County Council of Howard County, Maryland

2022 Legislative Session

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Legislative day # ____

RESOLUTION NO. <u></u> - 2022

Introduced by: Chairperson at the request of the County Executive

A RESOLUTION confirming the appointment of Julie T. Parham to the Board of Library Trustees.

Introduced and read first time on <u>Sund</u> e2022. By order <u>Methy</u> Wirdd
Michelle Harrod, Administrator to the County Council
Read for a second time and a public hearing held on <u>Tune 21</u> , 2022. By order <u>Muthan Harrod</u> , Administrator to the County Council
This Resolution was read the third time and was Adopted, Adopted with amendments, Failed, Withdrawn by the County Co
Certified by Mouly Harris
Michelle Harrod, Administrator to the County Council
NOTE: [[text in brackets]] indicates deletions from existing language; TEXTIN SMALL CAPITALS indicates additions to existing language; Strike-out indicates material deleted by amendment; <u>Underlining</u> indicates material added by amendment.

- WHEREAS, Section 23-403 of the Education Article of the Annotated Code of Maryland
 provides for the appointment of members of the Board of Library Trustees in Howard County; and
- WHEREAS, the County Executive has proposed the appointment of Julie T. Parham as a
 member of the Board of Library Trustees; and

5 WHEREAS, the County Council ratifies the County Executive's special trust and 6 confidence in the abilities of the nominee.

NOW, THEREFORE, BE IT RESOLVED by the County Council of Howard County,
Maryland this <u>5</u>⁴⁴ day of <u>1</u>(4), 2022 that the following person is appointed as a
member of the Board of Library Trustees from the passage of this Resolution to July 1, 2027 or
until a successor is appointed and confirmed:

11	Julie T. Parham
12	Ellicott City, Maryland

JULIE T. PARHAM

OVERVIEW

Driven veteran education leader with extensive experience in elementary, secondary, and post-secondary instruction, curriculum development, assessment, mentoring, and outreach

- · Skilled at communicating and developing relationships with students and their families
- · Excellent written and oral communication skills
- · Fluent in Spanish, familiar with French and Japanese

RELATED EXPERIENCE

Teaching and Leadership

- Implement Montgomery County Public Schools (MCPS) curriculum: develop content, language, and mastery objectives for differentiated instruction of English language learners (ELL's)
- · Co-teach Geometry, Chemistry, and Health to support ELL's in mainstream classes
- · Facilitate ELL use of technology in the acquisition of English language skills
- Plan, administer, and collect test results for state tests, including WIDA Access for ELL's, PARCC, and Maryland High School Assessments
- · Review student applications for membership in National Honor Society as member of the Faculty Council
- · Develop formative and summative assessments to evaluate student performance
- · Serve as liaison between department, administration, and appropriate coordinators in matters pertaining to curriculum and instruction
- · Provide outreach to adult ELL's
- · Supervised ESOL department
- · Managed ESOL program, including monthly enrollment surveys and ESOL student records
- · Created and implemented a new data program to track ESOL student enrollment and progress
- · Instructed IB diploma candidates in Theory of Knowledge and principles behind world stewardship
- Instructed Leadership Training Institute (LTI) students in leadership, service, professionalism, and workforce readiness

Mentoring Students and Teachers

- · Mentor new and veteran teachers in relationship building, classroom management, and career trajectory
- · Train professional staff on how to modify instruction for ELL's
- · Cultivate strong student study habits, work ethic, and sense of responsibility
- Advise students on issues related to academic and personal needs, including post-secondary school planning and the application process
- · Meet individually with students to discuss courses, grades, behavior, and other issues
- · Supervised LTI students in professional internships
- · Coached and motivated professional and paraprofessional staff in work-based wellness programs
- · Supervised American University student teacher
- · Mentored undergraduate students pursuing language analyst careers with the Department of Defense
- · Worked with minority students on improving study skills for academic success

Outreach

- Maintain contact with parents and guardians of students to develop a network of support and communication around each student
- · Coordinate with department, administration, and counselors in development of scheduling and placement of ELL's in appropriate classes
- Liaised with Montgomery College, community representatives, and business leaders to coordinate student service learning (SSL) and IB Creativity-Action-Service (CAS) opportunities
- Recruited community members and businesses, including NIH, the Naval Research Lab at Carderock, USUHS, and others, to sponsor students in professional internships
- · Secured donations and funding for Leadership Training Institute student scholarships and activities

- Planned and conducted parent meetings on college readiness, parent involvement, and sex education; moderated Q&A sessions
- Developed bilingual family newsletter Let's Talk!/Hablemos! Teaching parents how to encourage at-home oral language development and reinforcement of academic skills for children of all ages
- · Coached youth sports teams
- · Served on Centennial Lane Elementary School Parent Teacher Student Association Green Team

WORK EXPERIENCE

ESOL Teacher	
Sherwood HS	8/19 to present
· Geometry, Chemistry, and Health Co-teacher	
· CARES Tutor	
John F. Kennedy High School—MCPS	8/06 to 6/19
 Signature Program Coordinator, Leadership Training Institute 7/13-6/14 	
 International Baccalaureate Theory of Knowledge Teacher 8/12-6/13 	
 ESOL Student Service Learning Club Sponsor 8/12-6/13 	
• ESOL Resource Teacher 8/07-6/09	
 High School Plus Spanish Teacher 1/10-6/10 	
• MCEA Elected Faculty Representative and Building Representative	
Howard Community College English Language Center and Continuing Education	1/10 to 05/19
Broad Acres Elementary School—MCPS	8/00 to 6/06
Measurement Incorporated	6/01 to 8/01
Baltimore City Community College	6/00 to 8/00
Gaithersburg Elementary School—MCPS student teacher	1/00 to 6/00
Spanish Teacher	
Unselds' School	9/02 to 6/03
Language Analyst	

United States Department of Defense

OTHER EXPERIENCE AND PROFESSIONAL DEVELOPMENT

· HCC English Language Center Faculty Training Workshops—vocabulary, pronunciation, and literacy

8/91 to 12/99

- · MCPS Effective Instruction in the 21st Century Interactive Classroom
- Observing and Analyzing Teaching 1 and 2
- Studying Skillful Teaching 1 and 2
- MCPS Mentoring the New Teacher 1 and 2
- MCPS K-2 Balanced Literacy Training

PRESENTATIONS

- University of Maryland Student Teacher Seminar: Strategies for Working With ESOL Students in the Mainstream Classroom
- Delaware State Department of Education's Annual Bilingual/ESL Institute: Cross-cultural Communication in the Classroom
- · Maryland TESOL Conference: Cross-Cultural Concepts of Time and Space

AWARDS

- · Kennedy High School, Sherwood High School Teacher of the Month
- Kennedy High School C.A.V.S. Awards: Setting high expectations and ensuring student engagement; Creative use of technology in the classroom; Engaging and energetic lessons
- · National Security Agency Undergraduate Training Program Mentor of the Year
- · Department of Defense Certified Language Analyst, Spanish Translation