid's physical and mental health and treated kids unequally was proposed! Kids are not polygons and not for politics! I urge you to make your thoughtful decision on the proposal for the sake of HoCo kid's health, benefit, future and beyond!

The superintendent proposed to move more 7, 000 students across HoCo, which never happened in HCPPS history! This dramatic action is proposed in the name of making schools more equal socioeconomically without thoughtfully consideration of the dramatically increasing transportation costs, dramatically increasing kid's daily travel time, creating islands, disrupting community integrity, physically and mentally abusing kids, et.al. across HoCo. Same to all of the American regular people and parents, I put all my efforts to give my kid better education, and that why I moved to beautiful HoCo. From the superintendent's redistricting proposal, I don't see the significant benefits to our HoCo kids. But I know the common sense: Kids are not polygons, and they should never be politically used. Please see the public voice on the superintendent's redistricting proposal, e.g. Baltimore Sun.

I currently live in Clarksville. Many kids in my community will be forced to move to different middle school and high school according this proposal. I find that I am a desperate and helpless parent when the kids ask the following questions with depression:

Mom & Daddy, why can't I go to the same school with my block-away long-time friends, and I hate to be separated with my friends? Why am I forced to go to the 3-5 miles away school instead of the 1 mile away school? Why am I forced to go to a school with hour-long school bus instead of a school with 5-10 min school bus? Can I stay at home because I am too sleepy to catch the hour-long school bus? Why the adults like to abuse kids? Is that because kids are weak and no power to fight yet? Daddy, I am depressed and confused, this is against what I learned American value from school! ...

Frankly speaking, I do not know how to address these questions without your help. But I believe that your power will help the desperate HoCo parents and kids to fix all of these issues because you are also parents, and you are trusted and elected for the benefits and future of HoCo kids, HCPSS and HoCo! Please keep Education free of Politics! Please be the hero and angel of our HoCo kids, HCPSS and HoCo! Please help to stop the superintendent's redistricting proposal, and rethink a plan to minimize the change to avoid awful chaos to the community (e.g., messy traffic, extra cost of transportation, stress and anxiety of both parents and kids) before it is too late! Many thanks!

Best regards,

Xinming Liu, Polygon 1028

08/28/2019

## Sayers, Margery

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**From:** Baskar Swaminathan <itsbaskar@gmail.com>  
**Sent:** Wednesday, August 28, 2019 1:46 PM  
**To:** CouncilMail  
**Subject:** Feedback\_Testimony on the Resolution No 112-2019  
**Attachments:** Feedback\_Testimony on the Resolution No 112-2019.pdf

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

Dear Council Members (Christiana Mercer Rigby, Opel Jones & Deb Jung)

My name is Baskar Swaminathan and I am from polygon 183.

If you call the current proposal for the school redistricting under the false guise of equity, I respectfully disagree with you.

The problem does not go away by distributing FARM rate, this only hides it. The children or community in need will NOT be benefitted by simply asking them to go to a different school. It appears like the intention in this proposal is to hide behind the distributed FARM rate and call that as equity. It does not address how the children in need will be benefitted. As per the Superintendent's comments, all schools are great schools in Howard County and that proves moving children from one school to other will merely adjust the FRAM rate and nothing else. In that process, this proposal penalizes the children and the community and it will do more harm to the children and the communities who need more support. This proposal seems to benefit the transport agencies that operate the school buses in Howard county and harm the environment.

If you truly believe in equity care about the children and want to support the communities who need more support than they are getting now, I sincerely request you all NOT to support the current proposal for the school redistricting and ask them to create a real plan to identify the actual needs for each community and groups and start addressing them by allocating the right amount of support and funds and not by realigning the boundary.

I support the vision of achieving equity, but NOT the way it is proposed as of now in the current school redistricting proposal.

Sincerely



A concerned parent and a community member

## **Testimony on the Resolution No 112-2019**

Dear Council Members (Christiana Mercer Rigby, Opel Jones & Deb Jung)

My name is Baskar Swaminathan and I am from polygon 183.

If you call the current proposal for the school redistricting under the false guise of equity, I respectfully disagree with you.

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I support the vision of achieving equity, but NOT the way it is proposed as of now in the current school redistricting proposal.

Sincerely

A concerned parent and a community member

## Sayers, Margery

---

**From:** tonyt@netglo.com  
**Sent:** Wednesday, August 28, 2019 1:08 PM  
**To:** CouncilMail  
**Cc:** redistricting@hcpss.org  
**Subject:** Opposition to School Redistricting

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

Dear Sir / Madam:

It is NOT the responsibility of elementary and middle school children to remedy any socioeconomic imbalances. It is highly irresponsible of the BOE to saddle this burden on children and experiment with their future.

