Michelle Henry

PROFESSIONAL PROFILE

Legal Advocate with extensive litigation and courtroom experience. Expertise in family law and disability law, with special focus on special education. Experienced in probate, guardianship and conservatorship matters. Excellent client and project management skills. Action-oriented with strong ability to communicate effectively.

Program Manager with experience in human resources management. Experienced in policy development and performance management. Excellent written and oral skills.

SKILL HIGHLIGHTS

- Experienced in conducting legal research
- Knowledge of the Americans with Disabilities Act, the Individuals with Disabilities Education Act, the Rehabilitation Act and other legislation, including those regarding access to patient and mental health information.
- Experienced in interpreting federal and local laws and regulations.
- Experienced in working with service coordinators, special education and other school personnel, Developmental Disabilities Administration monitors and representatives from the Department of Health and Mental Health Services, the Rehabilitation Services Administration, the Child and Family Services Administration, service providers and community-based collaborative organizations.
- Experienced in assisting clients with disabilities to access housing, healthcare, training and educational opportunities.
- Adept at reviewing evaluations for diagnostic and treatment purposes.
- Skilled through training and experience at developing written individual plans.
- Experienced at preparing complaints on behalf of, and representing persons with disabilities to redress procedural and substantive violations.

CORE ACCOMPLISHMENTS

- Conducted new employee training and orientation
- Planned and organized in-service, ongoing employee training
- Conducted management trainings
- Interviewed, hired and trained staff
- Collaborated with employees, clients, public agency, other service providers, to ensure the delivery of efficient, high-quality services
- Wrote and edited documents to keep staff informed on policies and procedures Collaborated with management team on the development of consistent
- management practices
- · Created departmental procedures manual
- · Assessed organizational training needs
- In-depth knowledge of legal proceedings, brief and motion preparation and conducting client assessments

PROFESSIONAL EXPERIENCE

10/2013 - Present

Howard County, MD ADA Coordinator

Responsibility includes coordinating the efforts of the county government to ensure compliance with Title II of the Americans with Disabilities Act (ADA) and the Rehabilitation Act of 1973. Investigate complaints of alleged violations of the ADA. Recommend resolutions to grievances. Maintain correspondence and documentation of the compliance procedure. Assist county employees and members of the public with questions and concerns about disability discrimination. Serve as Executive Secretary to the Commission on Disability Issues (CDI) and as a member of the CDI's Access and Provider Committees and other boards, commissions and councils as required. Collect and maintain ADA regulations and supplementary materials. Conduct self-evaluations of the programmatic barriers in services offered by the local government. Work with staff and administrative leaders to write longrange ADA plan and ensure implementation of the plan's goals. Obtain price quotes for special purchases of services, equipment, materials, or supplies for implementing reasonable accommodation or public access. Develop and maintain good working relations with people with disabilities as well as organizations representing people with disabilities. Provide disability sensitivity training to staff. Provide technical information and advice to staff, peers, and management. Coordinate plans for designated special events so that accessibility to events is barrier free.

04/2013 -	10/2013
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05/2003

Washington, D.C.

Attorney

Provided legal services to students with disabilities and their parents. Participated in Section 504, eligibility determination and Individual Education Plan (IEP) meetings. Developed IEP goals and objectives. Monitored student progress with regard to goals and objectives. Requested evaluations and IEP and 504 Plan modifications and accommodations as necessary. Conducted case analyses to determine merit and identify legal issues. Reviewed documents for compliance with applicable state and federal regulations and laws. Conducted classroom observations. Prepared pleadings for court and administrative hearings. Prepared court reports and legal correspondence. Conducted discovery. Interviewed witnesses in preparation for trial. Prepared briefs for legal arguments. Represented clients in court, at administrative hearings, and resolution and mediation sessions. Supervised a small support staff.

Family Court, Superior Court of the District of Columbia, Washington, DC Presenter

The Role of the Special Education Advocate and Understanding the Special Education Process.

03/2001 - 04/2003 Murrel

Murrell & Brown, Washington, D.C.

Attorney

Represented clients in guardianship and conservatorships matters. Served as administrator of client estates. Preserved assets and expended funds in a manner consistent with the client's interests. Ensured that the client's needs were met. Conducted regular visits and met with providers. Prepared inventories and filed annual guardianship and conservatorship reports and accountings to the court. Worked closely with teams to identify specific needs of students with disabilities. Reviewed evaluation data and student special education and cumulative files for compliance. Participated in the development of educational plans. Worked in collaboration with schools team to ensure compliance with local and federal law and regulations. Monitored student progress. Conducted pre-trial conferences with witnesses. Prepared pleadings and pre- and post-hearing briefs. Prepared and reviewed documents for trial. Prepared complaints, motions, orders and court reports. Conducted legal research. Supervised junior attorneys and support staff. Represented clients at due process hearings.

