

Amendment 8
Council Bill No. 26- 2012

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Amendment No. 8

(This amendment in Chapter 8: adds implementing actions for Transportation Planning, adds a section entitled “Bridging the Gap”, changes the language about data collection and management, adds faith-based nonprofits as County partners, recognizes the need to upgrade existing fire stations, substitutes “enhance and expand” for “continue to”, inserts the evaluation of Circuit Court improvements, replaces “selectively” in a title, and changes certain terms related to seniors and individuals with disabilities.)

1 In Exhibit A, the General Plan for Howard County:

2

3 On page 105, in Policy 8.1, add a new Implementing Action:

4 “e. **Transportation Planning.** When evaluating new facilities and capital
5 projects, consider transportation infrastructure, including availability of
6 public transit, and opportunities for bicycle and pedestrian access.”.

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8 Also on pages 105, in Policy 8.2, add a new Implementing Action:

9 “d. **Multimodal Transportation Strategies.** Promote and implement
10 strategies to enable access to government facilities via bicycle, pedestrian
11 and transit.”.

12

13 On page 110, before the header “Higher Education”, insert a new section, which reads:

14 “**Bridging the Gap**
15 Howard County should continue improvements in ensuring the readiness
16 of high school students who intend to enroll into a community college or a
17 four-year institution. Howard County should explore and enhance the
18 transition students make from high school to community college and from

1 community college to a four-year institution. This transition should be as
2 seamless as possible, increasing student success.

3 The Howard County Public School System, in collaboration with Howard
4 Community College and other appropriate community partners, should
5 consider implementing realistic and interactive opportunities that prepare
6 prospective college students for the future. These interactive opportunities
7 should help prepare the student for the changing environment, increased
8 workload, and independence they will encounter in higher education.
9 Howard Community College should continue to explore practical
10 approaches in aiding students in transitioning to the four-year school that
11 is best for the student, which will give students the best chance to succeed
12 and graduate from a four-year institution.”.

13
14 On page 116, in the “Health and Human Services” section, in the second paragraph,
15 strike the second sentence in its entirety, and substitute “Data collection and management
16 can be difficult because many providers lack the necessary resources.”.

17
18 On page 117, in the last full paragraph that starts “Aging of the”, in the second sentence
19 that starts “Growth”, strike “elderly” and substitute “senior”; and in the last sentence that
20 starts “The housing needs”, strike “the disabled” and substitute “individuals with
21 disabilities”.

22
23 On page 119 of the Plan, in Policy 8.15, in implementing action “b” after “sectors” insert
24 “, including faith-based nonprofit organizations.”.

25
26 On page 120, under Policy 8.16:

27 In the caption for implementing action “a”, strike “New”.

28 Also in implementing action “a”, add a second sentence: “Renovate and
29 rehabilitate existing fire stations as appropriate to ensure the continued provision
30 of efficient service.”.

1 On page 121 of the Plan, in Policy 8.17, in implementing action “c”, in the first line strike
2 “Continue to” and substitute “Enhance and expand”.

3

4 Also on page 121, in the section entitled “Systemic County Facility Renovations”, after
5 the last sentence, insert “Additionally, there needs to be an evaluation of the renovation
6 or replacement of the Circuit Courthouse.”.

7

8 On page 122, in the title of Policy 8.18, strike “selectively” and substitute “judiciously”.

9

10 On page 124, strike the last word on the page, “disabled”, and substitute “seniors and
11 individuals with disabilities”.

12

13 On page 125, strike the first two words on the page, “and elderly”.

14

15 On page 130, in Policy 9.3, in Implementing Action “c”, strike “elderly” and substitute
16 “senior”.

17

18 On page 131, strike the heading, “Housing for Senior Citizens and the Disabled”, and
19 substitute “Housing for Seniors and Individuals with Disabilities”.

20

21 On page 132, under the heading “Housing for Residents with Disabilities”, in the first
22 sentence of the second paragraph that begins “As with the aging”, strike “disabled
23 residents” and substitute “residents with disabilities”.

24

25 On page 172, 175, and 177, make the corresponding changes to Appendix A. Mark new
26 Policies 8.1 e and 8.2 d as “On-going”.

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