Regards,  
Tony

## Sayers, Margery

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**From:** Mandy Webb <mandy.carol.webb@gmail.com>  
**Sent:** Wednesday, August 28, 2019 11:50 AM  
**To:** CouncilMail  
**Subject:** "No" to CR 112-2019

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

*Please do not pass this* as I believe it is detrimental to Howard - albeit well intentioned (I think).

I do not support this measure.

Mandy Campbell

## Sayers, Margery

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**From:** Madhu <mathu.badri@gmail.com>  
**Sent:** Wednesday, August 28, 2019 11:32 AM  
**To:** CouncilMail  
**Subject:** Feedback\_Testimony on the Resolution No 112-2019  
**Attachments:** Feedback\_Testimony on the Resolution No 112-2019.pdf

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

Dear Council Members (Christiana Mercer Rigby, Opel Jones & Deb Jung)  
My name is Baskar Swaminathan and I am from polygon 183.

However, if you call the current proposal for the school redistricting under the false guise of equity, I respectfully disagree with you.

The problem does not go away by distributing FARM rate, this only hides it. The children or community in need will NOT be benefitted by simply asking them to go to a different school. It appears like the intention in this proposal is to hide behind the distributed FARM rate and call that as equity. It does not address how the children in need will be benefitted. As per the Superintendent's comments, all schools are great schools in Howard County and that proves moving children from one school to other will merely adjust the FRAM rate and nothing else. In that process, this proposal penalizes the children and the community and it will do more harm to the children and the communities who need more support. This proposal seems to benefit the transport agencies that operate the school buses in Howard county and harm the environment.

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Sincerely  
A concerned parent and a community member

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I support the vision of achieving equity, but NOT the way it is proposed as of now in the current school redistricting proposal.

Sincerely

A concerned parent and a community member

**Sayers, Margery**

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**From:** xiaomin lin <xiaominlin@hotmail.com>  
**Sent:** Wednesday, August 28, 2019 11:16 AM  
**To:** CouncilMail  
**Subject:** opposition to school redistricting  
**Attachments:** oppositiontoredistricting.docx

[Note: This email originated from outside of the organization. Please only click on links or attachments if you know the sender.]

Dear Members of BOE, Dr. Martirano, Mr. Ball, and Council Members,

We are Hong Zhou and Xiaomin Lin, from Polygon 3176. We have lived in Howard County since 1998. We have 2 sons, one is a graduate from Cedar Lane School, and the other an incoming junior at River Hill HS. The redistricting plan won't affect our boys, but we are still writing to you to voice our opposition to this plan.

The first stated goal of the redistricting is to balance capacity utilization, alleviate crowding. Our home school River Hill HS is under capacity, and the distance from our neighborhood to River Hill HS is 4.2 miles. Common sense would dictate no base to move our kids to any other school but to keep them in River Hill HS. But to everyone's surprise, instead of simply proposing moving in more students to RHHS, the redistricting plan calls to move out 478 RHHS students (202 RHHS students to Glenelg HS, 276 RHHS students to Wilde Lake HS), move in 741 students from other schools (96 students from Reservoir HS, 132 students from Wilde Lake, 513 students from Atholton HS) for the mere net increase of 263 students. Instead of affecting 263 students/families, this nonsensical plan is to disrupt the life of 1219 students/families, involving total 58 polygons. Anyone can see this plan is not solving the problem of crowding or under capacity, but creating more problems such as wasting precious resources on busing, dramatically increasing commute time and stress on students and families of our neighborhood.

The basic concept for school districting is the close proximity from home to school, and it should be the guiding principle for redistricting as well. Keeping our kids from Polygon 3176 in River Hill HS is the only sensible solution.

The second stated goal of the redistricting is to advance equity by addressing FARM distribution. FARM rate indicates students' household financial situation. By averaging out FARM rates in each school, it only achieves the appearance of equal household financial situation in each school; it does not help out students who use FARM program in any meaningful way. Programs like FARM actually help out these students. BOE should try to find real solutions like FARM program to help these students. For example, creating free after-school programs for students who use FARM program, setting up funds for these students to use for certain academic enrichment programs, etc. If addressing FARM distribution can contribute equity, then it only means that HCPSS allocates fewer resources to schools with higher FARM rate. If that is the case, then we as residents of Howard County would demand an investigation of HCPSS budgeting process and financial data, and demand equity in resources allocation among all HCPSS schools.

