1 2		Amendment 1 to Amendment #2 Council Resolution No. 112-2019	
3 4 5 6	BY:	: Deb Jung Christiana Mercer Rigby Legislative Day No Opel Jones Date: October 7, 2	
7 8 9		Amendment No. 1to Amendment #2	
10 11 12		(This amendment calls for Council support of the examination of demographic socioeconomic conditions within Howard County's Housing Policies and Regulat	
13 14 15		On page 1, strike the explanation under the heading and substitute the following	J.
16		"(This amendment calls for Council support of the examination of demographic	c and
17		socioeconomic conditions within Howard County's Housing Policies and Regu	lations.)"
18 19		On page 1, strike lines $2-5$, and substitute the following:	
20		"A RESOLUTION supporting the school board's efforts to address the achieve	ement
21		gaps by racial and socioeconomic factors in the Howard County Public School	<u>System,</u>
22		and committing the Howard County Council to examine land-use and zoning pe	olicies,
23		housing goals, transportation access, and funding priorities to help support action	ons taken
24		by the Howard County Public School System.".	
25 26			
27		On page 1, immediately following line 6, insert the following:	
28		"On page1, immediately after line 17, insert the following:	
29		"WHEREAS, "The Benefits of Racial and Economic Integration in Our Educa	tion_
30		System: Why This Matters For Our Democracy" report (2009, Kirwan Institute	for the
31		Study of Race and Ethnicity) states that "We know from decades of scholarship	that
32		racially and economically integrated education can promote individual lifelong	success,
33		stabilize communities, and secure the economic viability of the nation. Unfortu	nately,
34		deep and pervasive race and class-based segregation is undermining these benef	fits that

1	can accrue from an integrated education and is compromising the very nature of our
2	democracy."; and".
3	
4	On page 1, strike line 7, and substitute the following:
5	"On page 1, immediately following line 20, insert the following:
6	"WHEREAS, this history has created socioeconomic disparities nationwide and in
7	Howard County. As stated in the Howard County Office of the Local Children's Board's
8	report "Access to Opportunity in Howard County: Making the Case for Equity" (Winter
9	2019) "Like many other affluent areas throughout Maryland and the United States,
10	Howard County's prosperity has the effect of obscuring many of the historical and
11	systemic factors that contribute to social and racial inequities in the present day. After all,
12	in Howard County, which now has one of the highest performing school systems in the
13	country, public schools were segregated until the mid-1960s, nearly a decade after the
14	Brown vs. Board of Education Supreme Court ruling. Other racially prejudicial practices
15	that limited opportunities and access to resources for people of color in Howard County
16	included redlining and restrictive housing covenants."; and ".
17	
18	On page 2, following line 3, insert
19	"WHEREAS: Many students are impacted by social and economic inequities as noted in
20	the "Equity: Responding to Performance and Opportunity Gaps in HCPSS" (2019). The
21	report states "While overall graduation rates in HCPSS remain at over 90 percent, gaps
22	among student groups persist. Specifically, members of traditionally underserved student
23	groups such as Black/African American and Hispanic/Latinx students had lower four-year
24	graduation rates than their peers each year from the Class of 2016 through 2018. Students
25	who received special services (FARMs, special education, ESOL) also had lower
26	graduation rates compared to their peers;"
27	
28	On page 2, following line 16, insert:

1	WHEREAS, Compared to a four-year graduation rate of over 91% for the Class of 2018,
2	Black/African American students graduated at a rate of 88.66%, Hispanic/Latinx students
3	at 76.94%, students receiving FARMs at 78.28%, students receiving special education
4	services at 67.41%, and students eligible for ESOL services at 43.44%."".
5	
6	Strike beginning on page 2, line 7 through the end of the amendment, and substitute the
7	following:
8	
9	"NOW, THEREFORE, BE IT RESOLVED that the County Council of Howard
10	County, Maryland, on this day of , 2019. supports the Howard County Board of
11	Education and Howard County Public School System in their efforts to lawfully integrate
12	through the boundary review process and focus their efforts and resources to close the
13	achievement gaps and racial and economic disparities in the Howard County Public
14	School System.
15	
16	AND BE IT FURTHER RESOLVED that the County Council of Howard County,
17	Maryland commits to examining land-use and zoning policies, housing goals, and
18	transportation access and to recommend policy and funding options to help support
19	actions taken by the Howard County Public School System.".
20	
21	