

**Daria J. Willis, Ph.D.**

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**EDUCATION**

- Ph.D. History – Florida State University, Tallahassee, Florida  
 M.A. History – Florida A&M University, Tallahassee, Florida  
 B.A. History Education – Florida A&M University, Tallahassee, Florida

**PROFESSIONAL EXPERIENCE**

January 2022 – Present **President**  
**HOWARD COMMUNITY COLLEGE, Columbia, Maryland**

**Institutional Profile:** Howard Community College (HCC), located in Columbia, Maryland, has provided two-year degrees and certificate programs that are built around in-demand careers for over 50 years. HCC is accredited by the Middle States Commission on Higher Education and provides pathways to success for 13,911 credit students; 7,543 non-credit continuing education students; and 6,336 noncredit students enrolled in workforce development training classes in fiscal year. Howard Community College is a 2019 Malcom Baldrige National Quality Award winner in the category of education.

**President:** Responsible for the day-to-day administration of the college with oversight of 2,577 employees. Manage a \$129 million budget with nine direct reports. I report to a seven-member gubernatorial-appointed Board of Trustees while maintaining strong ties to community members and elected officials on the local, state, and national levels.

July 2019 – 2022 **President**  
**EVERETT COMMUNITY COLLEGE, Everett, Washington**

**Institutional Profile:** Everett Community College (EvCC) enrolls over 18,000 students annually at the northern edge of the state's major metropolitan region (Seattle). For 80 years EvCC has attracted students from the city of Everett, small towns, suburban and rural areas, and the Tulalip Indian Reservation. The college is one of thirty-four consortia members of the Washington Association of Community and Technical Colleges (WACTC). EvCC was recently named an Achieving the Dream Leader College of Distinction in 2019 and was an early adopter to Guided Pathways to Success among WACTC institutions.

**President/Chief Executive Officer:** Responsible for the day-to-day administration of the college with oversight of 840 employees. Manage a \$73 million budget with ten direct reports. I report to a five-member gubernatorial appointed Board of Trustees while maintaining strong ties to community members and elected officials on the local, state, and national levels.

**Accomplishments:**

- Successful adoption of the Guided Pathways framework across the college to close the achievement gaps and promote student success and achievement.
- Collaboratively led the revision of the new advising model to assist students with course selection and degree completion.
- Successfully completed the Northwest Commission on Colleges and Universities Mid-Cycle review process for accreditation in October 2019.
- Awarded \$2.5 million in grants by the U.S. Department of Education for an additional

- five years to support TRiO and STEM student support programs for low-income, disabled, and students of color.
- Awarded a \$50,000 Rise Prize grant to build a Weekend College for adult learners and student parents.
  - Awarded a \$100,000 grant from the Washington Department of Labor to support the Weekend College and explore a partnership with the Snohomish County YMCA to expand childcare options for students on the evenings and weekends.
  - Worked with Senator Cory Booker’s staff on the development of the Prospect Act to provide funding to expand childcare options for students at Historically Black Colleges and Universities and Community Colleges across the country.
  - Presented on Capitol Hill alongside the Institute of Women’s Policy Research and Achieving the Dream in September 2019 on the lives of single mothers at college campuses.
  - Installed the first Mamava nursing pod for mothers on the college campus.
  - Secured \$43.5 million from the Washington Legislature to fund the new Learning Resource Center (LRC) that will break ground in September 2021.
  - Purchased property adjacent to the college for additional parking and a future program site to complement space needed for the new LRC.
  - Expanded partnerships in International Education by traveling to South Africa in February 2020 with the Tacoma George Sister City Coalition and Mayor of Tacoma, Washington.
  - First president to engage students, faculty, staff and community members on social media via Facebook, Twitter, and Instagram. Started a blog titled “So You Want to Be a Community College President.”
  - Established the first American Association of Women in Community College’s (AAWCC) chapter at EvCC.
  - Developing the first Bachelor of Applied Science degree in Business Administration.
  - Successfully moved courses to an online modality in response to COVID-19 pandemic while managing day-to-day pressures.
  - In collaboration with the Snohomish Health District, opened a COVID -19 drive-through testing site on the college campus.
  - Partnered with the Tulalip Tribes and the Biden Administration to offer two COVID-19 vaccination clinics to 600 employees, students, and Snohomish County residents.
  - Distribution of laptops, hotspots, and Federal Relief funds for students during the COVID-19 pandemic. Also distributed Federal Relief funds to train faculty on remote and hybrid instructional pedagogy.
  - Established a partnership with Volunteers of America of Snohomish County to provide a drive-through food pantry for community members.
  - Maintained strong enrollment resulting in \$1 million increase in additional revenues during the pandemic.
  - Consistently maintain a focus on **shared/participatory governance**, and **collaborative** and **transparent decision-making** while working with three collective bargaining units.

