

JULIE T. PARHAM

OVERVIEW

Driven veteran education leader with extensive experience in elementary, secondary, and post-secondary instruction, curriculum development, assessment, mentoring, and outreach

- Skilled at communicating and developing relationships with students and their families
- Excellent written and oral communication skills
- Fluent in Spanish, familiar with French and Japanese

RELATED EXPERIENCE

Teaching and Leadership

- Implement Montgomery County Public Schools (MCPS) curriculum: develop content, language, and mastery objectives for differentiated instruction of English language learners (ELL's)
- Co-teach Geometry, Chemistry, and Health to support ELL's in mainstream classes
- Facilitate ELL use of technology in the acquisition of English language skills
- Plan, administer, and collect test results for state tests, including WIDA Access for ELL's, PARCC, and Maryland High School Assessments
- Review student applications for membership in National Honor Society as member of the Faculty Council
- Develop formative and summative assessments to evaluate student performance
- Serve as liaison between department, administration, and appropriate coordinators in matters pertaining to curriculum and instruction
- Provide outreach to adult ELL's
- Supervised ESOL department
- Managed ESOL program, including monthly enrollment surveys and ESOL student records
- Created and implemented a new data program to track ESOL student enrollment and progress
- Instructed IB diploma candidates in Theory of Knowledge and principles behind world stewardship
- Instructed Leadership Training Institute (LTI) students in leadership, service, professionalism, and workforce readiness

Mentoring Students and Teachers

- Mentor new and veteran teachers in relationship building, classroom management, and career trajectory
- Train professional staff on how to modify instruction for ELL's
- Cultivate strong student study habits, work ethic, and sense of responsibility
- Advise students on issues related to academic and personal needs, including post-secondary school planning and the application process
- Meet individually with students to discuss courses, grades, behavior, and other issues
- Supervised LTI students in professional internships
- Coached and motivated professional and paraprofessional staff in work-based wellness programs
- Supervised American University student teacher
- Mentored undergraduate students pursuing language analyst careers with the Department of Defense
- Worked with minority students on improving study skills for academic success

Outreach

- Maintain contact with parents and guardians of students to develop a network of support and communication around each student
- Coordinate with department, administration, and counselors in development of scheduling and placement of ELL's in appropriate classes
- Liaised with Montgomery College, community representatives, and business leaders to coordinate student service learning (SSL) and IB Creativity-Action-Service (CAS) opportunities
- Recruited community members and businesses, including NIH, the Naval Research Lab at Carderock, USUHS, and others, to sponsor students in professional internships
- Secured donations and funding for Leadership Training Institute student scholarships and activities

- Planned and conducted parent meetings on college readiness, parent involvement, and sex education; moderated Q&A sessions
- Developed bilingual family newsletter Let's Talk!/Hablemos! Teaching parents how to encourage at-home oral language development and reinforcement of academic skills for children of all ages
- Coached youth sports teams
- Served on Centennial Lane Elementary School Parent Teacher Student Association Green Team

WORK EXPERIENCE

ESOL Teacher

Sherwood HS 8/19 to present

- Geometry, Chemistry, and Health Co-teacher
- CARES Tutor

John F. Kennedy High School—MCPS 8/06 to 6/19

- Signature Program Coordinator, Leadership Training Institute 7/13-6/14
- International Baccalaureate Theory of Knowledge Teacher 8/12-6/13
- ESOL Student Service Learning Club Sponsor 8/12-6/13
- ESOL Resource Teacher 8/07-6/09
- High School Plus Spanish Teacher 1/10-6/10

· MCEA Elected Faculty Representative and Building Representative

Howard Community College English Language Center and Continuing Education 1/10 to 05/19

Broad Acres Elementary School—MCPS 8/00 to 6/06

Measurement Incorporated 6/01 to 8/01

Baltimore City Community College 6/00 to 8/00

Gaithersburg Elementary School—MCPS student teacher 1/00 to 6/00

Spanish Teacher

Unselde's School 9/02 to 6/03

Language Analyst

United States Department of Defense 8/91 to 12/99

OTHER EXPERIENCE AND PROFESSIONAL DEVELOPMENT

- HCC English Language Center Faculty Training Workshops—vocabulary, pronunciation, and literacy
- MCPS Effective Instruction in the 21st Century Interactive Classroom
- Observing and Analyzing Teaching 1 and 2
- Studying Skillful Teaching 1 and 2
- MCPS Mentoring the New Teacher 1 and 2
- MCPS K-2 Balanced Literacy Training

PRESENTATIONS

- University of Maryland Student Teacher Seminar: *Strategies for Working With ESOL Students in the Mainstream Classroom*
- Delaware State Department of Education's Annual Bilingual/ESL Institute: *Cross-cultural Communication in the Classroom*
- Maryland TESOL Conference: *Cross-Cultural Concepts of Time and Space*

AWARDS

- Kennedy High School, Sherwood High School Teacher of the Month
- Kennedy High School C.A.V.S. Awards: Setting high expectations and ensuring student engagement; Creative use of technology in the classroom; Engaging and energetic lessons
- National Security Agency Undergraduate Training Program Mentor of the Year
- Department of Defense Certified Language Analyst, Spanish Translation