

Amendment 1 to Council Resolution No. 112

**BY: Christiana Mercer Rigby
Opel Jones**

Legislative Day 12

Date: October 7, 2019

Amendment No. 1

(This amendment adds and clarifies statistics to the resolution.)

1 On page 2, immediately following line 3, insert the following:
2 “WHEREAS, five of the 12 high schools in Howard County enroll 72 percent of the
3 students participating in the FARM program, while the remaining seven high schools
4 enroll the remaining 28 percent of students participating in the FARM program;”.

5
6 On page 2, in line 11, strike “(95% vs. 78%)” and substitute “(78% vs. 95%)”.

7
8 On page 2, in line 12, after “white”, insert “and Asian”.

9
10 On page 2, in line 13, strike “(95% vs. 89%)” and substitute “(89% vs. 95%)”.

11 On page 2, in line 14, after “white”, insert “and Asian”.

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13 On page 2, in line 13 and 14, strike “(95% vs. 77%)” and substitute “(77% vs. 95%)”.

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ADOPTED 10/7/2019
FAILED _____
SIGNATURE Opel Jones

**Amendment 1 to Amendment #1
Council Resolution No. 112-2019**

**BY: Christiana Mercer Rigby
Opel Jones**

**Legislative Day No: 12
Date: October 7, 2019**

Amendment No. 1 to Amendment #1

(This amendment corrects a line reference).

1 On page 1, in line 13, after “line”, strike “13 and 14” and substitute “14 and 15”.

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1 **Amendment 1 to Amendment #2**
2 **Council Resolution No. 112-2019**

3
4 **BY: Deb Jung**
5 **Christiana Mercer Rigby**
6 **Opel Jones**

Legislative Day No: 12
Date: October 7, 2019

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9 **Amendment No. 1to Amendment #2**

10
11 *(This amendment calls for Council support of the examination of demographic and*
12 *socioeconomic conditions within Howard County’s Housing Policies and Regulations.)*

13
14 On page 1, strike the explanation under the heading and substitute the following:

15
16 *“(This amendment calls for Council support of the examination of demographic and*
17 *socioeconomic conditions within Howard County’s Housing Policies and Regulations.)”*

18
19 On page 1, strike lines 2 – 5, and substitute the following:

20 “**A RESOLUTION** supporting the school board’s efforts to address the achievement
21 gaps by racial and socioeconomic factors in the Howard County Public School System,
22 and committing the Howard County Council to examine land-use and zoning policies,
23 housing goals, transportation access, and funding priorities to help support actions taken
24 by the Howard County Public School System.”.

25
26
27 On page 1, immediately following line 6, insert the following:

28 “On page 1, immediately after line 17, insert the following:

29 “**WHEREAS,** “The Benefits of Racial and Economic Integration in Our Education
30 System: Why This Matters For Our Democracy” report (2009, Kirwan Institute for the
31 Study of Race and Ethnicity) states that “We know from decades of scholarship that
32 racially and economically integrated education can promote individual lifelong success,
33 stabilize communities, and secure the economic viability of the nation. Unfortunately,
34 deep and pervasive race and class-based segregation is undermining these benefits that

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FAILED _____
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1 can accrue from an integrated education and is compromising the very nature of our
2 democracy.”; and”.

3
4 On page 1, strike line 7, and substitute the following:

5 “On page 1, immediately following line 20, insert the following:

6 “**WHEREAS**, this history has created socioeconomic disparities nationwide and in
7 Howard County. As stated in the Howard County Office of the Local Children’s Board’s
8 report “Access to Opportunity in Howard County: Making the Case for Equity” (Winter
9 2019) “Like many other affluent areas throughout Maryland and the United States,
10 Howard County’s prosperity has the effect of obscuring many of the historical and
11 systemic factors that contribute to social and racial inequities in the present day. After all,
12 in Howard County, which now has one of the highest performing school systems in the
13 country, public schools were segregated until the mid-1960s, nearly a decade after the
14 Brown vs. Board of Education Supreme Court ruling. Other racially prejudicial practices
15 that limited opportunities and access to resources for people of color in Howard County
16 included redlining and restrictive housing covenants.”; and ”.

17
18 On page 2, following line 3, insert

19 “**WHEREAS:** Many students are impacted by social and economic inequities as noted in
20 the “Equity: Responding to Performance and Opportunity Gaps in HCPSS” (2019). The
21 report states “While overall graduation rates in HCPSS remain at over 90 percent, gaps
22 among student groups persist. Specifically, members of traditionally underserved student
23 groups such as Black/African American and Hispanic/Latinx students had lower four-year
24 graduation rates than their peers each year from the Class of 2016 through 2018. Students
25 who received special services (FARMS, special education, ESOL) also had lower
26 graduation rates compared to their peers;”

27
28 On page 2, following line 16, insert:

1 WHEREAS, Compared to a four-year graduation rate of over 91% for the Class of 2018,
2 Black/African American students graduated at a rate of 88.66%, Hispanic/Latinx students
3 at 76.94%, students receiving FARMs at 78.28%, students receiving special education
4 services at 67.41%, and students eligible for ESOL services at 43.44%.’”.