July 2016 – June 2019 **Provost and Senior Vice President of Academic Affairs**  
**ONONDAGA COMMUNITY COLLEGE**, Syracuse, New York  
**State University of New York (SUNY)**

**Institutional Profile:** Onondaga Community College (OCC) is a two-year “open-door” public institution serving the five-county region of Central New York (CNY). OCC is one of sixty-four colleges and universities part of the State University of New York (SUNY) and is one of the largest community colleges in the system with one main campus and a satellite center. The

college is home to the Onondaga Nation one of the six nations of the Iroquois Confederacy. OCC partners with seventeen school districts offering dual credit courses to high school students in the community, along with a robust center for workforce development. Through credit, workforce development and continuing education courses, OCC serves more than 10,000 credit and non-credit students annually with an operating budget of \$80.8 million. There are 192 full-time faculty and 200 adjunct faculty with 2,000 employees.

**Provost and Senior Vice President of Academic Affairs:** Responsible for 45 degree and certificate programs, and the quality of dual credit courses in multiple school districts in and around the Syracuse area. Manage a \$24 million budget with 392 full-time and adjunct faculty, staff, and professional administrator employees from three distinct collective bargaining units.

**Responsibilities:**

- Served on the College President’s Executive Council, acting as the President’s proxy in her absence.
- Served as the primary contact for local, state, and federal agencies, including SUNY, in matters pertaining to academic programs.
- Served as the presidential liaison to the Middle States Steering Committee Accreditation Team for the 2018 reaccreditation site visit.
- Provided ongoing evaluation and necessary updates of divisional and relevant institutional policies to ensure consistent application of said policies.
- Actively worked with grants and development staff to secure additional support and funding to enhance degree programs and promote excellence in teaching and learning.
- Assumed a key role in strategic planning, outcomes assessment, program review, and program assessment to enhance the student learning experience.
- Participated in development of the annual college budget using zero-based budgeting.
- Managed grant funds such as Perkins, NSF STEM, and SUNY Performance Improvement Funds.

**Accomplishments:**

- Led the reorganization of Academic Affairs by implementing a new dean structure, rearrangement of the campus library to report directly to the provost resulting in increased efficiency and communication across academic departments and the college.
- Collaboratively led the development of the annual course schedule using technology via Colleague Student Planner. This software allows students to register and plan their academic career in advance to increase student retention and for effective enrollment management. Upon implementation, students will have the ability to register for a year’s worth of classes at one time.
- Hired Director of the First Year Experience following recommendations from the Achieving the Dream Core Team to create a comprehensive First Year Experience program to increase student retention and success.
- Collaboratively launched and implemented Open Educational Resources (OER) resulting in textbook cost savings of approximately \$200,000.
- Led Academic Affairs in the implementation of a credentialing manual to align faculty credentials with human resources processes and to ensure hiring of quality and diverse faculty.
- Created new standard hiring procedures to support hiring diverse faculty. After first year of implementation increased hiring of full-time faculty from diverse backgrounds by 40%.
- In collaboration with the Learning Outcomes Assessment Committee, we implemented the first syllabus audit to increase transparency of consistent interpretation of academic