Furthermore, using FARM rate as one criterion for achieving equity among schools is misconstrued at best. We value education because we think good education is the only way for personal advancement in society. That means one can overcome his/her circumstance by doing well in school. That means family resources do not determine one's education and success. Using FARM rate in each school as an indicator for equity basically sends out the opposite message.

We are for equity, but do not think addressing FARM distribution through redistricting is the way to go. Using FARM data to allocate school resources might make more sense. Therefore, we oppose your plan to move our kids based on this.



The 3<sup>rd</sup> stated goal of this redistricting is to prepare for new high school#13. We ask whether you foresee another round of redistricting when high school#13 opens. If your answer is yes, then you should postpone this round of massive redistricting. Instead, you should take the time to come up with a less disruptive redistricting plan to be implemented at the opening of high school#13.

We moved from Baltimore County to Howard County in 1998. One reason was that so our elder son could attend Cedar Lane School, the old Cedar Lane School in Harper's Choice Village. Another reason is to reduce Hong's commute time. These are the 2 most common reasons for families to decide where to live, good schools for kids and less commute time for parents. We hope you agree families have this right to make this decision and their decisions should be honored and respected. Your redistricting plan seems to take away this right from families. We hope you understand you do not have the authority to do so. As school system officials, your goal should be to improve every school, to provide same opportunity to each kid, to create an environment that kids from all backgrounds can thrive. We don't see meaningful gains in your very disruptive redistricting plan. We oppose it strongly.

We encourage you to read all the communications from residents regarding this redistricting plan, to organize more community gatherings/hearings in every part of Howard County to hear out families. We hope you will come to a sensible conclusion which is to abandon this redistricting plan.

Best Regards,

Hong Zhou and Xiaomin Lin

August 26, 2019

HOWARD COUNTY COUNCIL  
RECEIVED

All  
DSJ  
MC

2019 AUG 29 PM 1:06

David Yungmann  
District 5 Council Member  
3430 Court House Drive  
Ellicott City, MD 21043

RE: School Redistricting Proposal

Dear David Yungmann, Council Member,

In terms of "equal opportunity" for academic outcomes, my educational research experience suggests FARM-based redistricting is more form than substance. Theoretically appealing, experience shows real world administrative and community influences hamper actual impact of any student redistricting "equal opportunity" policy in practice.

I am now a retired Howard County resident with a former career contributing to the field of educational research, assessment, and program evaluation at both the state and local levels. Pertinent to the current redistricting proposal, my own studies on the matter of effective schools, Phillips and Adcock (1996) and Adcock and Phillips (1997) found that elementary students' test performance on a statewide accountability measure in reading was linked to the average college training level of classroom teaching staff and, to a much lesser degree, the average class size for a school. Moreover, the impact of college training level of the school's teaching staff and average class size were independent of students' family income, mobility and minority status.

When Prince George's County Public Schools sought relief from years of court ordered busing (*Vaughns, et al. v. Board of Education of Prince George's County, et.al, Civil Action No. P.J.M. 72-325; NAACP v. Board of Education, Civil Action No. P.J.M. 81-2597*), I served as the county's "Expert Witness", providing research-based testimony that helped the county win relief from the burden of ineffective busing.

The effective schools research continues to underscore the dramatic effects skilled teachers have on student performance. Accordingly, HCPS policy focus should be on the instructional environment in our schools and in its classrooms rather than on achieving a particular number of each economic status in a school..

Regards,



Eugene P Adcock, PhD.  
12001 Grayton Run  
Ellicott City, MD 21042

HOWARD COUNTY COUNCIL  
RECEIVED

2019 AUG 29 PM 1:04

All  
DSJ  
MS

AUGUST 27, 2019

County Council is proposing

### INCOME INTEGRATION

Rouse vision had people of all races and income live in the same neighborhood, go to the same schools, shop at the same village center, worship at the same interfaith center. But the older Columbia Apartments changed from a mixture moderate to low income to all low income which caused a problem in certain schools.

NOW COUNCIL IS SUGGESTING THAT HOWARD COUNTY SCHOOLS BUS FARM STUDENTS WHO LIVE IN SMALL UNITS INTO SCHOOLS WHERE STUDENTS LIVE IN BIG HOMES. THEY ARE NOT FROM THE SAME NEIGHBORHOOD. THEY DO NOT SHOP IN THE SAME VILLAGE CENTER AND THEY DO NOT ATTEND THE SAME FAITH CENTER.

