RICHARD WEISENHOFF, Ed.D.

SUMMARY: Director and Faculty Lead of the International Teaching and Global Leadership Masters Program at Johns Hopkins University, teaching classes and providing leadership for the program.

QUALIFICATIONS

In the past, I was the Executive director responsible for leading the development of all instructional programs in a successful district with 110,00 students. Previously, the senior director in The College Board leading teams of educators in the analysis of multiple school systems across the country, identifying strengths and challenges within the districts in ensuring that all student are college and career ready, as well as making recommendations using College Board services based upon those challenges. Highly qualified senior educational supervisor with over 20 years experience developing and supervising innovative programs that meet the needs of a diverse population, managing curricular development for a variety of courses, overseeing the budget process for multiple programs supported by local and federal grants, and supervising professional, instructional, and secretarial staff.

EDUCATION

Ed. D. (Administration/Supervision), University of Maryland. 1989

M.S. (Secondary Education) Hofstra University.

B.A. (Mathematics) S.U.N.Y. at Binghamton.

EMPLOYMENT

2018-Present Faculty Lead and Director, International Teaching and Global Leadership Masters Program, Johns Hopkins University

2013-2016 Executive Director, Academics, Curriculum and Instruction, Baltimore County Public Schools

Provided leadership, planned, and coordinated the development and design of all curriculum and the transition to the Common Core State Standards, the Next Generation Science Standards, instructional shifts, strategies, and resources for effective first instruction. Ensured that systemwide teaching and learning goals, strategies, initiatives, and priorities identified in the Blueprint 2.0 and Master Plan were fully implemented.

1986-2011 Adjunct Professor, The Johns Hopkins University

Taught multiple graduate level courses in the Masters for Educational Technology program

Led a team of College Board professionals and consultants in diagnosing the level of preparing students for college and careers. This includes initial presentations to district personnel, data collection, district interviews, classroom observations and preparation and delivery of a final report and a roadmap of College Board services. Leads professional development for administrators and teachers on academic rigor, Common Core Standards, and improving Advanced Placement program.

1991-2010 Curriculum Coordinator, Howard County Public Schools

Supervise all aspects of varied secondary level instructional programs in educational technology and career education. Responsibilities include developing a scope and sequence and curriculum; observing teachers; creating a budget and procedures for procurement of instructional materials; planning and conducting training programs for staff; serving as liaison with the Maryland Department of Education and the community; and acting as a resource and spokesperson for the school system. Curriculum leader in the following programs: Instructional Technology, Career and Technical Education, Computer Science, Library Media Services, Family and Consumer Sciences, Technology Education (including the introduction of Project Lead the Way), JROTC, and Career Research and Development.

1984-1991 Supervisor of Instructional Technology, Howard County Public Schools

Authored the first technology plan for the school system. Responsible for implementing the plan including program development, equipment specifications development and procurement, professional development for instructional staff, and continual evaluation and change to the original plan.

1982-1984 Supervisor of Mathematics, Howard County Public Schools

Assisted the Coordinator of Mathematics to provide support for mathematics teachers.

Mathematics Teacher and Department Chair, Howard County Public Schools