- processes and procedures to students inside the classroom.
- Collaboratively led the standardization of study abroad policies and processes to adhere to the faculty handbook, curriculum procedures, SUNY regulations, and best practices to ensure safety and rigor in coursework while abroad.
  - Led the college to implement a digital academic catalog for ease of student, faculty, and staff access and interpretation.
  - Led the college into a relationship with the Syracuse City School District's elementary schools to offer programming for children in grades PK-8.
  - Collaboratively led the refinement of the program review process to include unbiased faculty from outside the college.
  - Principal Investigator of \$20,000 grant from Delta Kappa Gamma Educational Foundation to provide free books to children at McKinley Brighton Elementary School as part of "Adopt-a-School Partnership" for two consecutive years (2017-18 and 2018-19). Distributed over 1,800 books in Y1 of the program.
  - Principle Investigator of \$1.3 million grant to provide support to 24 SUNY community colleges and four-year institutions to lead the Accelerated Learning Program (co-requisite model) to increase student completion of developmental writing classes and credit level in a decreased amount of time (FY 2017 and 2019).
  - Principle Investigator of \$199,000 grant to collaboratively build an accelerated Weekend College cohort-based program in Business Administration, Early Childhood, Alcohol and Substance Abuse, and Criminal Justice to increase enrollment of adult student population with an initial launch in fall 2018.
  - Principle Investigator of \$123,000 grant to implement Course Schedule Analytics for increased enrollment and completion (FY 2018). The Ad Astra software has assisted the college with refining the schedule to include the necessary courses students require to achieve a timely graduation.
  - Principle Investigator of \$25,000 grant to initiate Guided Pathways work to provide students with a documented path from start to finish for timely completion of the degree (FY 2017).
  - Principle Investigator of \$20,000 grant to build an Open Educational Resources program that will provide free or reduced costs of textbooks to students (FY 2017).
  - Co-Director of a five-year \$3 million Title III Grant to introduce, organize, and implement Guided Pathways reform, new 21<sup>st</sup> Century classroom models, advances in educational technology, and a new advising model to increase student retention and success.

July 2015 – June 2016 **Dean of Academic Studies**  
**LEE COLLEGE**, Baytown, Texas

**Institutional Profile:** A comprehensive associate degree granting community college, serving more than 7,000 students in rural, suburban, high school, and prison settings. An Achieving the Dream Leader College since 2011, Lee College has received recognition by the Aspen Institute and the American Association of Community Colleges for moving the needle forward on student success. Nominated and recognized as a 2018 Bellwether finalist, Lee College serves in a geographic area with nearly 220,000 residents, fifteen school districts, and thirteen counties. Lee operates a main campus, two satellite centers focused on workforce development, and a prison site.

**Dean of Academic Studies:** Responsible for over fifty degree and certificate programs, P-16 initiatives including dual credit and early college enrollment, oversight of international programs. Managed a \$5 million budget with over 150 full-time and adjunct faculty, staff, and professional

administrator employees from three distinct collective bargaining units.

**Responsibilities:**

- Provided curricular and fiscal leadership and oversight for Academic Studies including seven instructional disciplines in Math, Engineering, Sciences, English and Humanities, Speech Languages, Teacher Education, Visual and Performing Arts, Kinesiology and Wellness, and Developmental Education.
- Oversight of over eighty full-time faculty, thirty adjunct faculty, thirteen administrative staff, and seven department chairs.
- Managed a budget of \$5 million dollars.
- Curricular and fiscal oversight of international programs.
- Established, monitored, maintained, and assessed instructional programs in accordance with the Texas Higher Education Coordinating Board policies and the Southern Association on Colleges and Schools Commission on Colleges accreditation standards.
- Collaborated with technical/workforce dean to create block schedules and stackable credentials.
- Oversight of P-16 initiatives including Dual Credit and Early College teachers, enrollment, and courses.
- Served as College liaison for online classes offered by the Virtual College of Texas.