	04/2003	The Counsel for Child Abuse and Neglect, Superior Court of the District of
	04/2000	Columbia, Washington, D.C.
~		Mentoring Attorney Served as Attorney Mentor to newly empaneled attorneys. Reviewed and provided feedback regarding legal issues, strategies and attorney's writings; provided shadowing opportunities.
	03/1996 - 02/2001	Employment Law Trainer/Attorney , Washington , D.C. Developed employment law curriculum. Provided management training in consistent management practices, discrimination, including disability, age, sex, race, and religion. Represented clients in family law and unfair dismissal matters.
	08/1992 - 02/1996	R & D Inc. (now Spectrum), Baltimore, MD
		Program Director for Supported Employment Program for Adults with Disabilities Provided training on site to employees and management staff. Developed curriculum for in-service training. Developed process for, and implemented employee evaluations and disciplinary procedures. Advised executive director and managers on organizational policy matters and recommended needed changes. Kept track of company inventory. Directed personnel training activities. Resolved staffing issues and disputes. Responsible for identifying staff vacancies, recruitment, interviewing prospective employees and hiring. Chaired the committee on sexual harassment. Served as the organization's contact person for worker's compensation claims and EEOC matters. Handled employee questions, interpreted policy and procedure and helped resolve work-related problems. Assigned tasks to employees, staffed projects, tracked progress and updated Executive Director regularly and as necessary. Analyzed company documents for appropriate
		distribution and filing. Investigated workplace injuries and prepared OSHA reports. Reviewed and provided comments on the adequacy of records and took necessary steps
	EDUCATION	to cure deficiencies.
	1992	Howard University School of Law, Washington, D.C.
		Law Masters in Comparative Jurisprudence Deans List, fall 1990 - spring 1992
	1989	University of the West Indies, Cave Hill Barbados
		Law Bachelors
		With Honors
	March 2013 Challenged Psychologic March 2012 Federal Litig November 2 March 2011	 sability Law Center Bar Association of D.C. – The Law of Evidence. Addressing the Needs of Intellectually Students. A Lawyer's Guide to Child Development. Examining Witnesses. Understanding al Evaluations. Ethics. Case Law Update in Special Education. Bar Association of D.C. – Psychotropic Medication for Children. Special Education gation. Lawyers Counseling Child Clients. Evidence. Ethics. Special Education-Child Find. Public Defender Service, D.C. – School Transition Services for Committed Youth.
	Defending H Difficult Clie February 20	nts.
	 February 2 Education A December 2 	dvocacy.
	Advocates N October 20' 	leed to Know and Do. 10 Superior Court of the District of Columbia, Family Court Multidisciplinary Training
	 Institute – C May 2010 Disabilities. 	Child Sexual Abuse and Exploitation. Educating, Empowering and Transforming Lives. The Advocacy Institute – Ins and Outs of Compensatory Education for Students with
r	March 2010 Local Laws.	Confronting Eyewitness Testimony. Representing Clients with Severe Disabilities. Depositions.
	GAL Ethical September 	Dilemmas.

Special Education Law.

- July 2009 Family Court, Superior Court of D.C. Educational Surrogacy.
- May 2009 Family Court, Superior Court of the District of Columbia Advanced Litigation for Special Education Attorneys–Federal Court Practice.
- March 2009 Bar Association of D.C. Trial Theory and Cross-Examination in Sex Cases. Defining the Role of the Special Education Attorney. Brain Development and Communication with Children. Mental Health Evaluations. Effective and Strategic Discovery.
- March 2008 Bar Association of D.C. Residential Treatment. Special Education Issues for Guardians Ad Litem. Getting, Interpreting and Using Medical and Mental Health Records. Disability Rights.
- October 2007 Public Defender Service of D.C. Special Education in Family Court. The District of Columbia Public Schools' Structure. Ensuring Clients Receive a Free and Appropriate Public Education. Due Process Hearings: Administrative Practice. School Discipline. Interagency/Inter-jurisdictional Coordination in Special Education. Special Education Ethics and Conflicts.
- October 2006 The District of Columbia Bar Effective Writing for Lawyers.
- September 2006 Superior Court of the District of Columbia Child Protection Mediation Training.
- August 2006 Wrightslaw Special Education Law and Advocacy Training.
- July 2006 American Bar Association Interviewing and Counseling the Child Client.
- March 2005 Neglect Practice Institute Child and Family Services Agency's Resources for Disabled
 Individuals. Show Cause Motions and Contempt Hearings.

OTHER PROFESSIONAL TRAININGS

- 1995 The Professional Development Institute A Comprehensive Review of Maryland Employment and Labor Law.
- 1994 Loyola College, Baltimore, Maryland Conflict Management and Negotiation Skills.
 - **1994** Loyola College, Baltimore, Maryland Managing Information Systems.

PROFESSIONAL MEMBERSHIPS AND

AFFILIATIONS

- Member of the District of Columbia Bar, Washington, D.C.
- Executive Secretary, the Commission on Disability Issues, Citizen Services, Howard County
- Member, Family Trial Lawyers Association of the District of Columbia, Washington, D.C.
- Special Education Attorney Panelist, Superior Court of the District of Columbia, Washington, D.C.
- Guardian Ad Litem Panelist, Superior Court of the District of Columbia, Washington, D.C.
- Parents' Attorney Panelist, Superior Court of the District of Columbia, Washington, D.C.