

1 can accrue from an integrated education and is compromising the very nature of our
2 democracy.”; and”.

3
4 On page 1, strike line 7, and substitute the following:

5 “On page 1, immediately following line 20, insert the following:

6 “**WHEREAS**, this history has created socioeconomic disparities nationwide and in
7 Howard County. As stated in the Howard County Office of the Local Children’s Board’s
8 report “Access to Opportunity in Howard County: Making the Case for Equity” (Winter
9 2019) “Like many other affluent areas throughout Maryland and the United States,
10 Howard County’s prosperity has the effect of obscuring many of the historical and
11 systemic factors that contribute to social and racial inequities in the present day. After all,
12 in Howard County, which now has one of the highest performing school systems in the
13 country, public schools were segregated until the mid-1960s, nearly a decade after the
14 Brown vs. Board of Education Supreme Court ruling. Other racially prejudicial practices
15 that limited opportunities and access to resources for people of color in Howard County
16 included redlining and restrictive housing covenants.”; and ”.

17
18 On page 2, following line 3, insert

19 “**WHEREAS:** Many students are impacted by social and economic inequities as noted in
20 the “Equity: Responding to Performance and Opportunity Gaps in HCPSS” (2019). The
21 report states “While overall graduation rates in HCPSS remain at over 90 percent, gaps
22 among student groups persist. Specifically, members of traditionally underserved student
23 groups such as Black/African American and Hispanic/Latinx students had lower four-year
24 graduation rates than their peers each year from the Class of 2016 through 2018. Students
25 who received special services (FARMs, special education, ESOL) also had lower
26 graduation rates compared to their peers;”

27
28 On page 2, following line 16, insert:

1 WHEREAS, Compared to a four-year graduation rate of over 91% for the Class of 2018,
2 Black/African American students graduated at a rate of 88.66%, Hispanic/Latinx students
3 at 76.94%, students receiving FARMs at 78.28%, students receiving special education
4 services at 67.41%, and students eligible for ESOL services at 43.44%. ””.

5
6 Strike beginning on page 2, line 7 through the end of the amendment, and substitute the
7 following:

8
9 “NOW, THEREFORE, BE IT RESOLVED that the County Council of Howard
10 County, Maryland, on this day of , 2019. supports the Howard County Board of
11 Education and Howard County Public School System in their efforts to lawfully integrate
12 through the boundary review process and focus their efforts and resources to close the
13 achievement gaps and racial and economic disparities in the Howard County Public
14 School System.

15
16 AND BE IT FURTHER RESOLVED that the County Council of Howard County,
17 Maryland commits to examining land-use and zoning policies, housing goals, and
18 transportation access and to recommend policy and funding options to help support
19 actions taken by the Howard County Public School System.”.