**Accomplishments:**

- Increased transparency by developing consistent interpretation and distribution of course releases for faculty professional development and service to the college that reduced expenditures and saved \$20,000 in operating budget.
- Developed the first Lee College National Model United Nations Team exposing students to international relations and students from around the world in New York City.
- Increased enrollment in online classes through the creation of accelerated eight-week courses by 4% from fall 2015 to spring 2016.
- Initiated membership with the Texas Quality Matters Consortium to monitor and oversee peer-to-peer rigor and quality in online courses.
- Assisted in the planning and implementation of the College's first 21<sup>st</sup> Century classroom for developmental math and reading courses to support student access and success. To date, approximately 500 students have benefited from use of the room.
- Coordination of \$2.5 million First in the World Grant to offer four streamlined degrees in high demand in the area of Workforce via a Weekend College targeted for adult students.
- Opening of a Dual Credit Campus exclusively for students residing in rural counties to provide early access to college courses at a reasonable distance from their home campus.

June 2014 – June 2015

**Executive Dean of Centers/Dean of Instruction,  
LONE STAR COLLEGE SYSTEM—NORTH HARRIS  
CAMPUS—GREENSPPOINT AND VICTORY CENTERS,  
Houston, Texas**

**Institutional Profile:** Lone Star College (LSC) is a comprehensive multi-campus system serving more than 95,000 students in rural, suburban, and urban settings. Founded in 1973, LSC is the largest institution of higher education in the Houston area and one of the fastest growing community college systems in the nation, offering Associate Degrees, Workforce Certificates,

and Transfer Credits. The college system is home to six distinct campuses and multiple centers and satellite locations.

**Executive Dean of Centers/Dean of Instruction:** Served as the principle academic and budgetary officer for the North Harris Centers with oversight over twenty-two instructional programs.

**Responsibilities:**

- Provided curricular and fiscal leadership and oversight for Accounting, Art, Biology, Business, Computers, Criminal Justice, Economics, Teacher Education, English, Government, HVAC, History, Humanities, Kinesiology, Machining, Math, Philosophy, Psychology, Sociology, Speech, Spanish, and Welding.
- Managed Tutoring Center and Career and Transfer Center.
- Oversight of fifteen full-time credit and Workforce Skilled Trade Instructors, 150 adjunct faculty, and ten staff members.
- Managed a budget of \$5 million in credit and non-credit programs.
- Maintained and established partnerships with four school districts and the Victory Early College High School located on the campus of the LSC Victory Center.
- Managed North Harris Centers in the absence of the Interim Vice President of Centers.

**Accomplishments:**

- Increased transparency in the budgeting process by aligning system policies with those of the Centers thereby reducing overall operating costs.
- Introduced course block schedule to increase student retention and to provide predictive scheduling for students.
- Planned and executed the first Faculty Resource Day prior to the start of every semester to offer professional development and support to faculty in preparation for the start of classes.
- Traveled to China with eighteen students in partnership with the China United States Exchange Foundation and Congresswoman Sheila Jackson Lee exposing students to the Orient and international systems of higher education in alignment with former President Barack Obama’s 100K Initiative.
- Planned and executed “Advising Week” to promote spring and summer registration which yielded a 4% increase in enrollment from Fall 2014 to Spring 2015.
- Awarded a system mini-grant to create an interdisciplinary service-learning project for students in partnership with the Houston Food Bank resulting in 500 pounds of food organized and distributed to Houston area children in low-income areas.
- Hosted a Gilder Lehrman Institute of American History traveling exhibit on *Political Cartoons from the Civil War Era* in cooperation with history and political science classes.