5
6 Strike beginning on page 2, line 7 through the end of the amendment, and substitute the
7 following:

8
9 “NOW, THEREFORE, BE IT RESOLVED that the County Council of Howard
10 County, Maryland, on this day of , 2019. supports the Howard County Board of
11 Education and Howard County Public School System in their efforts to lawfully integrate
12 through the boundary review process and focus their efforts and resources to close the
13 achievement gaps and racial and economic disparities in the Howard County Public
14 School System.

15
16 AND BE IT FURTHER RESOLVED that the County Council of Howard County,
17 Maryland commits to examining land-use and zoning policies, housing goals, and
18 transportation access and to recommend policy and funding options to help support
19 actions taken by the Howard County Public School System.’”.

**Amendment 2 to Amendment #2
Council Resolution No. 112-2019**

BY: David Yungmann

**Legislative Day No: 12
Date: October 7, 2019**

Amendment No. 2 to Amendment #2

(This amendment calls for the Howard County Government to commission a study of the impacts of Howard County's existing concentration of socioeconomically disadvantaged residents).

1 On page 1, strike the parenthetical statement and substitute the following:

2 “(This amendment calls for the Howard County Government to commission a study of the
3 impacts of Howard County's existing concentration of socioeconomically disadvantaged
4 residents).”.

5
6 On page 1, strike lines 2 – 5, and substitute the following:

7 “A RESOLUTION calling on Howard County Government to commission a study on
8 the impacts of Howard County's existing concentration of socioeconomically
9 disadvantaged residents within certain communities; and to identify potential solutions to
10 address any negative impacts that are identified.”.

11
12 On page 2, strike lines 3 – 5, and substitute the following:

13 “WHEREAS, despite the overall affluence and diversity in Howard County, some
14 communities have a high concentration of socioeconomically disadvantaged residents,
15 which may lead to obstacles to equitable opportunities and other challenges; and”.

16
17 Strike, beginning with line 9 on page 2 through the remainder of the resolution and
18 substitute the following:

19 “WHEREAS, this concentration of socioeconomically disadvantaged residents may be
20 the result of past and existing development, housing, affordable housing, transportation,
21 education and other policies; and

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SIGNATURE

10/7/2019
Deanna Jones

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WHEREAS, such concentration of socioeconomically disadvantaged residents may pose a threat to the long-term health and sustainability of Howard County.

NOW, THEREFORE, BE IT RESOLVED that the County Council of Howard County, Maryland, on this _____ day of _____, 2019 calls on Howard County Government to commission a study of the impacts of Howard County’s existing concentration of socioeconomically disadvantaged residents within certain communities, and to identify potential solutions to address any negative impacts that are identified. The study is to be conducted by national expert(s) on the relevant subject matter. The findings of the study will be presented to the County Council and the public no later than September 30, 2020.”.

Amendment 2 to Council Resolution No. 112

BY: Deb Jung

Legislative Day 12

Date: October 7, 2019

Amendment No. 2

(This amendment calls for the establishment of a Task Force to examine demographic and socioeconomic conditions in the Howard County Public Schools and within Howard County's Housing Policies and Regulations.)

1 On the title page, strike the title, in its entirety, and substitute the following:

2 “A RESOLUTION supporting the establishment of a Task Force comprised of
3 community stakeholders to examine housing policy and socioeconomic factors that
4 impact student achievement in Howard County Public Schools, and requesting the Task
5 Force issue policy and funding recommendations to eliminate achievement gaps.”.

6

7 On page 1, strike lines 1 – 20, and substitute the following:

8 “WHEREAS, the Howard County Office of the Local Children's Board's report *Access*
9 *to Opportunity in Howard County: Making the Case for Equity* (Winter 2019) states that
10 “Howard County is often regarded as one of the best places to raise a family. The county
11 is affluent, has great schools and programs for young people, and a high standard of
12 living. ... The county is home to diverse communities of residents who come from a wide
13 range of racial, ethnic, and cultural backgrounds—for, example, nearly 40 percent of
14 residents speak a language other than English and 20 percent of county residents were

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FAILED _____
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1 born in a country other than the United States; and

2
3 WHEREAS, despite the overall affluence and diversity in Howard County, there are
4 areas of socioeconomic disparities that create challenges and obstacles to equitable
5 opportunities for students and families; and”.
6

7 Strike, beginning with line 26 on page 1 through the remainder of the resolution and substitute
8 the following:

9 “WHEREAS, past development patterns in Howard County have lacked a diversity of
10 housing types and the County is building upon policies to expand housing affordability,
11 diversifying housing types and their distribution throughout the county; and
12

13 WHEREAS, Howard County is proud of its diversity and inclusion and aims to ensure
14 equitable opportunities for all its residents, regardless of background or socioeconomic
15 status.
16

17 NOW, THEREFORE, BE IT RESOLVED that the County Council of Howard
18 County, Maryland, on this _____ day of _____, 2019 desires that
19 educational achievement gaps and disparities in the schools and neighborhoods are
20 addressed in a collaborative and multi-pronged effort that includes land-use and zoning,
21 housing goals, transportation access, school-assignment boundaries, educational policies,
22 and funding priorities.
23

24 AND BE IT FURTHER RESOLVED that the County Council of Howard County,
25 Maryland, calls for the establishment of a Task Force comprised of community
26 stakeholders and public agencies in an effort to examine achievement gaps and disparities
27 in Howard County schools, available resources within schools, demographic and
28 socioeconomic factors surrounding Howard County Public Schools; land-use and zoning,