Low income students versus students whose parents have money

Single family households versus two parent households

THIS WILL BE A BIGGER PROBLEM AND A NIGHTMARE FOR THE SCHOOL SYSTEM

Belief that Bad Behavior and discipline problems will follow FARM students and schools will have lower test scores

  
Lucille

Micelle Baylor  
7100 Carved Stone Road  
Columbia, Md. 21046

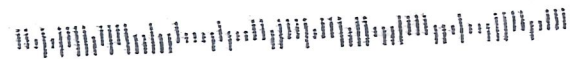
Howard County Council  
3430 Courthouse Drive  
Ellicott City, Md. 21043

BALTIMORE MD 212

27 AUG 2019 PM 5 L



21043-433299



To: Whom This May Concern

HOWARD COUNTY COUNCIL  
RECEIVED

The vision of Rouse for the new town of Columbia was to work, play, learn and worship together. Rouse did that by selecting people to live in his town. There were apartments for all incomes and especially one designed for the very low income (Cooperstone) in Stevens Forest (Oakland Mills Village) and Townhouses in Swansfield (Harper's Choice Village) The Middle Class (especially the Black middle Class) was very strong and dominant the school system and area. Little or no crime and Columbia schools were the best in the county, state and nation.

What happen over time was that upper, middle- and moderate-income people/families stop renting apartments in Columbia and more urbanized low income with subsidized housing section 8 vouchers overwhelmed the apartments and therefore overwhelmed the schools.

Within the Black Community is an urbanized sub culture that is dysfunctional and became the dominant group when housed together. This is what happened to sections of Columbia. This caused a big change in demographics. Crime increase. Police substations were placed in 2 village centers. Some closed. Some remodeled in hopes to change the demographics. Schools in those area (even with the resources) still had low scores. These low scores had nothing to do with the teachers but the home environment. It was to do with dysfunctionality in the family and the home environment which does not stress education as other cultures do. That is why Asians, Browns and even Africans score higher than Blacks. (Collectively)

Now the Council thinks mixing Farm children with other income levels will change the test scores and graduation rates. Removing Farm students and transferring to other schools will even out the test scores, and individually some will benefit but collectively blacks will always score the lowest. Urbanized blacks will bring more behavior problems and disruption to the classroom which is why parents will remove their children to home schooling, private schools or out of the county altogether.

Howard County will be like Montgomery County which had the same problem years ago and before that Baltimore and Prince Georges Counties and Baltimore City. Understand this ... Parents are going to influence their children and children will think they are not wanted which was caused problems in schools. Elementary schools (disruption in classroom) Middle and High School (rejection, grouping, more fights) Radical Black groups will use word "racism" like it's cotton candy but Columbia's concept and vision included all people. People have to embrace the vision that Rouse had and in the beginning it did work. County Need to bring that back again and get the people to understand and value the vision.

This is our recommendation if the County and Schools decide to "integrate incomes"

How you dress is the cliché in middle and high school (Wear uniforms)  
Farm students get free lunch while others pay. (Free Meals for ALL)

*Joyce 8/26/19*  
Joyce, Myra, Wilbur

New York Times (August 23)

AI  
MS

HOWARD COUNTY COUNCIL  
RECEIVED

2010 AUG 28 AM 10: 27

New York School System ~~is~~ called for the same thing (integration of the schools)

It's been in place for 2 years and still hasn't work.

Sidney. That a significant number of Black and Latinx student read and compute below grade level indicates a racist education system. Integration, with the demographics of NYC would have a marginal impact in reading and math capabilities. (Carranza) has his priorities screwed up. @Phyllis Sidney. While I agree that (Carranza's) priorities are screwed up. Black and Latino weaker reading levels is in no way proof of racist education system. Schools do not teach kids to read and never have. **Parents teach kids to read before they ever get to school. That is the difference.**

@Joe .How does this show that schools are racist? A much more plausible explanation is that black and Hispanic families tend to not value education as highly as other races.

These comments could be for Howard County Schools

*Council members Christiana Mercer Rigby, Deb Jung and Jones sent out the joint release, stating the students who participate in the school system's Free and Reduced Meals program are concentrated in certain schools.*

Baltimore Sun

*As the school system embarks on a comprehensive redistricting process, the three council members would like to see "new systems that foster necessary change" from the "socioeconomic and racial segregation in the school system," according to the release.*

Baltimore Sun

If these is correct (Sometimes newspapers print fake news) then the council is racist.

Only way for Farm students to learn is to be around RICH white students.

Equal resources should be in ALL schools.

Why do poor children ( mostly black in Farm) have to be around schools (mostly non-farm is rich whites) to learn. RACIST

What these council members are saying that whites ARE smarter and poor dumb black have to be with whites to learn )

All schools should be equal and income has nothing to do with learning.

Missy