July 2011-June 2014      **Department Chair, Social and Behavioral Sciences and Kinesiology  
Faculty Senate President  
LONE STAR COLLEGE SYSTEM—UNIVERSITY PARK  
CAMPUS** Houston, Texas

**Institutional Profile:** Lone Star College (LSC) is a comprehensive multi-campus system serving more than 95,000 students in rural, suburban, and urban settings. Founded in 1973, LSC is the largest institution of higher education in the Houston area and one of the fastest growing

community college systems in the nation, offering associate degrees, workforce certificates, and transfer credits. The college system is home to six distinct campuses and multiple centers and satellite locations.

**Department Chair, Social and Behavioral Sciences and Kinesiology (2011-2014):**

Responsible for leading the department's strategic planning process. Served as mentor to colleagues and collaborated with administration on issues affecting the college and students. Led faculty through the process of curriculum development and advocated the needs of the department to senior executives.

**Faculty Senate President (2012-2014):** Encouraged a learning environment of trust and mutual respect between faculty and college administration while promoting excellence in the classroom, college, and community.

**Responsibilities:**

- Developed and assigned course schedules based on student needs and enrollment trends.
- Directed the programs of instruction in Criminal Justice, Geography, Government, History, Humanities, Kinesiology, Psychology, Sociology, and Speech.
- Recruited and interviewed faculty and staff for hire.
- Supervised, advised, and evaluated adjunct faculty.
- Reviewed and assigned textbooks for department in consultation with full-time and adjunct faculty.

**Accomplishments:**

- Team Leader for creation of two Competency Based Education (CBE) courses in United States History for inclusion in the IT CBE Certificate.
- Supported and traveled with the first University Park National Model United Nations Team to New York City to expose students to a global society.
- Increased enrollment in online classes via accelerated courses (3, 6, and 8-week sessions).
- Implemented the standard University Park syllabus template in consultation with department chairs on the campus and in alignment with the campus Unit Effectiveness Plan.
- Served as the campus Faculty Senate President from 2012-2014.
- Official representative of the University Park faculty in necessary meetings with system administration (Chancellor, Vice Chancellors, and Campus Presidents).
- Developed the Senate's Constitution and Bylaws.
- Appointed committees of the Faculty Senate and charged respective committees with their responsibilities.
- Presented at monthly Lone Star College System Board of Trustees meetings.
- Collaborated with five system Faculty Senate Presidents to advance faculty issues and concerns.
- In consultation with the campus president, created and funded the Adjunct Faculty Liaison Program as a peer-mentoring group for part-time faculty in support of teaching excellence.
- Raised \$15,000 to establish the first University Park Faculty Endowment in 14 months with twenty-five Founding Faculty and new campus employees.
- Created and implemented first system-wide Doctoral Support Group to encourage faculty, staff, and administrators to pursue and complete the doctoral degree.

- Hosted Graduate Student Exposition for two years with over 500 participants each time.
- Secured \$70,000 in funding per academic year to award Chancellor's Dissertation Research Grants to employees researching and writing the dissertation.
- Created partnerships with graduate institutions for employees resulting in a 5% increase in system employees seeking the graduate degree.

August 2010-July 2011

**Assistant Professor, History, Lone Star College-Tomball,  
Tomball, Texas**

**Assistant Professor of History:** Responsible for providing learning activities to fulfill student learning outcomes of designated courses. Also participated in institutional service and professional development activities when appropriate.

**Responsibilities:**

- Taught courses in United States History courses at a variety of times based on student needs and College scheduling.
- Made continuous efforts to improve the quality of instruction through the use of innovative pedagogical techniques.
- Evaluated students to measure progress toward student learning outcomes.
- Submitted required quarterly college reports and forms.
- Served on various campus committees and performed institutional services where appropriate.
- Assisted Department Chair with course assignments for adjunct faculty.
- Completed adjunct faculty observations.
- Assisted with student complaints and referrals.
- Taught fifteen credit hours of US History courses each semester and offered individual studies courses on an as-needed basis.

**Accomplishments:**

- Developed a course titled "Hip Hop in United States History" that examined race, class, and gender in the development of this genre of music and how it became a mouthpiece for social justice in the United States.
- Increased the number of quality adjunct faculty in the Social and Behavioral Sciences division.
- Served as one of twenty-five Founding Faculty for University Park campus.
- Assisted in the development of curricular processes and procedures.
- Promoted to Associate Professor, History before moving into administration as Executive Dean of Centers.
- Served as co-advisor of the National Model United Nations club and traveled to New York City on two separate occasions with students.



August 2008-July 2010

**Adjunct Faculty, History**  
**FLORIDA A&M UNIVERSITY**, Tallahassee, Florida

**Institutional Profile:** Florida A&M University (FAMU) is a Historically Black College and University in Tallahassee, Florida. Founded in 1887, FAMU enrolls over 9,000 students annually. It is the third largest HBCU in the United States, offering undergraduate and graduate degrees to students.

**Adjunct Faculty, History:** Responsible for providing learning activities to fulfill student learning outcomes of designated courses. Also participated in institutional service and professional development activities when appropriate.

**Responsibilities:**

- Taught courses in United States and African American History at a variety of times based on student needs.
- Made continuous efforts to improve the quality of instruction through the use of innovative pedagogical techniques.
- Evaluated students to measure progress towards student learning outcomes.
- Submitted required quarterly college reports and forms.

August 2007-July 2009

**Adjunct Faculty, History,**  
**TALLAHASSEE COMMUNITY COLLEGE**, Tallahassee,  
Florida

**Institutional Profile:** An Achieving the Dream Leader College since 2009, Tallahassee Community College (TCC) is a comprehensive suburban campus serving more than 12,000 students in both suburban and urban settings. Since 1966, Tallahassee Community College has offered high quality post-secondary education for three nearby counties and students throughout the state and nation. TCC offers over 80 associate degree and certificate programs in a variety of modalities.

**Adjunct Faculty, History:** Responsible for providing learning activities to fulfill student learning outcomes of designated courses. Also participated in institutional service and professional development activities when appropriate.

**Responsibilities:**

- Taught courses in History at a variety of times based on student needs.
- Made continuous efforts to improve the quality of instruction through the use of innovative pedagogical techniques.
- Evaluated students to measure progress toward student learning outcomes.
- Submitted required quarterly college reports and forms.

## SELECTED PROFESSIONAL ACTIVITIES

- Middle States Steering Committee and Executive Council Liaison to the President, 2016-2018
- Middle States Commission on Higher Education Peer Review Training, 2018
- Co-Chair College Leadership Council, Onondaga Community College, 2016-present
- Co-Chair Perkins Advisory Council, 2016-present
- SUNY Chief Academic Officers Association, 2016-present
- Quality Enhancement Plan Implementation Team, Lee College, 2015-2016
- SACSCOC President's Leadership Team, Lee College, 2015-2016
- Co-Chair, Dual Credit Advisory Committee, Lee College, 2015-2016
- Deans' Council, Lone Star College System, 2014-2015
- Workforce Council, Lone Star College System, 2014-2015
- National Model United Nations Co-Advisor, Lone Star College University Park, 2013-2014
- Total Compensation Advisory Committee, Lone Star College System, 2013-2014
- Chair, Student Disciplinary Committee, LSC University Park, 2012-2014
- African American History and Culture Committee, 2012-2014
- Vice-Chair, Institutional Review Board, Lone Star College System, 2012-2014
- Early Alert Committee Member, Lone Star College System, 2012-2014
- Campus Technology Advisory Council, Lone Star College System, 2012-2014
- Houston Guided Pathways to Success Member, 2012-2014

## PUBLICATIONS & ARTICLES

- September 28, 2020. Washington Post. College Students with Children are Overwhelmed this School Year.
- June/July 2020, Community College Journal. Responding in a Crisis: New Community College Presidents are Put to the Test in the Wake of COVID-19.
- Horton, J., Brown I and Willis, D. "Process Education and Leadership in Higher Education." *Cases in Educational Leadership* (Cullowhee: Western Carolina University Press, 2017).
- Willis, Daria J. "Mary E. C. Day: An Intimate Portrait of a Black Missionary Educator in Tallahassee; Tallahassee, Florida, 1866-1880." *The Varieties of Women's Experiences: Portraits of Southern Women* (Gainesville: University Press of Florida, 2009), 64-84.
- Willis, Daria J. "Mary E. C. Day Smith: An Intimate Portrait of a Pioneering Black Educator and AME Minister in Post – Civil War Florida." *AME Church Review* 121 (2005): 12-20.

## **SELECTED CONFERENCE PRESENTATIONS AND SPEAKING ENGAGEMENTS**

- *Inside Higher Education* and *Weekly Wisdom* Interview with Bridget Burns, July 2020
- Know Thyself, You Can't Fail Conference, Keynote Speaker, November 2017
- To Dean or Not to Dean: Transitioning to a New Leadership Model, American Association of Community Colleges, April 2017
- Having the Courage to Say Yes, Tedx, Onondaga Community College, October 2016
- From Adjunct to Dean, American Association of Adjunct Education, Keynote Speaker, November 2014
- Building Excellent Interpersonal Competence and Work Relationships, Southwest University for Minorities of China and LSC North Harris Administration, October 22, 2014
- The Doctoral Support Group, Lone Star College System Teaching and Learning Conference, Keynote Speaker, March 2014
- Breaking the Glass Ceiling: Women in Higher Education, Lone Star College - University Park, December 2013
- Black History IS American History, Lone Star College – Kingwood, February 2013
- Preserving Your Church History, Keynote Speaker, St. Mary's Primitive Baptist Church, March, 2009
- Getting on the Record: The Life of Adella Hunt Logan, National Council on Black Studies, March, 2009
- Adella Hunt Logan 1863-1915, Southern Conference on African American Studies, Inc., January, 2007.
- Mary E. C. Smith: An Intimate Portrait of a Pioneering Black Educator and AME Minister in Post – Civil War Florida, Graduate Association for African American History Conference, Memphis, Tennessee, September 2006.

## **LEADERSHIP PROGRAMS AND AWARDS**

- YWCA and Comcast Washington Women Who Dare, 2020
- American Association of Women in Community Colleges 40 Under 40 Award, 2018
- The Thomas Lakin Institute for Mentored Leadership, President's Roundtable, 2017
- The Executive Leadership Institute, League for Innovation, 2017
- The Lone Star College System "Academy" for Leadership, 2012
- The Higher Education Teaching Institute, Lone Star College System, 2010

## **SELECTED MEMBERSHIPS, COMMUNITY AND NATIONAL ADVISORY BOARDS**

- Education Committee Vice Chair for Washington Association of Community and Technical Colleges
- Providence Regional Medical Center Community Mission Board – Everett, Washington
- Washington Lottery Commission – Gubernatorial Appointment
- Snohomish Aerospace Task Force
- Snohomish Aerospace Alliance
- National Phi Theta Kappa Advisory Board

- Aspen Ascend Postsecondary Leadership Circle
- American Association of Community Colleges Commission on Diversity, Inclusion, and Equity
- Girl Scouts of Western Washington Board Member
- Seattle Chapter of the International Women's Forum
- Economic Alliance of Snohomish County Board Member
- United Way of Snohomish County Board Member
- American Association of Women in Community Colleges
- American Heart Association Syracuse Go Red for Women Executive Leadership Team
- Syracuse City School District Educational Foundation Board
- Central New York Arts Board Member
- Greater Syracuse H.O.P.E. Executive Committee
- Co-Chair, 2017 United Way Campaign, Syracuse, New York
- Chair, Texas Southern University Thomas F. Freeman Honor's College Advisory Board, Houston, Texas
- Acres Homes Super Neighborhood #6 Education Committee, Houston, Texas